

**North Yorkshire County Council**  
**Young People Overview and Scrutiny Committee**

**3 June 2016**

**Work Programme**

**1.0 Purpose of Report**

- 1.1 This report asks the Committee to confirm, amend or add to the list of matters shown on the work programme schedule (attached at Appendix A).

**2.0 Work Programme Schedule**

- 2.1 The Work Programme Schedule is attached at Appendix A and Members are asked to consider, amend and add to the Committee's Work Programme.

**3.0 Mid Cycle Briefing Discussion**

- 3.1 Your Chairman and Group spokespersons met on 13 May to discuss the work programme for the year ahead. Although the intention in the work programme was for the June Committee meeting was to focus primarily Careers, it was decided to invite the committee to think more closely about how that work should be approached. This would leave room to prioritise a briefing on the implications of the white paper, especially when it became known that the Government, as a result of recent conversations with MPs, teachers, school leaders and parents, has decided that it is not necessary to bring legislation to bring about blanket conversion of all schools to academy status.

**4.0 Work on Careers**

- 4.1 Careers education is a topic that attracts considerable policy interest. The issue of what, how, how much, when and by whom careers-related education should be provided to young people remains a focus of much debate. The Education Act 2011 transferred responsibility for careers guidance from local authorities to Schools and there is now a duty on schools to secure independent and impartial careers guidance for all year 8--13 pupils.
- 4.2 By the time the topic is addressed at the September meeting, there will also have been the opportunity to review the findings from a baseline assessment of careers education and guidance in 17 schools in North Yorkshire and 3 schools in the City of York. The schools have been selected to participate in the North Yorkshire County Council (NYCC) and the York, North Yorkshire, and East Riding Local Enterprise Partnership (YNYER LEP) funded project 'Putting the Learner First-Progression for Success' (hereafter referred to as Progression for Success). The

project has been conceived as a way to improve the outcomes for young people in North Yorkshire through the development of the career and enterprise provision.

- 4.3 Schools participating in the project have been provided with funding of £2,745 to improve their provision. To achieve this they have been provided with a programme of focussed professional development days, support visits and encouraged to seek a recognised careers education and guidance quality award validated through the Quality in Careers Standard. A key objective for schools is therefore to successfully gain a quality mark for their careers provision within the timeframe of the project. It is hoped that this objective, when tied with the other support that schools will be receiving, will drive a transformation of practice within the schools.
- 4.4 Of course, an improvement in the quality and scope of career guidance in the project schools will be one measure of success and it is expected that there will be a demonstrable improvement in the provision of career guidance in schools (inputs). However, a further measure of success will be an improvement in outcomes for young people. To determine the extent of this, researchers will be examining a range of indicators of performance such as data on attendance, attainment and progression
- 4.5 Initial thoughts on what your work could include at the meeting and perhaps in some focussed group work:
  - The extent to which schools are committed to providing the best career guidance they can in order to give their learners the best chance in life.
  - Are they working to develop the necessary strategic and operational infrastructure to do this in a meaningful but cost effective way?
  - The extent to which careers education focusses on participation, not just provision, to ensure that it reaches 'underserved' communities/students.
  - What action is being taken to address, inequalities in terms of which students are participating in (accessing and making use of) careers education and work experience provision and opportunities.
  - Are new sources and ways of using career and labour market information being identified?
  - Are schools differentiating the support they provide to meet individual career development needs, especially or young people with special educational needs and disabilities where the planning processes are often not connected to other career guidance activities?
  - How do schools work hard to engage with parents, community stakeholders and employers to bolster their resources?
  - Are employers being used as valued resource and provide support to the curriculum and to the school as strategic partners through roles such as governor.
  - What is being provided for young people by way of experience of the workplace and of work-related learning providers? What is the pattern of delivery?

- What are the opportunities for young people to have experiences of colleges and universities in a rural county – what are the challenges and how might they be overcome.

## **5.0 Youth Justice System**

- 5.1 The group spokesperson have also agreed to look at the local changes planned to the Youth Justice System, which is under national departmental review for the Ministry of Justice. The review is examining evidence on what works to prevent youth crime and rehabilitate young offenders, and how this is applied in practice; how the youth justice system can most effectively interact with wider services for children and young people; and whether the current delivery models and governance arrangements remain fit for purpose and achieve value for money. The final report is expected in July 2016.
- 5.2 The briefing for group spokespersons will, therefore, be taken in September, as by then we may have a clearer view on what the future holds/direction of travel, and how best to bring that to the attention of the full committee.

## **6.0 Date of the Next Meeting**

- 6.1 At the request of group spokespersons, the Chairman is minded to change the date of the next meeting to Friday 30 September 2016 at 10am

## **7.0 Recommendation**

- 7.1 The Committee is asked to confirm, comment or add to the areas of work listed in the Work Programme schedule.

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Background Documents Nil

## Young People Overview and Scrutiny Committee – Work Programme Schedule 2015 / 16

### Scope

The Council's corporate organisation and structure, resource allocation, asset management, procurement policy, people strategy, equality & diversity, performance management, communication and access to services.

Partnership working, community development, community engagement, community strategies and community safety. This Committee shall be the Crime & Disorder Committee for the purposes of Part 3 of the Police and Justice Act 2006.

### Meeting dates (All 10.30am unless stated)

Committee Meetings	03 June 2016	16 September 2016	16 December 2016	24 March 2016
<b>Mid Cycle Briefings</b> (Group Spokespersons only)	13 May 2016	22 July 2016	4 November 2016	10 February 2017

## Young People Overview and Scrutiny Committee – Work Programme Schedule 2016/17

### Future Items

Meeting	Subject	Aims/Term of Reference
<b>Each meeting</b>	Work Programme Report	Regular report where the Committee reviews its work programme
<b>3 June 2016</b>	Information Advice Guidance (Careers advice) and work experience	To consider the quality of effectiveness of Information Advice Guidance given to Pupils (main work to be undertaken later in the year)
<b>16 September 2016</b>	Hospital admissions for children and young people	To consider how to reduce the number of hospital admissions for Children and Young people (maybe deferred)
<b>16 December 2016</b>	Resilience of outcomes/improvement at KS2 & 4	To consider how the resilience of pupils at KS2 can be reflected within KS4 pupils
<b>24 March 2017</b>	Early intervention in Schools on Smoking, Drugs, Alcohol	To consider how to ensure better early intervention on Smoking, Drugs and Alcohol

Please note that this is a working document, therefore topics and timeframes might need to be amended over the course of the year.