

North Yorkshire County Council
Young People Overview and Scrutiny Committee

9 March 2018

Work Programme

1.0 Purpose of Report

- 1.1 This report asks the Committee to confirm, amend or add to the list of matters shown on the work programme schedule (attached at Appendix 1).

2.0 Work Programme Schedule

- 2.1 The Work Programme Schedule is attached at Appendix 1.

3.0 Groups Spokespersons Briefing

- 3.1 Given the importance of the SEND proposals, (available from the NYCC website: <https://www.northyorks.gov.uk/send-specialist-support-and-provision>, all Committee members were invited to attend the mid cycle briefing on Friday 19 January 2018. Members expressed wholehearted support for the proposals.
- 3.2 A second date may now be required for a main committee meeting. This would allow the committee to reach a definitive, overall view on the proposals, based on its previous position, and mandate your Chair to report to the Executive accordingly.
- 3.3 Spokespersons also looked at the commissioned service Yorsexualhealth and how we support schools on the PHSE agenda, especially covering the statutory Sex and Relationships Education being introduced in September 2019. A further session is planned later in the year.

4.0 Childrens Mental Health

- 4.1 Members from this committee and the Scrutiny of Health Committee attended two recent briefing meetings in connection with Childrens Mental Health. The first largely centred on the CCGs 'Future in Mind' Local Transformation Plans. At the second meeting, there was a greater focus on the services and support provided and available; the CQC Thematic Review; and the Green Paper. The proposed NYCC response to the green paper was supported.

5.0 Recommendation

- 5.1 The Committee is asked to confirm, comment or add to the areas of work listed in the Work Programme schedule.

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28 November 2017
Background Documents Nil

YOUNG PEOPLES OVERVIEW AND SCRUTINY COMMITTEE

Scope

The interests of young people, including education, care and protection and family support.

Meeting Details

Committee meetings	Friday 9 March 2018 at 10.30am	
	Friday 29 June 2018 at 10.30am	
	Friday 7 September 2018 at 10.30am	
	Friday 7 December 2018 at 10.30am	
	Friday 1 March 2019 at 10.30am	
	Friday 1 March 2019 at 10.30am	
		Friday 19 Ja
Mid Cycle Briefing	Friday 1 June 2018 at 10.30am	
	Friday 19 October 2018 at 10.30am	
	Friday 18 January 2019 at 10.30am	
	Friday 12 April 2019 at 10.30am	

Programme

Friday 9 March 2018			
Careers	Update on main issues connected with careers "Progression for Success" project.		Katharine Bruce

Pupil Premium	Challenging the use of the pupil premium. An exploration and analysis of schools that do well	<ul style="list-style-type: none"> An understanding of local practices and what works best Outcomes – which children appear to be benefitting. Do all schools comply with their statutory obligations with regards to publication etc 	
LGBT	update on the LGBT work with children and young people LGBT	Growing up as a Lesbian Gay, Bisexual or Trans (LGBT) young person in North Yorkshire	
2017 attainment results		Annual attainment report	
Friday 29 June 2018			
Small Schools	How the authority continues in its role of championing children and challenge schools no matter their governance	The action being taken to ensure small schools achieve good educational outcomes	
Coastal Opportunities	Plan and Profiles		Katharine Bruce
Safeguarding	Chairman of Childrens Safeguarding Board Dialogue about commitment of partners to Safeguarding agenda.	Part of a wider consideration of safeguarding. Possible specific focus on Child Sexual Exploitation	Nick Frost
Roles and Responsibilities of Parent Governors	The changing role of governors and their responsibilities for performance.	What is the picture regarding effective governance and the extent to which schools are transparent and open about their decision making?	
Supporting Underperforming Schools - especially those in Special Measures	How does the authority address its statutory requirements such as: requiring schools to “enter into arrangements”, specified support;	<ul style="list-style-type: none"> How does the authority address its statutory requirements 	Paul Brennan

	appoint additional governors; suspend delegated budget.	<ul style="list-style-type: none"> • How does the Regional Schools commissioner act? • How does the authority champion excellent performance? • How do we/would we work with schools in Special Measures 	
Early Years Service Across North Yorkshire	Review of Service and challenges		
Friday 7 September 2018			
Traded Services	The status, future and effect on traded services of recent and planned changes in educational provision.	Possibly looking at the range of services being provided, whether “traded” or otherwise, and how the pattern of services are likely to change in the future	
Closing the Gap	Focussing on the Opportunity Area		
Report on progress: Voice, Influence, Participation	Update	Possibly involving the Youth Executive	
School exclusions -	Prevalence, profile and role of local authority Update on success of proposals and initiatives shared with committee	Probable Introduction at Mid Cycle briefing 1 June 2018	Jane le Sage

Mid Cycle Briefing Items

Date	Probable Item
Friday 19 January 2018	Short Breaks Implementation SEND Strategic Review Yorsexualhealth PHSE Agenda
Friday 1 June 2018	Small Schools - their sustainability and their future

Date	Probable Item
	<p data-bbox="748 236 1989 304">Corporate Parenting and LAC – relationship with scrutiny. Review of latest guidance for councillors</p> <p data-bbox="748 309 1912 378">Hospital Admissions - Especially mental health services support for young people, managing cases in the community.</p>
<p data-bbox="293 475 633 512">Friday 19 October 2018</p>	<p data-bbox="748 424 1989 560">Early Intervention in Schools on Smoking, Drugs, Alcohol. Preventing drug, alcohol and tobacco use in young people and interventions for those already experiencing harm Possible focus on commissioning - is it integrated across prevention and specialist interventions and the wider children's agenda</p>