



**North Yorkshire
County Council**

Agenda

**Meeting: Young People's Overview & Scrutiny
Committee**

**Venue: The Brierley Room, County Hall,
Northallerton DL7 8AD
(see location plan overleaf)**

Date: Friday, 28 June 2019 at 10am

PLEASE NOTE START TIME OF MEETING

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Business

1. Minutes of the meeting held on 12 April 2019.

(Pages 5 to 8)

2. Declarations of Interest

3. Public Questions or Statements.

Members of the public may ask questions or make statements at this meeting if they have given notice Ray Busby of Policy & Partnerships (*contact details below*) no later than midday on Tuesday 25 June 2019, three working days before the day of the meeting. Each speaker should limit themselves to 3 minutes on any item. Members of the public who have given notice will be invited to speak:-

- at this point in the meeting if their questions/statements relate to matters which are not otherwise on the Agenda (subject to an overall time limit of 30 minutes);

Enquiries relating to this agenda please contact Ray Busby **Tel: 01609 532655**
email ray.busby@northyorks.gov.uk
Website: www.northyorks.gov.uk

- when the relevant Agenda item is being considered if they wish to speak on a matter which is on the Agenda for this meeting.

Suggested timings

- | | | |
|----|--|------------------------------|
| 4. | Chairman's Remarks - Any correspondence, communication or other business brought forward by the direction of the Chairman of the Committee. (FOR INFORMATION ONLY) | 10-10.10am |
| 5. | Disabled Childrens Service – Presentation by Karl Podmore, Disabled Children and Young People's Service Manager, Inclusion (CYPS) | 10.10-11am |
| 6. | School Finances Update – Joint Report by the Corporate Director for Childrens Services and Corporate Director, Strategic Resources
(Pages 9 to 15) | 11am -
11.30am |
| 7. | Healthy Child Programme - Report by the Corporate Director for Childrens Services
(Pages 16 to 21) | 11.30am –
11.50am |
| 8. | Work Programme – Report of the Scrutiny Team Leader.
(Pages 22 to 24) | |
| 9. | Other business which the Chairman agrees should be considered as a matter of urgency because of special circumstances. | |

Barry Khan
Assistant Chief Executive (Legal and Democratic Services)

County Hall
Northallerton

19 June 2019

NOTES:

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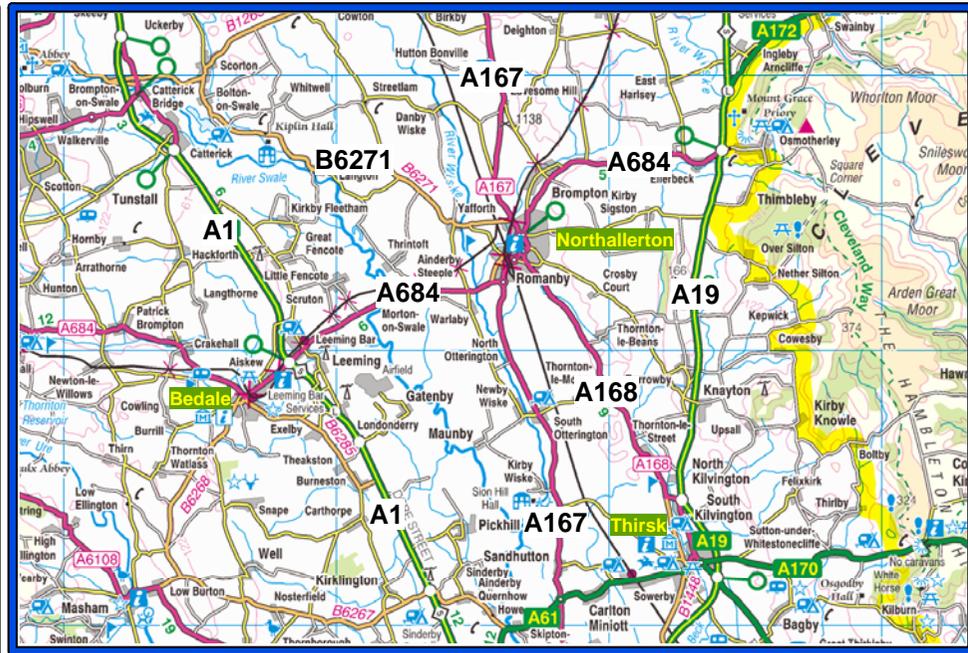
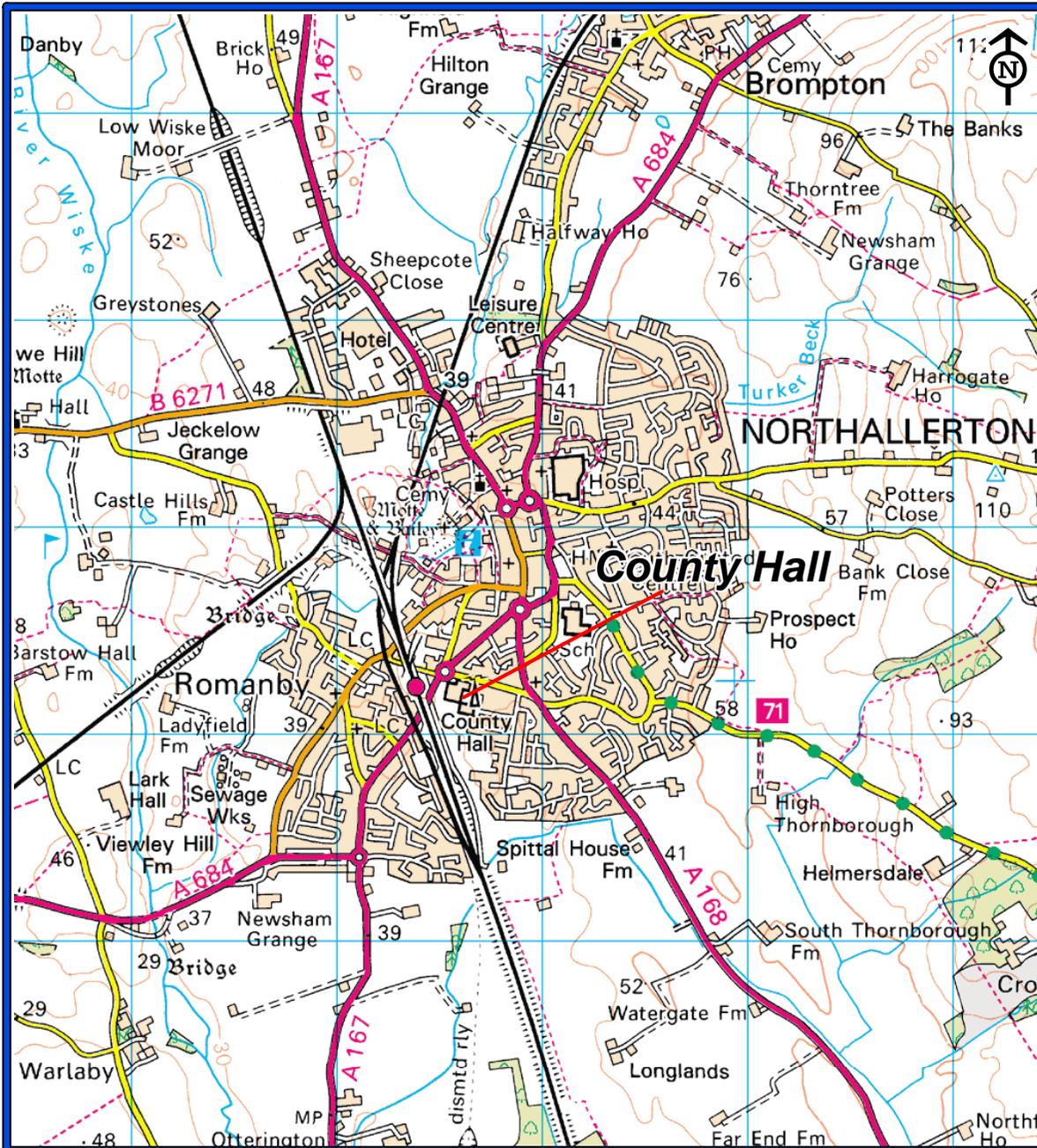
Young People Overview and Scrutiny Committee

1. Membership

County Councillors (13)					
	<i>Councillors Name</i>	<i>Chairman/Vice Chairman</i>	<i>Political Group</i>	<i>Electoral Division</i>	
1	ARNOLD, Val		Conservative	Kirkbymoorside	
2	BURR, Lindsey MBE		NY Independents	Malton	
3	DUCKETT, Stephanie		Labour	Selby Barlby	
4	HOBSON, Mel		Conservative	Sherburn in Elmet	
5	JEFFERSON, Janet	Chairman	NY Independents	Castle	
6	LUNN, Cliff		Conservative	Selby Brayton	
7	MANN, John		Conservative	Harrogate Central	
8	MARTIN, Stuart MBE		Conservative	Ripon South	
9	METCALFE, Zoe		Conservative	Knaresborough	
10	MUSGRAVE, Richard		Conservative	Escrick	
11	PLANT, Joe		Conservative	Whitby Streonshalh	
12	QUINN, Gill	Vice-Chairman	Conservative	Mid-Craven	
13	WILKINSON, Annabel		Conservative	Swale	
Members other than County Councillors – () Voting					
	<i>Name of Member</i>	<i>Representation</i>			
1	VACANCY	Church of England			
2	VACANCY	Non-Conformist Church			
3	VACANCY	Roman Catholic Church			
4	CAVELL-TAYLOR, Dr Tom	Parent Governor			
5	VACANCY	Parent Governor			
6					
Non Voting					
1	STRACHAN, Ross	Secondary Teacher Representative			
2	ALDER, Louise	Primary Teacher Representative			
3	WATSON, David	Voluntary Sector			
4	SHARP, David	Voluntary Sector			
Total Membership – ()				Quorum – (4)	
Con	Lib Dem	NY Ind	Labour	Ind	Total
10	0	2	1	0	13

2. Substitute Members

Conservative		Liberal Democrat	
	<i>Councillors Names</i>		<i>Councillors Names</i>
1	METCALFE, Zoe	1	
2	PEARSON, Chris	2	
3	JEFFELS, David	3	
4	PARASKOS, Andy	4	
5		5	
NY Independents		Labour	
	<i>Councillors Names</i>		<i>Councillors Names</i>
1		1	RANDERSON, Tony
2		2	
3		3	
4		4	
5		5	



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North Yorkshire County Council

North Yorkshire County Council

Young People Overview and Scrutiny Committee

Minutes of the meeting held on Friday 12 April 2019 at 10am at County Hall, Northallerton.

Present: County Councillor Janet Jefferson in the Chair.

County Councillors, Val Arnold, Lindsay Burr MBE, , Stephanie Duckett David Jeffels (as substitute for Joe Plant), Cliff Lunn, Zoe Metcalfe, Richard Musgrave, Gill Quinn and Annabel Wilkinson.

Co-opted Members: Dr Tom Cavell-Taylor, David Sharp (North Yorkshire Youth) and David Watson

In attendance. County Councillors Patrick Mulligan (Executive Member)

Officers: Ray Busby (Scrutiny Officer (Central Services)), Stuart Carlton (Corporate Director Children and Young Peoples Services), Howard Emmett (Assistant Director - Strategic Resources (CYPS), Integrated Finance (CSD)), Judith Kirk

Apologies for absence were received from: Councillors John Mann, Stuart Martin MBE and Joe Plant

Copies of all documents considered are in the Minute Book

163. Minutes

Resolved –

That the Minutes of the meeting held on 7 December 2019 having been printed and circulated be taken as read and be confirmed and signed by the Chairman as a correct record.

164. Any Declarations of Interest

There were no declarations of interest to note.

165. Public Questions

The Committee was advised that no notice had been received of any public questions or statements to be made at the meeting.

166. School Attainment

Considered –

Published report “Education as our greatest liberator – 208 Attainment” presented by Judith Kirk.

Judith explained that the 2018 Attainment results demonstrated that North Yorkshire children are on the whole achieving well in reading, writing and maths. We have much to be proud of. Results in Key Stage 4 in particular stand out as a success story.

The strong improvement in attainment for children receiving SEN support at primary school is welcome. Performance for children with Education, Health and Care Plans is broadly in line with benchmarks at early years and primary, and above benchmarks at Key Stage 4. In the light of the known, significant budget pressures associated with these areas (both are significant contributors to the previously reported overspend), the committee had already decided to look at how the directorate is working to ensure these pupils, and other disadvantaged students, are receiving the appropriate support.

Members commented that despite the identifiable improvement over the previous year, some areas are manifestly a challenge. Results in Key Stage 2, although improved, show levels of attainment in maths stubbornly resistant to the levels of improvement we all want to see. School standards in the coast remain an issue for the committee, although it is reassuring that the Coastal Opportunity Area should help to redress the imbalance.

Judith advised that long standing performance challenges around children eligible for free school meals remain, with this cohort above national benchmarks for school absence and over-represented in terms of exclusions.

The Chairman commented that these are all areas which have consistently featured prominently in our work programme and, in the light of the report, will do so over the next year.

Resolved –

That the report be received

167. School Improvement: Supporting Underperforming Schools

Considered –

Report of the Assistant Director: Education and Skills on:

- a) Support for underperforming primary, secondary, special and PRUs according to the school improvement strategy prioritisation categories
- b) the current position in April 2019
- c) North Yorkshire area profile: underperforming schools in the four locality areas

Judith Kirk explained that The School Improvement Strategy 2019-21 recognises that it is the responsibility of school leaders to secure improvement in their schools. As part of the working partnership with schools, the local authority will act as champions of educational excellence for children and young people, working with early years settings, maintained schools, academies, free and independent schools to forge strong professional relationships through school networks and teaching school alliances.

Members liked the way the quality assurance role was being exercised, effectively monitored and challenged across all schools regardless of whether they were LA maintained or academies. In members' opinion, the four prioritisation categories adopted to judge and assess the risk in the quality of education being provided and

where necessary respond to these risks, were found to be transparent, practical and effective. This clearly assists the directorate to reach an agreement about the intervention required, enabling the local authority to deliver its statutory functions, manage risks, target appropriate interventions and help those schools and institutions who are causing concern.

Members acknowledged that the numbers of schools deemed to be in a position where intervention is necessary (priorities 3 and 4) is relatively small. Judith reassured the committee that there is a well-established process for identifying schools causing concern and clear arrangements for focussed and timely interventions in those schools with a range of options being used and/or available .

Resolved –

That the report be received

168. School Governance

Considered -

Report by Stuart Boothman, Lead Adviser, on Governance – particularly the extent to which schools are transparent and open about their decision making. The report also focused on (the changing) Roles and Responsibilities of Parent Governors.

The report attracted a good deal of discussion on how the traditional role of school governors changes significantly when a school becomes an Academy.

For members, this report highlighted, yet again, an important discussion the committee has not yet had: the relationship between Multi Academy Trusts and the local communities served by schools under Trust management. Members were of a mind to take this further, but believed more thought is needed on how we should best approach such a complex topic.

Resolved –

- a) That the report be received
- b) That consideration be given at a future meeting as to what scrutiny could achieve by reviewing the relationship between Multi Academy Trusts and the local communities served by schools under Trust management,

169. Work Programme

Considered -

The report of the Scrutiny Team Leader inviting comments from Members on the content of the Committee's Programme of Work scheduled for future meetings.

The Chairman reminded the committee that in December 2018 members had looked at the prevalence and experience of North Yorkshire children of compulsory school age whose parents opt, as is their right in law, to educate their child at home instead of sending them to school - referred to as Elective Home Education (EHE). In the light of guidance published last month which reflects legal advice received by the Government indicating that local authorities' powers in relation to home education often go further than was previously thought, she was minded to hold another more detailed session to examine the topic further.

Resolved –

- a) Members again confirmed that the content of the Work Programme report and the Work Programme schedule are noted.
- b) It was agreed that the committee review:
 - Disabled Children Service - Current challenges, priorities activity, covering how we are meeting needs in more inclusive and enabling ways.
 - Young People with additional needs Transitioning to Adulthood - How NYCC supports and offers guidance to a young person aged 14 to 25 with special educational needs or a disability. Including access to education, training and employment, and to live as independently as possible. This may be best tackled in a joint informal session with Care and Independence Scrutiny Committee.
 - School deficits and overspend programme of action: progress.
 - Annual Report/Update on Children Safeguarding Board.
 - Supporting children in and out of education who have medical condition, especially a chronic (life threatening) illness.

The meeting concluded at 12.45pm
RB

NORTH YORKSHIRE COUNTY COUNCIL

YOUNG PEOPLE'S OVERVIEW AND SCRUTINY COMMITTEE

28TH JUNE 2019

SCHOOLS FINANCES UPDATE

1.0 PURPOSE OF REPORT

- 1.1 This paper provides an update on the latest financial position in relation to local authority maintained schools as at 31st March 2019 and the management action that has been taken in response to the trends and issues identified.

2.0 BACKGROUND/ CONTEXT

- 2.1 In early 2018/19, the local authority identified a number of financial concerns in relation to school finances including:
- A year-on-year reduction in the overall aggregate level of school balances;
 - An increasing number of schools reporting an in-year financial deficit;
 - Increasing number of schools projecting both in-year financial deficits in future years and accumulated deficits in future years;
 - Average deficits rising;
 - Depleted Dedicated Schools Grant (DSG) reserves.
- 2.2 Within this context, and although aggregate school balances totalled £18M as at 31st March 2018, the local authority was mindful of a number of issues impacting on schools including: pay and price inflation exceeding DfE general funding increases, high needs funding pressures and the impact of sponsored academy deficits on DSG reserves, and the local authority bottom line.
- 2.3 A number of actions have been undertaken throughout the academic year including:
- Letters from the Assistant Director – Strategic Resources have been sent to all schools in, or projecting to be in, financial deficit, requesting school governing bodies note and take action to achieve a financially sustainable position, where this had not already taken place;
 - Financial controls have been imposed on schools sponsored to convert to academy status;
 - Individual schools have been constructively supported and challenged to identify efficiencies, work collaboratively and where necessary, tackle emerging or historic deficits;
 - Written and oral evidence has been submitted to the Education Select Committee's Inquiry into School and College Funding;
 - Further lobbying of DfE and local MPs has been undertaken directly by the local authority as well as supporting the work of f40;
 - Some surplus funds have been recovered from schools sponsored to convert to academy status;
 - Local authority officers have engaged with the Schools Forum as well as a broader reach to headteachers through locality leadership network meetings.

- 2.4 The experience and learning of the last twelve months highlight early action is imperative to avoid building-up a financial deficit which otherwise leads to a harder, longer recovery plan. However, there are no easy answers or routes to additional funding and school leaders will usually have difficult decisions around class size, teaching contact ratio, pastoral and support levels, organisation of back office arrangements as well as considering the breadth of curriculum provision. Support and challenge (working directly with schools) has had an impact and more work is required to continue to support those schools who face the most challenging financial positions.
- 2.5 It is also important to stress that there is no 'one-size-fits all' approach to managing school finances and the issues discussed with different schools are many and varied including: curriculum offer, pupil teacher ratio, capital investment and maintenance, contact ratio, senior staff structure, class size, teaching and support staff structures, recovery timescale, flexibility of use of staff, commercial opportunities and income, feeder links, pastoral structures, federation/ collaboration, 3 to 5 year projections, non-pay contracts and benchmarking against other schools.

3.0 FINANCIAL PERFORMANCE IN 2018/19

- 3.1 For 2018/19, twenty-one schools were provided with a licensed deficit – effectively agreement from the local authority to support a recovery plan that aims to achieve a fully balanced financial position within the next three financial years. In nineteen cases, the position improved in-year. The local authority continues to work with schools where a licensed deficit arrangement has not been agreed.
- 3.2 Overall aggregated surplus balances have reduced from £18m at the start of the financial year to £14m as at 31st March 2019 – a reduction of c.£4m. However, after adjusting for those schools that have converted to academy status, the reduction in aggregate balances amounts to £2,149k (13.3%). Although this reduction is not as large as predicted by schools in their start budgets, it still represents a decrease indicating that, collectively, schools continue to signal issues of financial distress.
- 3.3 Table 1 provides information on how schools, by learning phase/ type, have financially performed in 2018/19:

Table 1: Local Authority Maintained Schools Financial Performance 2018/19 (adjusted for in-year academy conversions)

Phase	Number	Opening Balance (£k)	Closing Balance (£k)	Number of schools with a reducing balance	Number of schools with a negative closing balance
Nursery	3	192	293	1 (33%)	0
Primary	227	10,940	11,119	111 (49%)	35 (15%)
Secondary	23	2,075	927	12 (52%)	8 (35%)
Special	9	1,410	201	7 (78%)	4 (44%)
PRS	4	1,555	1,483	3 (75%)	0
TOTAL	266	16,189	14,023	134 (50%)	47 (18%)

- 3.4 Analysis of the financial outturn position for schools, shows that:
- Primary school balances have remained robust. Although 40 schools started 2018/19 with an accumulated deficit, only 35 schools finished 2018/19 in an accumulated deficit position. However, the average deficit balance increased from £22k to £34k and the largest deficit position increased from £94k to £161k.
 - Overall, aggregate secondary school balances reduced by just over half (55%) from £2,075k to £927k.
 - Aggregate secondary school deficits amounted to £2,418k at the start of the year and increased by £659k to £3,077k by 31st March 2019. However, work with a number of schools has reduced the medium-term projection of deficits. Although the average deficit position increased from £269k to £385k, the maximum deficit position remained broadly similar, increasing from £724k at the start of the financial year to £727k by 31st March 2019. Two secondary schools moved from a deficit to a surplus position and one secondary school moved from a surplus to a deficit position.
 - Aggregate special school balances deteriorated significantly with 7 out of 9 special schools reporting a decrease in their overall balance.
 - Aggregate special school deficit balances increased from £968k to £1,742k with four out of 9 special schools in an accumulated deficit position as at 31st March 2019.
 - LA maintained Pupil Referral Service (PRS) school balances have decreased by 4.8%; however, PRS balances from 4 schools (1.5%) still account for over 10% of overall aggregated school balances.

- 3.5 Analysis of the outturn position suggests a number of issues:
- Aggregation of prudent budget estimates from individual schools leads to a more pessimistic position than is actually the case;
 - Governors and other school leaders have taken action to address budget deficit projections;
 - Work with individual schools to support management action to address significant financial issues can be effective but will not be turned round immediately;
 - Grant funding was announced to help fund the cost of the teacher's pay award from September 2018 – North Yorkshire schools typically budgeted for a 2% increase and the pay award grant aims to fund cost pressures above 1%. This will have helped schools financially;
 - Early indications are that the pay award grant will be mainstreamed from April 2020, giving rise to a concern that the benefit of the grant will be lost for those schools protected by the minimum funding guarantee;
 - Base funding for special schools – through the national high needs funding formula - has remained at £10k per place for a number of years and, through attrition, inflation will erode the purchasing power of special schools;
 - The planned transformation of pupil referral services will likely see healthy PRS balances reduce during 2019/20 and 2020/21 as new operating models are implemented within the revised funding arrangements.

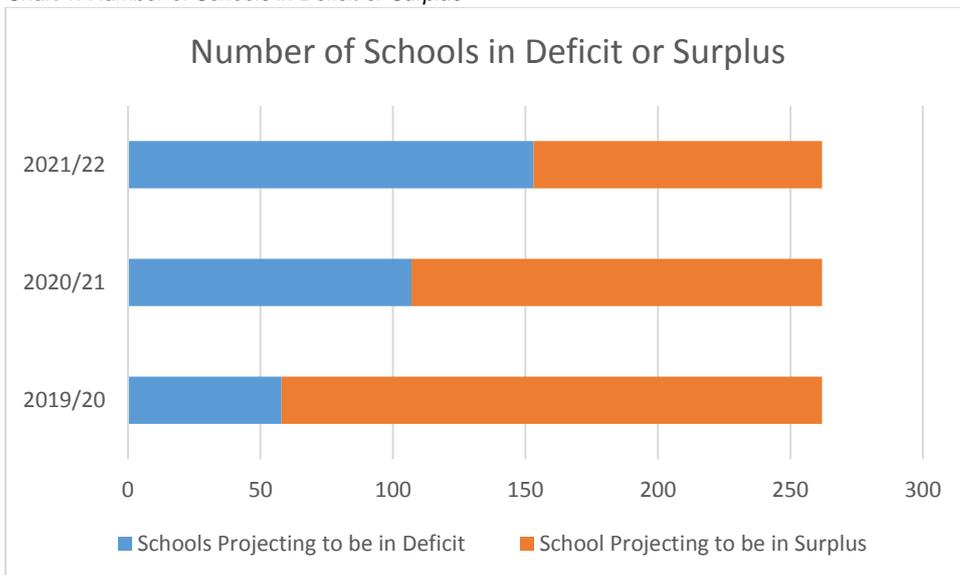
4.0 START BUDGETS

- 4.1 With four schools converting to academy status on 1st June 2019, the total number of LA maintained schools submitting start budgets to the LA totals 262. At the time of writing this report, 11 schools had not achieved the deadline of submitting a start budget by 31st May 2019.

4.2 School projections show a deterioration in aggregate school balances – reducing to a £4.7m surplus by 31st March 2020, then reducing to an aggregate deficit position of £6.8m by 31st March 2021, and then reducing to an aggregated deficit position of £20.8m by 31st March 2022. This is a concerning trend and, if left unchecked, would significantly impact individual schools and the local authority’s financial position. Experience suggests that this position is overly cautious; however, the local authority is not complacent and will undertake further action to mitigate the impact of the current school funding position. Indeed, school funding challenges are recognised as a key corporate risk.

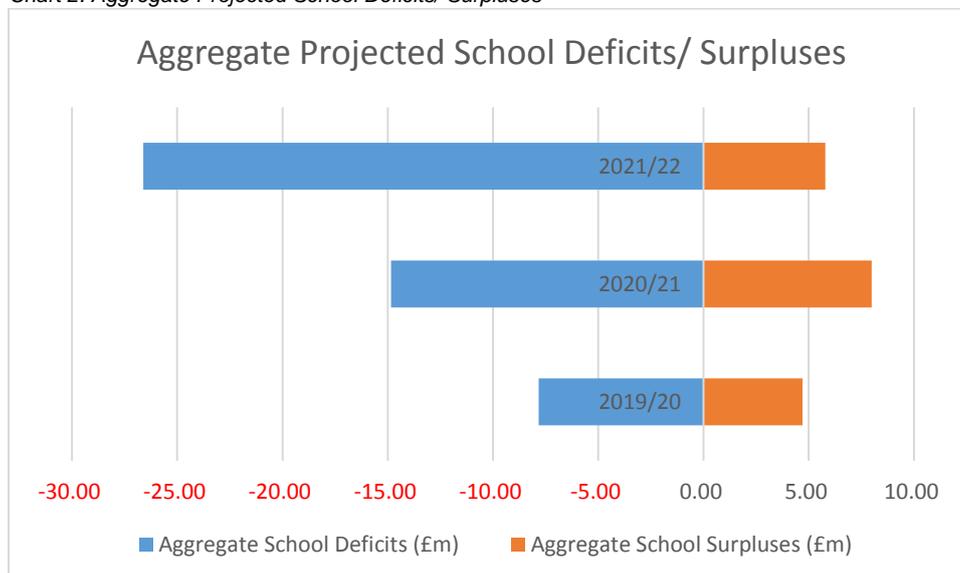
4.3 The following graph show the number of schools projecting to be in an accumulated deficit position:

Chart 1: Number of Schools in Deficit or Surplus



4.4 Similarly, the following graph shows the value of aggregate school balances projected by schools in each of the next three years:

Chart 2: Aggregate Projected School Deficits/ Surpluses



4.5 Further analysis by phase/ type of education setting indicates:

Primary Schools

- 167¹ out of 230 primary schools are projecting an in-year deficit in 2019/20 resulting in 43 primary schools projecting to be in an overall deficit position by 31st March 2020
- The overall number of primary schools forecasting to be in an accumulated deficit increases to 89 by 31st March 2021 and 134 by 31st March 2022
- Aggregate primary school balances are forecast to remain in surplus in 2019/20 and 2020/21
- The average primary school deficit is projected to be £40k in 2019/20 rising to £72k by 2021/22

Secondary Schools

- 16² out of 23 secondary schools are projecting an in-year deficit in 2019/20 resulting in 10 secondary schools projecting to be in an overall deficit position by 31st March 2020
- The overall number of secondary schools forecasting to be in an accumulated deficit increases to 13 by 31st March 2021 and 14 by 31st March 2022
- The average secondary school deficit is projected to be £439k in 2019/20 rising to £648k by 2021/22

Special Schools

- 8³ out of 9 special schools are projecting an in-year deficit in 2019/20 resulting in 4 special schools projecting to be in an overall deficit position by 31st March 2020
- The overall number of special schools forecasting to be in an accumulated deficit position increases to 5 by 2020/21
- The average special school deficit is projected to be £398k in 2019/20 rising to £898k by 2021/22

Pupil Referral Units

- All four LA maintained Pupil Referral Units are projecting an in-year deficit in 2019/20 although only one is projecting to be in an accumulated deficit position by 31st March 2020
- The overall number of PRUs projecting to be in an accumulated deficit position increases to 4 by 31st March 2021
- Following agreed funding reforms in February 2019, the local authority is working with pupil referral units to transform the operating model for services for children excluded, or at risk of exclusion from mainstream school. This will likely inform the projected deficits in future years.

5.0 SCHOOL FUNDING SURVEY

- 5.1 In May/June 2019, the local authority undertook a funding survey of all maintained schools and academies in North Yorkshire. 41 schools responded which is a relatively low response rate. However, some of the headlines from the survey include:

¹ Eight primary schools have yet to submit a Start Budget to the Local Authority

² Two secondary schools have yet to submit a Start Budget to the Local Authority

³ One special school has yet to submit a Start Budget to the Local Authority

- In the next eighteen months:
 - o 83% of schools expect to make reductions in classroom support staff
 - o 73% of schools expect to make reductions in learning resources
 - o 63% of schools expect to make reductions in teaching staff
 - o 86% of schools expect to have to increase class sizes
 - o 49% of schools expect to make reductions in the number of classes offered
 - o 93% of schools stated that they have a reduced capacity to meet the needs of young people with SEN
 - o 82% of schools reported that they have had challenges in staff recruitment

5.2 Schools reported a variety of measures that they are considering to achieve savings, including:

- Reduction in staffing;
- Collaboration savings (e.g. to share training costs, to share ICT costs);
- Applying for charitable grants (e.g. purchasing musical instruments)
- Whether to retain nursery provision given pressures on 2-year old funding;
- Reduction in support staff or SENCo support for pupils;
- Not making improvements to school buildings;
- Reductions in options groups (e.g. Only one group per subject within Humanities);
- Fundraising options (e.g. a monthly lottery);
- Increasing the planned admission number (i.e. increase in pupils) and marketing the school to promote intake;
- Actively and competitively market for early years places and running a childcare facility as a business;
- Looking at merging budgets within a Federation;
- Bringing in income through consultancy (commonly Headteachers and leadership staff)
- Negotiating contracts, challenging quotes for services;
- Establishing after school clubs and breakfast clubs to raise income.

5.3 The survey results will be further analysed and shared with Schools Forum at the next meeting in September 2019.

6.0 CONCLUSION AND NEXT STEPS

6.1 School finances remain challenging for a number of schools in North Yorkshire. Funding has not kept pace with cost pressures which adds to local issues such as fluctuations in pupil numbers. Aggregate school balances have continued to reduce in 2018/19 although they remain in a surplus position. Local authority maintained schools are projecting that the financial position will continue to deteriorate; schools expect to continue to deplete balances until, collectively, they represent an overall deficit position. Schools are projecting that this will happen by March 2021 although through a combination of experience, governor actions and through a raft of local authority measures and support, it is unlikely to come as swiftly as that. However, the local authority is not complacent and will continue to work proactively with a range of individual schools to avoid deficits wherever possible and to develop robust recovery plans for those schools projecting a deficit, or in the worst case, tackling accumulated historical deficits.

6.2 A number of actions have been identified to continue to support schools facing financial difficulty:

- the local authority is undertaking research into small school financial effectiveness to identify and share best practice;
- further development of the local authority's approach to Integrated Curriculum Financial Planning (ICFP) which will support schools to identify efficiencies in financially challenged circumstances;
- development of risk assessment tools and financial ratings to help prioritise LA resource;
- deployment of LA financial resources to priority schools;
- development of Governor briefings;
- exploration of special school collaboration including development of benchmarking information;
- continue to work with individual schools within a framework that seeks to primarily support and challenge schools;
- strengthening the escalation path for financial intervention;
- continue to lobby DfE for fairer funding for North Yorkshire schools;
- review the Schools Financial Value Standard (SFVS) in financially challenged schools.

7.0 SUMMARY

7.1 Overview and Scrutiny Committee are asked to note the contents of the report.

STUART CARLTON
Corporate Director, Children and
Young People's Service

GARY FIELDING
Corporate Director, Strategic Resources

Report Prepared by Howard Emmett, Assistant Director, Strategic Resources

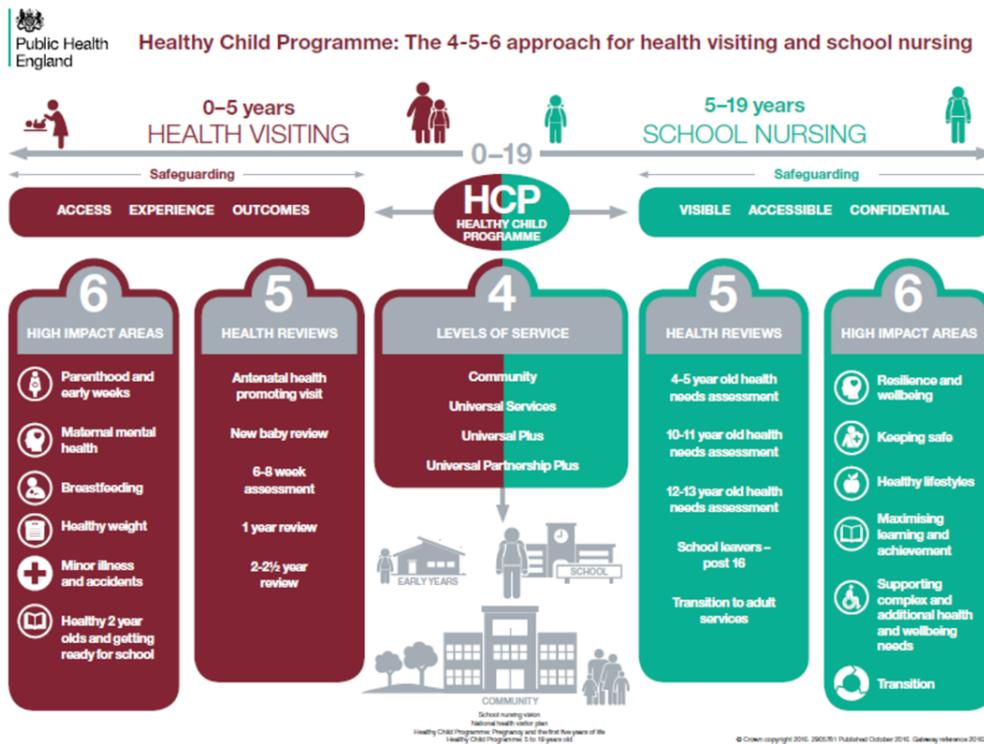
Young Peoples Scrutiny Committee

Update 28.6.19

Healthy Child Programme Re-commissioning

PURPOSE

1. To provide an update on the re-commissioning of the Health Child Programme (HCP) and the timelines for procurement.



BACKGROUND

2. The Healthy Child Programme (HCP) is a universal preventative child and family health promotion programme. It is available to all children aged 0-19 and aims to ensure that every child gets the good start they need to lay the foundations of a healthy life. It is a local authority mandated programme.

The 0-5 element of the HCP is led by health visiting service and the 5-19 element is led by the school nursing service, providing place-based services and working in partnership with education and other providers.
3. The current HCP provider is Harrogate and District Foundation Trust (HDFT), with the targeted elements provided by COMPASS (CVS) and NYCC Children and Young People's Service (see section 7 below). Current contract ends in March 2020, and there is a broad consensus on the need to change the focus of the current programme and service specification, and create a single 0-19 service across the health and care system.
4. An options paper went to the County Council Management Board (CMB) on the future delivery of the programme, and at its meeting on 5th February it was agreed to support integration of the programme with other children and young people preventative services across the council – the 'Childhood Futures Programme'. This would involve closer working and delivery

partnerships with our health partners and CMB supported this as an approach for future service delivery.

The Childhood Futures Programme proposal is now being developed, in line with the vision set out in the North Yorkshire Children’s Plan, Young and Yorkshire 2. It presents the opportunity to transform services and to use universal touch points to build an in-depth understanding of the strengths and needs of children, young people and families. Three areas (school readiness, emotional and mental wellbeing and risk taking in adolescents) form the initial focus of the transformation of approaches of partners to improve children and young people outcomes in North Yorkshire.

5. The HCP will contribute to the transformation programme and work has started to articulate how this might be achieved for children aged 0-5 years. For example, the Programme’s Six Mandated Checks will be central to ensuring that children are ready to learn at 4-5 years, through the effective early identification and addressing of early developmental and learning needs.

CURRENT HEALTH CHILD PROGRAMME (OCTOBER 2016 – MARCH 2020)

6. In 2015 NYCC procured a range of 5-19 HCP in 4 Lots and upon transfer from NHS England to the Council, the 0-5 years Healthy Child Programme was re-procured in 2016. The full HCP was made up of the following services:

Service	Provider	Annual price	Description
Core Healthy Child Service 5 – 19 Service	Harrogate District NHS Foundation Trust	£2,517,000	Health promotion and prevention work (school nursing) across a number of settings including schools and manages the National Child Measurement Programme.
Core Healthy Child Service 0-5 Service	Harrogate District NHS Foundation Trust	£4,731,372	Universal Health Visiting service delivering the four levels of service, five universal health reviews and six high impact areas.
Targeted Healthy Child Service	Compass (CVS)	£577,155	A nurse-led service, working with children and young people who require intensive support, including the treatment for young people’s drug and alcohol misuse and early help for emotional difficulties.
CYP Healthy Lifestyle Service	NYCC	£300,000	Provides practical advice and support to overweight children and young people to improve their weight management and active lifestyles.
Residential Weight Management (decommissioned)	Morelife	£29,969	A residential programme for a small number of severely overweight children and young people.
Total		£8,155,496	

There is a requirement to make a saving on the current contract value.

Stakeholder Engagement

7. Engagement with stakeholders was carried out between August 2018 and February 2019 and consisted of:
- Young People Workshops;
 - Survey;
 - Customer experience interviews;
 - Strategic meetings;
 - Engagement events; and
 - Early Years Forums.

The engagement aimed to identify areas that needed to be changed or strengthened and identified the following key themes:

- Integrated working and information sharing across all stakeholders
- Clear access points and referrals
- Communication, marketing and awareness of the offer
- High Impact Areas – clear offer and consistent advice and support
- Workforce development and skill mix
- Working with vulnerable families.

These themes have been used to help determine the proposed approach and will be used further to develop the new integrated service. Further stakeholder engagement will take place with the following:

- Education settings
- Military families
- Parents and young people

Children and Young People Needs Assessment

8. A Children and Young People Joint Strategic Needs Assessment (JSNA) has been carried out to help inform the development of an integrated 0-19 service. It provides an overview of some of the key issues and concerns impacting on the health and wellbeing of children and young people in North Yorkshire.

There is also a more detailed analysis of the three areas (school readiness, risk taking in adolescents and emotional and mental wellbeing) which form the focus of transformation of approaches of local partners to improve children, young people and families outcomes.

Service Specification Review

9. Carrying out a review of current service specifications and developing integrated 0-19 specification, to help ensure that there is alignment with other services (e.g. children and family services, sexual health, child weight management service and oral health). Key points being considered include what would be different with the new service, making savings from 5-19 and the implications, reflecting community needs, digital solutions and virtual consultations. We have also looked at what other areas are doing or have done to innovate service and improve outcomes.

NEW HEALTH CHILD PROGRAMME FROM APRIL 2020

10. The 0 – 5, 5 - 19 Service and Healthy Lifestyle Service (Healthy Choices) are being combined and redesigned to create a single 0-19 service with greater focus on issues such as school readiness, emotional and mental health and adolescent risk. The new service will be focussed on universal prevention as well as targeted support to those children, young people and families facing the greatest inequalities, working collaboratively with CYPS.

There has been measurable success in collaborative working with the Early Help Service (previously the Prevention Service) including

- Workforce reconfiguration
 - Co-location with CYPS Early Help Service
 - Establishment of the Improving Integration Group consisting of representation from CYPS, Public Health and the providers which facilitates integration e.g. sharing joint issues and pressures and ensuring teams are working to shared outcomes
 - Local joint integration improvement plans (one team approach)
 - Stronger performance management infrastructure
 - Improvement on key performance indicators.
11. There is an opportunity to take the Targeted Healthy Child Service (COMPASS Reach) and jointly commission with NY CCG's (COMPASS Buzz) this is currently under discussion. To pool resources from both programmes and jointly commission a school based universal and targeted emotional wellbeing offer and specialist substance misuse offer could support addressing feedback from children, families and professional that the emotional wellbeing support offer can be confusing and multiple access points are a barrier. This is currently under negotiation with the emerging accountable care Mental Health and Learning Disability Partnership.

The Vision for Programme

12. To provide a comprehensive range of preventative and early interventions to expectant parents, children, young people and families in North Yorkshire. This includes a range of universal interventions delivered to the whole population, as well as targeted interventions and support to those with identified need and the most vulnerable.

To deliver high quality, evidence based interventions which support children and young people and families, and identify and respond appropriately to needs across North Yorkshire to improve health and wellbeing outcomes.

A Focus on Outcomes

13. A clear focus on preventative and early intervention ways of working across the system and the Service will be required to deliver the Healthy Child Programme and contribute to the delivery of an integrated 0-19 services, in partnership with other local services with measurable and indicative outcomes.
14. The Service will contribute to delivering on reducing inequalities and improving the key outcomes as identified within the [Public Health Outcomes Framework](#), the [Guide to Early Years Profile](#), the [NHS Outcomes Framework](#) and others:

Scope of New Service

15. Contribute to delivering an integrated 0-19 service in North Yorkshire for expectant parents, children, young people and families in the area that offers interventions from the antenatal stage up to the age of 19:
 - Antenatal to 2/3 years
 - Young Parents Programme
 - 2/3 to 4/5 years
 - 5 to 19 years (25 if Special Education Needs/Disabilities –SEND or are leaving care)
 - Enhanced Support to Vulnerable School Aged Children
 - School leavers 16+,
 - Transition to adult services.
- Deliver the:
 - National Child Measurement Programme (NCMP) and contribute in delivering the integrated healthy weight pathway
 - National Dental Epidemiology Programme.
 - Oral Health Improvement Programme
- Deliver evidence based initiatives in response to local need in the Healthy Child Programme High Impact Areas.
- Work with other agencies to maximise resources to innovate and provide coordinated effective support through mandated touch points for children, young people and their families who are at risk of not achieving desired outcomes. This includes being responsive to the needs and opportunities identified, promoting access to evidenced based support around attachment, early learning, healthy development, parental capacity, social inclusion and good maternal emotional wellbeing and mental health.

Key Service Developments Areas

16. *Healthy Weight* – The proposal is to develop a tiered approach, universal support for healthier eating and increased physical activity (HDFT Nutrition Champions Programme, School Zone Programme, and Healthy School Award) and a more targeted weight management programme. This would mean a Healthy Choices Service that is more aligned to the system. Working through how this approach might be integrated into the HCP.
17. *Oral Health* – Integrate current oral health contract into HCP. Programme will have three elements – Mandated Annual Epidemiological Survey of Oral Health of Children, Targeted Settings based Tooth Brushing Scheme and Oral Health Education and Promotion.
18. *Social, Emotional and Mental Health* – See section 14 above. This will be in addition to the universal/targeted support offered through the HCP.
19. *School Readiness* - Piloting an enhanced programme to increase the percentage of children that are ready to learn at 4-5 years in Ryedale and East Whitby. This includes introducing additional developmental visit and assessment at 2/3 years - 4/5 years, as part of a new Integrated Ready to Learn Pathway.
20. *Risk Taking in Adolescents* – The focus is on maximising school attendance and providing support to vulnerable young people (e.g. Youth Justice, Safeguarding and LGBT).

NEXT STEPS

21. Key Decisions

- CYPLT – 27 June 2019
- HASLT – 10 July 2019
- CMB – 12 July 2019
- CYPEX – 23 July 2019
- HASEX - 26 July 2019
- Council Exec – 13 August 2019

22. Procurement Key Milestones

- Approval of the procurement approach (Gate 1) – July 2019
- Develop the requirements and new agreement documents including negotiation with the Provider – August to November 2019
- Award Decision (Gate 3) – November 2019
- Implementation – November 2019 – March 2020
- Contract Start Date – 1 April 2020

STUART CARLTON
Corporate Director, Children and
Young People's Service

Report Prepared by Emma Lonsdale

Background documents - Nil

YOUNG PEOPLES OVERVIEW AND SCRUTINY COMMITTEE

Scope

The interests of young people, including education, care and protection and family support.

Meeting Details

Committee Meetings	Friday 28 June 2019 at 10am
	Friday 6 September 2019 at 10am
	Friday 6 December 2019 at 10am
	Friday 28 February 2020 at 10am

Programme

Friday 28 June 2019 at 10.00am			
Disabled Children Service	Current challenges, priorities activity, covering how we are meeting needs in more inclusive and enabling ways.	Overview item	Jane le Sage and Karl Podmore
Healthy Child Programme		Consideration of agreed approach prior to Executive consideration	Emma Lonsdale
School Deficits	An update following the briefing given earlier in the year		Howard Emmett
Friday 6 September 2019			
Safeguarding	Annual Report/Update on Children Safeguarding Board		(Maggie Atkinson has confirmed)
Young people and Sex Education; Managing Risk and Safeguarding			

Children, Adolescents and the Media (online networks, social inclusion and bullying)			
Annual report of the Looked After Children's Group			Cllr Annabel Wilkinson
Supporting children in education who have medical condition, especially as chronic (life threatening) illness	Programmed to be part of a consultation exercise		Jane le Sage
Friday 6 December 2019 at 10am			
Teacher recruitment - the Rural Challenge			
Report of the Young Peoples Champion			Cllr Annabel Wilkinson
The experience of young people in foster care as they transition into adulthood			
Friday 28 February 2019 at 10am			
Young Carers	Especially those who support adults with mental health issues		

Mid Cycle Briefing Items

Date	Probable Item
26 July 2019	Academies and how they serve communities
18 October 2019	This date will be changed. Provisionally 1 November 2019
17 January 2020	Small Schools and their sustainability - scoping
3 April 2020	The Citizenship Agenda: Education and Democratic Citizenship

Other sessions

Young People with additional needs transitioning to Adulthood

How NYCC supports and offers guidance to a young person aged 14 to 25 with special educational needs or a disability. Including access to education, training and employment, and to live as independently as possible. Possible informal workshop session with Care and Independence Overview and Scrutiny Committee members.

Elective Home Education

Provisional Date 1 November at 2pm agreed. New guidance may be available for this date