



**North Yorkshire County Council  
Selby and Ainsty Area Constituency Committee  
15 January 2021**

**Schools, educational achievement and sustainability**

**1.0 Purpose of the Report**

- 1.1 To inform Members of the local educational landscape, educational achievement and the financial challenges which affect schools in Selby and Ainsty constituency committee area.

**2.0 Local educational landscape**

- 2.1 There are now 17 primary academies and 4 secondary academies within the Selby and Ainsty constituency area. The academy conversion rate is higher within the constituency area than the county as a whole (33.3% of primary schools in the area compared to 28.3% in North Yorkshire, and 66.6% of secondary schools in the area, compared to 56% in North Yorkshire).

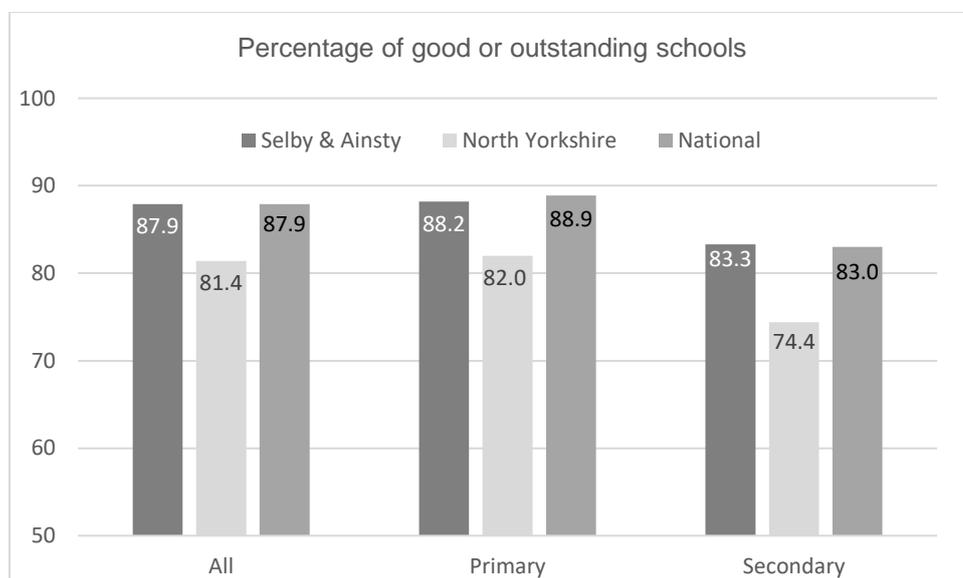
**Summary of schools' status – November 2020**

	Schools in North Yorkshire		Schools in Selby & Ainsty ACC	
Primary Maintained	218	71.7%	34	66.6%
Primary Academy & Free School	86	28.3%	17	33.3%
<b>Total</b>	<b>304</b>		<b>51</b>	
Secondary Maintained	19	44%	2	33.3%
Secondary Academy	24	56%	4	66.6%
<b>Total</b>	<b>43</b>		<b>6</b>	
Special Maintained	8	80%	0	
Special Academy	2	20%	0	
<b>Total</b>	<b>10</b>		<b>0</b>	
PRU Maintained	4	80%	1	100%
PRU Academy	1	20%	0	
<b>Total</b>	<b>5</b>		<b>1</b>	
<b>Total maintained</b>	<b>249</b>	<b>69%</b>	<b>37</b>	<b>63.8%</b>
<b>Total Academy</b>	<b>113</b>	<b>31%</b>	<b>21</b>	<b>36.2%</b>
<b>Overall Total</b>	<b>362</b>		<b>58</b>	

### 3.0 School standards

#### 3.1 School Ofsted judgements

In the constituency area 87.9 per cent of primary schools are judged good or outstanding by Ofsted, which is above the North Yorkshire and in-line with the national benchmarks. Performance is stronger for primary schools with 88.2 per cent judged good or outstanding.



Within the constituency area there are 6 primary school judged 'Inadequate' or 'Requires Improvement', and there is 1 secondary school judged 'Requires Improvement'.

#### 3.2 Attainment overall

Following the Coronavirus pandemic and lockdown, pupils in all phases of schooling did not sit formal examinations. This means that for GCSE and A Levels, pupils' grades are based on centre assessed grades (CAGs) or the grade calculated by the exam board during the standardisation process, whichever is higher. Schools followed rigorous guidance in order to make sure that their CAGs were as accurate as possible. Since government guidance states that 2020 outcomes must not be used for monitoring and accountability purposes, the Local Authority will not be publishing 2020 examination results or outcomes at any key stage. With regard to Ofsted, inspections have ceased and will not be reinstated until January 2021 although Ofsted 'visits' will be undertaken during the Autumn term in order to gather information about how schools across the country are managing the full return to school. Guidelines to Ofsted inspectors say that the data and information will be based on 2019 exam results.

3.3 The following sections provide 2019 outcomes on:

- Early Years Foundation Stage Profile – assessment at the end of reception (4-5 year olds)
- Key Stage 2 – assessment at the end of primary school (10-11 year olds)
- Key Stage 4 – assessment at the end of secondary school (15-16 year olds)
- Key Stage 5 – assessment at the end of sixth form college (17-18 year olds)

These show that primary and most secondary attainment data in the constituency area is above all benchmarks.

### 3.4 Early Years Foundation Stage Profile

75.7% of children in the constituency area achieved a Good Level of Development. The level of performance has reduced since 2017 but is slightly higher than the North Yorkshire and national average.

<b>Early Years Foundation Stage Profile – percentage achieving a good level of development</b>			
	<b>Selby &amp; Ainsty</b>	<b>North Yorkshire</b>	<b>National</b>
<b>2017</b>	76.2%	71.6%	70.7%
<b>2018</b>	75.9%	72.5%	71.6%
<b>2019</b>	75.7%	72.8%	71.8%

### 3.5 Key Stage 2

68.0% of children in the constituency area achieved the expected level or above in reading, writing and maths combined, which is above the North Yorkshire and national benchmarks. The level of performance has increased by 10.7% since 2017, which is a higher improvement than North Yorkshire and nationally.

<b>Key Stage 2 - percentage achieving the expected standard or above in reading, writing and maths combined.</b>			
	<b>Selby &amp; Ainsty</b>	<b>North Yorkshire</b>	<b>National</b>
<b>2017</b>	57.3%	58.7%	61.1%
<b>2018</b>	65.4%	62.2%	64.4%
<b>2019</b>	68.0%	63.3%	65.0%

### 3.6 Key Stage 4

The average Attainment 8 score, which measures the achievement of a pupil across eight qualifications, was 47.7. This is slightly lower than the North Yorkshire average but slightly higher than the National average. Performance has increased slightly in the constituency since 2018.

<b>KS4 – Average Attainment 8 Score</b>			
	<b>Selby &amp; Ainsty</b>	<b>North Yorkshire</b>	<b>National</b>
<b>2017</b>	48.0	49.6	46.3
<b>2018</b>	46.3	48.3	46.6
<b>2019</b>	47.7	48.7	46.7

3.7 The Progress 8 score, which measures a pupil's progress from the end of primary school to the end of secondary school, was 0.12 which is also above all benchmarks (0 is the national average).

<b>KS4 – Average Progress 8 Score</b>			
	<b>Selby &amp; Ainsty</b>	<b>North Yorkshire</b>	<b>National</b>
<b>2017</b>	0.10	0.17	0.00
<b>2018</b>	0.00	0.13	0.00
<b>2019</b>	0.12	0.09	0.00

- 3.8** The percentage achieving a grade 5 or above (grading is 9-1) in English and Maths was 48.5%. This is slightly higher than the National average and the North Yorkshire average. The results in this constituency increased slightly between 2018 and 2019 whereas there was a more modest decrease across North Yorkshire and a small increase in scores Nationally.

<b>KS4 – Percentage achieving a grade 5 or above in English and Maths</b>			
	<b>Selby &amp; Ainsty</b>	<b>North Yorkshire</b>	<b>National</b>
<b>2017</b>	47.4%	50.4%	42.6%
<b>2018</b>	45.2%	47.7%	43%
<b>2019</b>	48.5%	47.4%	43.2%

### **3.9 Key Stage 5**

The A-level average point score per entry in the constituency was 34.3, which is higher than the North Yorkshire and National averages.

<b>KS5 – A-level average point score per entry</b>			
	<b>Selby &amp; Ainsty</b>	<b>North Yorkshire</b>	<b>National</b>
<b>2017</b>	33.7	33.9	32.3
<b>2018</b>	31.5	32.8	31.8
<b>2019</b>	34.3	33.4	32.2

### **3.10 Not in education, employment or training**

There were 915 young people recorded in Year 11 in this constituency in May 2019 and of this cohort the figure not in education, employment or training after leaving school as of November 2019 was zero.

### **4.0 Fixed-term and Permanent Exclusions**

#### **4.1 Fixed-term exclusion incidents**

The table below shows the number of fixed-term exclusion incidents for the 2019/20 academic year to 23rd March (lockdown) and 2020/21 to 30th November.

<b>Fixed term exclusions incidents</b>				
<b>Academic year</b>	<b>Selby and Ainsty</b>	<b>North Yorkshire</b>	<b>Percentage of North Yorkshire total</b>	<b>Most common reason</b>
2020/21 to 30 November	174	1,135	15.3%	
2019/20 (up to 23rd March Covid-19 lockdown)	496	4,111	12.1%	Persistent disruptive behaviour (47.9%)
2018/19	684	5,970	11.5%	Persistent disruptive behaviour (45.0%)
2017/18	722	6,005	12.0%	Persistent disruptive behaviour (45.8%)
2016/17	539	4,583	11.8%	Persistent disruptive behaviour (36.2%)

The pupil population in the constituency area accounts for 16.1% of the North Yorkshire total (13,343/82,957 in October 2019).

In the 2019/20 school year up to Covid-19 lockdown (23rd March 2020), 496 of the 4,111 incidents of fixed-term exclusions in mainstream schools across the county were applied to 213 individual children and young people who went to schools in the constituency. The current rate of children fixed-term excluded at least once in the year is 1.6% of the mainstream school population in the constituency.

In the 2020/21 academic year to 30th November, there have been a total of 1,135 fixed term exclusion incidents applied to 669 individual children in North Yorkshire, 174 of these fixed-term incidents were applied to 99 children on roll of mainstream schools in Selby and Ainsty constituency. In the same period last year, there were 1,944 fixed-term exclusion incidents applied to 924 individual children, 126 of these children were on roll of mainstream schools in Selby and Ainsty constituency.

Fixed-term exclusions can be a useful sanction, but frequent use can place pressure on family and foster placements, impacts on achievement, and may lead to risky behaviour while the pupil is not in school during the day.

#### **4.2 Permanent exclusions**

The table below shows the number of permanent exclusions and the most common reasons for permanent exclusion:

<b>Permanent exclusions</b>				
<b>Academic year</b>	<b>Selby &amp; Ainsty</b>	<b>North Yorkshire</b>	<b>Percentage of North Yorkshire total</b>	<b>Most common reason</b>
2020/21 to 30 November	0	8	0.0%	
2019/20 (up to 23rd March Covid-19 lockdown)	6	56	10.7%	Verbal abuse/threatening behaviour against an adult (2 exclusions)
2018/19	15	87	17.24%	Physical Assault against an adult (6 exclusions)
2017/18	15	103	14.5%	Persistent Disruptive Behaviour (5 exclusions)
2016/17	11	86	13%	Physical Assault against a pupil (4 exclusions)

In the 2020/21 academic year, there have been 8 permanent exclusions to 30th November in North Yorkshire, none of which were for children from Selby and Ainsty schools. In the same period last year, there were 20 permanent exclusions, 3 of which were from Selby and Ainsty schools.

- 4.3 From September 2020 the transition of the Pupil Referral Service (PRS) to provide preventative places to reduce the need for secondary exclusions has been introduced. Schools are able to request placements at the PRS as part of a joint education programme for children that are disengaging from mainstream school. The partnership approach between the PRS and school will ensure that children receive the necessary support without a permanent exclusion.

## **5.0 Special Education Needs and Disabilities**

### **5.1 Reshaping of SEN Provision in Selby and Ainsty over the 2019/20 Academic Year**

#### **5.1.1 Targeted Mainstream Provision**

As part of the SEND Strategic Plan for Educational provision 2018-23, it was identified that there was a need to change the model for Enhanced Mainstream School (EMS) to provide greater numbers of full time places for children with an Education, Health and Care (EHC) Plan who were able to access mainstream schooling but with additional support to meet their special educational needs. A new model of provision, Targeted Mainstream Provision (TMP) has been developed which is intended to help the LA meet demand for full time education provision for children with SEND and who have an Education, Health and Care Plan. As the number of children with an EHC Plan continues to rise and demand increases on special school and high cost independent school places, the establishment of full time places in TMP will assist the LA in providing suitable local education provision to meet levels of demand.

Following the required statutory process the decision to implement these changes from September 2020 was approved in August 2020. The number of schools currently approved to operate TMP represents the first phase and it is intended that over the next year further schools will be brought on board to increase the total number of TMP

across the county. Holy Family Catholic High School at Carlton will be the first school to begin operating the new model in the Selby district and will be fully operational from January 2021. In addition to this the establishment of another TMP is underway with Selby High School and this is likely to open from September 2021. Schools within the district have also proposed, via the Locality Board (a school/LA partnership forum to address strategic education issues), the basic principles of a model of provision that would see the establishment of the full complement of TMP's proposed for the district. This proposal is in very early stages and is being explored with schools wishing to be part of this development.

A further provision development for Selby is also underway. The LA are continuing to work with the DfE following a successful bid by the LA to establish a new 100 place Special School in Osgodby. At present LA officers are working with the DfE and Multi Academy Trust to design the school. The school will be subject to planning approval but once delivered will be a significant addition to the county's Special Needs provisions and a major asset to the districts children and young people with SEND.

Outreach support and intervention for children and young people with SEND will continue to be met by the new SEND multi-disciplinary hubs made up of with specialist staff employed directly by the Local Authority including specialist teachers, practitioners, educational psychologists and therapists. These Hubs have been operational since September 2020 and are working with schools to provide support to children as and when required.

## **5.2 SEN Statistics for Constituency Area**

As of January 2020 there were 542 children living in the constituency with a North Yorkshire funded EHC plan, 17.6% of the North Yorkshire total. The most common needs for children with a North Yorkshire funded EHC plan living in the area are Autistic Spectrum Disorder (ASD) at 30.8 % and Social, Emotional and Mental Health (SEMH) at 18.6%, and Moderate Learning Disabilities (MLD) at 15.9%.

As of January 2020 school census there were 1494 children recorded as SEN Support from schools in this constituency, 16.2% of the North Yorkshire total. The most common needs for children receiving SEN support in the area are Social, Emotional and Mental Health at 19%, Speech, Language and Communication at 21.5% and Moderate Learning Difficulties (e.g. dyslexia) at 22.9%.

## **6.0 Elective Home Education**

As of 30th November there were 765 children recorded as Electively Home Educated in North Yorkshire, 137 of which were formerly from a mainstream school in Selby and Ainsty ACC. At the same point last year, there were 594 children EHE in North Yorkshire, 105 formerly from a mainstream school in Selby and Ainsty ACC. This represents a 25% increase in North Yorkshire and a 30% increase in Selby and Ainsty ACC.

Between 1st Sept 2020 to 30th November 2020, 216 children became EHE in North Yorkshire, 32 of which were formerly educated in a mainstream school in Selby and Ainsty ACC. The comparative figure for the same period last year was 91 children in North Yorkshire with 9 from Selby and Ainsty.

## 7.0 School Finance

### 7.1 Schools in Financial Difficulty – the countywide position

As of March 2020 the overall position for North Yorkshire Schools was:

- 37 schools with accumulated deficits totalling £7.2M
- This was an increase of £2.2M from 2018/19 (after adjusting for school closures, amalgamations and academy conversions in 2019/20)
- Deficits range from £1k (small primary) up to £1.6M (special school)
- Average primary school deficit is £45k
- Average secondary school deficit is £521k
- Of the 37 schools, 19 are predicting that their position will deteriorate
- 18 schools are projected to improve their position, but only 9 are projected to get back into surplus.

### 7.2 School Projections - Based on May 2020/21 Start budgets

- 115 LA maintained schools (49%) are projecting an in-year deficit in 2020/21
- 7 schools will move from a surplus balance to a deficit balance by March 2021
- 15% of LA maintained schools are in deficit – that is projected to rise to just over one in five by 2021/22 and two out of every five by March 2023.

	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23
<b>Number of Schools in Deficit</b>	54	47	37	35	55	93
<b>Value of Deficit</b>	£4.4M	£6.0M	£7.2M	£9.4M	£12.5M	£18.3M
<b>Proportion of schools in deficit</b>	19%	18%	15%	15%	23%	40%

### 7.3 Funding

- Concern around overall quantum of funding given cost pressures (e.g. future pay awards, additional expenditure and income loss associated with Covid-19)
- North Yorkshire secondary schools are placed 133 out of 149 local authorities in terms of funding. On average, a school in North Yorkshire will receive £5,151 per pupil in 2020-21 compared to a national average of £5,496. Comparing the funding for a 1,500 pupil secondary school this equates to a difference in funding of £0.5m
- For primary schools, a North Yorkshire school will receive on average £4,347 per pupil compared to a national average of £4,279.
- Concern over impact of continued high needs financial pressures on school budgets
- North Yorkshire has a number of schools that, geographically, are vital in serving their local communities. Inadequate sparsity funding and general financial pressures, particularly for smaller secondary schools, continue to be a significant concern.

7.4 Schools in Financial Difficulty – Selby and Ainsty  
34 primary schools, 2 secondary schools, 1 PRU

2020/21	2022/23
8 schools projecting to be in deficit by March 2021; 21.6% of schools in Selby and Ainsty	15 schools projecting to be in deficit by March 2023; 40.5% of schools in Selby and Ainsty
6 primaries; 1 secondary; 1 PRU	13 primaries; 1 secondary; 1 PRU
Total projected value of deficits = £463k	Total projected value of deficits = £1.7M
Projected average primary deficit = £56k; Projected average secondary deficit = £106k Projected average PRU deficit = £24k	Projected average primary deficit = £51k; Projected average secondary deficit = £602k Projected PRU deficit = £430k

## 8.0 Planning school places

### 8.1 School sustainability

The sustainability of schools is largely influenced by three key factors which are usually closely related to each other:

- Falling pupil rolls
- School standards
- Financial difficulty

Where school closures have regrettably occurred in North Yorkshire all of these factors have been relevant. There have been 10 closures in the county over the last 3 years and one in the constituency area at Drax.

### 8.2 Collaborative working

Collaborative working is two or more schools working together to the mutual benefit of their pupils with the overall aim of improving outcomes for all. This has the potential to broaden opportunities and contribute to efficiencies. There are now 4 federations in the Selby and Ainsty area, each comprising two or three maintained primary schools with a single governing body and headteacher. These are the White Rose Federation (Barlow CE, Burton Salmon CP and Chapel Haddlesey CE schools), the Federation of Follifoot and Spofforth Church of England Primary Schools, the Goldsborough Sicklinghall Federation (Goldsborough CE and Sicklinghall CP schools) and the Togetherness Inspires Growth Federation (Kirk Hammerton CE and Staveley CP schools).

### 8.3 Pupil rolls – current and future

The County Council has a statutory duty to ensure sufficient school places are available for every child under the Education Act 1996. For this purpose, it groups schools together into planning areas in accordance with the requirements of the Education and Skills Funding Agency. Appendix 1 shows the planning areas together with:

- Capacity in the planning area
- Current numbers on roll
- Projected future numbers

- Projected impact of approved housing developments

- 8.4 The County Council is carefully monitoring pupil growth from new housing, providing new school places in areas of growth across the Selby and Ainsty area. Recent schemes have included the wholly new primary academy at Staynor Hall in Selby, and the large scale expansions at Athelstan Primary School in Sherburn-in-Elmet and at Thorpe Willoughby CP. Smaller schemes have also recently added extra capacity at Barlby Bridge CP (32 places), Hambleton CE (30 places), and Selby CP Academy (47 places). The following projects are currently underway or planned, which will be funded through a combination of Basic Need grant and developer contributions (where available).
- 8.5 Barlby Primary area - Additional capacity is proposed for Barlby CP (80 places).
- 8.6 Selby Primary area - Construction is currently underway in partnership with the Ebor Multi Academy Trust to expand Staynor Hall Community Primary Academy by 105 places to serve the continued build-out of the Staynor Hall estate.
- 8.7 Sherburn Primary and Sherburn Primary outer areas – Construction is currently underway in partnership with the Sherburn, Tadcaster and Rural (STAR) Multi Academy Trust to expand Sherburn Hungate Primary Academy by 210 places to meet recent housing growth in Sherburn-in-Elmet.
- 8.8 Boroughbridge Primary outer area – the adopted Harrogate local plan identifies a broad location for a new settlement in the Green Hammerton and Cattal area of approximately 3,000 dwellings. Harrogate Borough Council are currently consulting on the vision, objectives, site boundary and concept plan. A planning application has been submitted for 4,000 dwellings in this area (not included in the forecasts in Appendix 1). This would require new primary provision on the site and the expansion of Boroughbridge High School, and we will work closely with the developers, borough council and highways in terms of the size of the additional educational provision, its timing and access to school sites.
- 8.9 Knaresborough Primary outer area - A site for education provision has been secured at Manse Farm to primarily serve the Manse Farm development in Knaresborough and the proposed Highfield Farm development within Goldsborough CE Primary school catchment area. Planning approval was granted earlier this year. The age range of the school will be 3-11, providing places for 210 pupils (one form of entry) with the ability to expand to 420 places (two forms of entry) should that be required in the future. The expected opening date is September 2022. The school will also support general school place sufficiency in the Knaresborough area and will be opened in a phased approach to avoid destabilising existing provision. Separate discussions are also underway with Ebor Multi Academy Trust about the potential to expand Tockwith CE Primary Academy following recent and planned housing developments in the village.

## **9.0 Recommendation**

- 9.11** That Members note the report on educational factors in the Selby and Ainsty constituency area.

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Appendix 1 – Planning Areas and forecast surplus/shortfall school places

## Appendix 1

School planning area	Places available as at 2019/20	Number on Roll 2015/16	Number on roll 2019/20	Surplus Capacity 2019/20	Forecasted pupils as at 2024/25	Pupils from current permissions until 2024/25	Surplus capacity 2024/25
<b>PRIMARY</b>							
Barlby Primary Barlby Bridge CP Barlby CP	529	473	521	8	557	23	-51
Selby Primary Area Barwic Parade CP Selby Abbey CE Selby CP Longman's Hill CP St Mary's Catholic Staynor Hall	1688	1245	1474	214	1488	155	45
Selby Primary Outer Nth Cawood CE Escrick CE Hambleton CE North Duffield CP Riccall CP Wistow CE	1008	936	879	129	882	68	58
Selby Primary Outer Sth Barlow CE Brayton CE Camblesforth CP Carlton-in-Snaith Chapel Haddlesey CE Cliffe VC Hemingbrough CP Hensall CP Kirk Smeaton CE Thorpe Willoughby CP Whitley & Eggborough CP	2044	1692	1665	379	1591	161	292
	<b>4740</b>	<b>3873</b>	<b>4018</b>	<b>722</b>	<b>3961</b>	<b>384</b>	<b>395</b>
Sherburn Primary Sherburn Hungate Primary Athelstan CP South Milford Primary	840	621	785	55	850	156	-166
Sherburn Primary Outer Brotherton & Byram CP Burton Salmon CP Fairburn CP Kellington Primary Kirk Fenton CE Monk Fryston CE Saxton CE	945	831	865	80	926	84	-65
	<b>1785</b>	<b>1452</b>	<b>1650</b>	<b>1785</b>	<b>1776</b>	<b>240</b>	<b>-231</b>
Tadcaster Primary Riverside School Tadcaster Primary Academy	721	545	567	154	556	5	161
Tadcaster Primary Outer Appleton Roebuck Primary Barkston Ash Catholic	244	238	247	-3	243	2	-1
	<b>965</b>	<b>783</b>	<b>814</b>	<b>151</b>	<b>809</b>	<b>7</b>	<b>160</b>
Boroughbridge Primary Outer Dishforth Airfield CP* Great Ouseburn CP	784	496	551	233	553	79	153

Green Hammerton CE Kirk Hammerton CE Marton-cum-Grafton CE* Nun Monkton Primary St Peter's Brafferton CE* Staveley CP*							
<b>Harrogate Primary Outer</b> All Saint's CE School Askwith CP* Beckwithshaw CP* Birstwith CE* Admiral Long CE* Darley CP* Follifoot CE Hampsthwaite CE* Kettlesing Felliscliffe CP* Killinghall CE* North Rigton CE* Ripley Endowed* Sicklinghall CE Spofforth CE	1268	1118	1198	70	1199	136	-67
<b>Knarborough Primary Outer</b> Goldsborough CE Long Marston CE Scotton Lingerfield Primary* Tockwith CE	433	399	428	5	427	84	-78
<b>SECONDARY</b>							
<b>Selby Secondary</b> Barlby High School Brayton Academy Holy Family Catholic High School, Carlton Selby High School	3629	2518	2633	996	2795	256	578
<b>Sherburn &amp; Tadcaster</b> Sherburn High School Tadcaster Grammar	2722	2297	2324	398	2557	129	36

\* Some of these areas serve schools outside the constituency area  
 Figures above take into account outstanding housing permissions but not Local Plan proposals.