

Public Document Pack

North Yorkshire Council Children and Young People's Service - Executive Members & Corporate Director Meetings

Tuesday, 15 April 2025 / 1.00 pm

A G E N D A

- 1 **Apologies for Absence**
- 2 **Declarations of Interest**
- 3 **These meetings are private meetings. The agenda and papers for the meeting have been published for the purposes of openness and transparency. If a member of the public or press wishes to attend these meetings where there are extenuating circumstances, then they can request to do so via Lisa Cowley. Each request will be considered on its own merits**

Items for Executive Member decision

- 4 Kettlesing Felliscliffe Community Primary School, Kettlesing, Proposal (Pages 3 - 20)
to remove nursery provision (Pages 3 - 20)

Items for Corporate Director decision

Any Other Business

- 5 Date of future formal meetings

06/05/2025

03/06/2025

01/07/2025

05/08/2025

Circulation:

Executive Members

Janet Sanderson
Annabel Wilkinson

Officer attendees

Sir Stuart Carlton
Howard Emmett

Presenting Officers

Jon Holden

Lisa Cowley

NORTH YORKSHIRE COUNCIL

CHILDREN AND YOUNG PEOPLE'S SERVICE

CORPORATE DIRECTOR MEETING WITH EXECUTIVE MEMBERS

15 April 2025

Changes in legislation and statutory guidance when maintained schools want to add, remove or change existing nursery provision and proposals by the Governing Board of Kettleasing Felliscliffe Community Primary School to remove nursery provision

1.0 PURPOSE OF REPORT

- 1.1 To provide the Executive Member with information about changes in legislation and statutory guidance when maintained schools want to make changes to a school's age range in order to add, remove or change existing nursery provision.
- 1.2 To provide information about the proposals by the Governing Board of Kettleasing Felliscliffe Community Primary School to remove nursery provision and to recommend that these proposals are supported.

2.0 EXECUTIVE SUMMARY

- 2.1 Changes in legislation and statutory guidance have removed the requirement (and the ability) for Local Authorities to follow the statutory process when making an age range change to community schools to:-
 - add a new nursery
 - remove an existing nursery
 - change the age range of an existing nursery
- 2.2 The Governing Board of Kettleasing Felliscliffe Community Primary School have consulted on proposals to remove nursery provision and it is recommended that these proposals are supported.

3.0 CHANGES IN LEGISLATION AND STATUTORY GUIDANCE WHEN MAINTAINED SCHOOLS WANT TO ADD, REMOVE OR CHANGE EXISTING NURSERY PROVISION

- 3.1 The Education and Inspections Act 2006 sets out the procedures for making changes to a maintained school. These are detailed in School Organisation

regulations and guidance.¹ The regulations and guidance apply to Local Authorities and governing boards proposing to make changes, and to Local Authorities (including the Council’s Executive and Executive Members) acting as decision-makers.

3.2 Regulations and statutory guidance issued by the DfE in early March 2025 have removed the requirement (and the ability) for Local Authorities to follow the statutory process when making an age range change to community schools to:-

- add a new nursery
- remove an existing nursery
- change the age range of an existing nursery

3.3 The changes only apply to Community Schools, as prior to March 2025, the Governing Boards of Voluntary Controlled, Voluntary Aided and Foundation Schools could already propose a change to nursery provision by following the non-statutory process.

3.4 The Statutory Guidance states:

“Change of age range

In order to support the government’s commitment to create or expand school-based nurseries across England, there is no longer a requirement for local authorities and governing bodies to follow the statutory prescribed alterations (‘change of age range’) process when they want to make changes to a school’s age range in order to add, remove or change existing nursery provision. Where these changes to nursery provision are made, we expect local authorities and governing bodies to have regard to ‘Changes that can be made outside of the statutory process’ on page 32 of this guidance, including ensuring an open and fair consultation.” (p. 12 of the Guidance)

The statutory guidance also now states that Local Authorities for community schools can publish proposals for “alteration of upper or lower age range by one year or more, including the adding or removal of sixth form (but excluding changes related to nursery provision)” (p. 13 of the Guidance).

3.5 The changes to the Statutory Guidance reflect the School Organisation (Prescribed Alterations to Maintained Schools) (England) (Amendment) Regulations 2025 coming into force from 3 March 2025.² This alters Schedule 2, paragraph 2 of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013, the effect of which is to

¹ School Organisation (Prescribed alterations to maintained schools (England)) Regulations 2013 and (Prescribed Alterations to Maintained Schools) (England) (Amendment) Regulations 2025 and Department for Education statutory guidance Making significant changes (‘prescribed alterations’) to maintained schools Statutory guidance for proposers and decision makers, March 2025:

<https://www.gov.uk/government/publications/school-organisation-maintained-schools>

² <https://www.legislation.gov.uk/ukxi/2025/94/made>

remove nursery proposals for community schools from the alterations that can be published by a Local Authority.

4 PROPOSAL TO REMOVE NURSERY PROVISION AT KETTLESING FELLISCLIFFE COMMUNITY PRIMARY SCHOOL

- 4.1 The Governing Board of Kettlesing Felliscliffe Community Primary School have been consulting on a proposal to remove nursery provision during early 2025.
- 4.2 A decision to temporarily suspend the nursery provision at Kettlesing Felliscliffe Community Primary School had previously been made by the school federation's Interim Executive Board following a consultation and took effect from September 2023. Based on a review of the evidence, the governing body is now proposing to permanently cease nursery provision at Kettlesing Felliscliffe Community Primary School from 31 August 2025.
- 4.3 Kettlesing Felliscliffe Community School ran a consultation from 29 January to 5 March 2025 about a proposal to permanently cease nursery provision. A copy of the consultation document is attached as Appendix 1. No written responses were received during the consultation period. The school reported that informal verbal responses have been wholly positive. The school's Governing Board subsequently met and agreed to make a recommendation to the Council to close the nursery.
- 4.4 The Council's Executive on 15 April 2025 were scheduled to consider a report that detailed the response to the consultation exercise, and to consider a recommendation to authorise the publication of proposals and statutory notices, and to schedule taking a final decision on the proposal on 15 July 2025. However, following the changes to the statutory guidance and new regulations, the Council no longer has the ability to publish statutory proposals to this effect.

5 LEGAL IMPLICATIONS

- 5.1 The consideration and determination of school organisation proposals by the Local Authority is set out in regulations and in guidance produced by the Department for Education noted above.

6 EQUALITIES IMPLICATIONS

- 6.1 An Equalities Impact Assessment has been undertaken and is attached as Appendix 2. The assessment concludes that: "Whilst it is recognised that there may be some adverse impact upon those living within the school's catchment area in the future, as they would have to travel further to access alternative early years provision, as there are no current nursery pupils at the school, this would only impact upon future nursery-aged pupils. As these proposals develop, any adverse impacts will be carefully monitored and all reasonable mitigations will be taken."

7 CLIMATE CHANGE IMPLICATIONS

- 7.1 A Climate Change Impact Assessment has been undertaken and is attached as Appendix 3. The assessment concluded that “This proposal has some limited negative environmental impacts. Although there are currently no nursery pupils on roll, in closing the nursery provision at the school, some vehicles may have to travel further to transport nursery-aged pupils to and from other nursery providers in the future. Ultimately there is an overriding consideration in this proposal to provide the best outcome for education provision in the area and there is a range of quality early years providers in the surrounding areas.”

8 RECOMMENDATIONS

- 8.1 To note the changes to the statutory guidance and new regulations effective from 3 March 2025.
- 8.2 To support the proposal by the Governing Board of Kettlesing Felliscliffe Community Primary School to change the age range of the school, effective from 31 August 2025, by ceasing nursery provision.

Sir Stuart Carlton
Corporate Director – Children and Young People’s Service

Report prepared by John Lee, Strategic Planning Team.

List of Appendices

Appendix 1: Consultation document on proposal to change age range at Kettlesing Felliscliffe CP from 2-11 to 4-11 by ceasing nursery provision
Appendix 2: Equalities Impact Assessment
Appendix 3: Climate Change Impact Assessment

29 January 2025

Dear Stakeholder, Parents and Carers,

Consultation on a proposal to change the age range at Kettlesing Felliscliffe Community Primary School by permanently raising its age from 2-11 years to 4-11 years by ceasing Nursery Provision from September 2025.

The governing body are proposing to cease maintained nursery provision at Kettlesing Felliscliffe School in September 2025. The purpose of this communication is to seek your views on this proposal.

The five-week consultation will run from Wednesday 29th January 2025 to Wednesday 5th March 2025.

The proposals that are being relate to the nursery provision only.

Context

As you are aware a decision to temporarily close the nursery provision at Kettlesing Felliscliffe School was made by the Interim Executive Board from September 2023. This was based on the low take up of nursery provision, financial viability, and demographics in the area. Term time only provision offering traditional school hours at the school may also have been taken into consideration by working parents who required more flexibility to suit their working hours.

Since the temporary suspension of nursery provision, a marketing strategy has been put in place across the federation including the design and production of leaflets, distributed across Harrogate and Otley, advertisements and use of social media to promote the school.

The governing body have considered a number of factors regarding reinstating nursery provision at the school. Based on this review the governing body is now proposing to permanently cease nursery provision at Kettlesing Felliscliffe School from September 2025.

Although the Governing Body recognise some shortfalls in nursery provision across the wards of Birtswith and Washburn, and is aware of the Government's programme of childcare expansion for working parents and for school based nursery provision, there is a range of quality providers in the surrounding area. Within a five mile radius, there are 3 preschools, 9 private day nurseries, 10 childminders, 8 schools with nursery provision, 3 independent schools with nursery provision and 2 childcare providers on non-domestic premises. For further information on nursery provision in the area, please contact the Family Information Service via this link [Early education and childcare | North Yorkshire Council](#).

Forecast data on area birth rate:

The birth rate data for North Yorkshire shows a declining birth rate. The data predicts that the number of children applying to primary schools will decline into the future.

Birth rate data shows there would be 5 children born in the catchment area of the school who would potentially require a place for 3 and 4 year old provision and 5 children who would potentially require a place for 2 year old provision from September 2025.

Location and School Building/Site:

The location of the school is rural and accessed off the A59 Skipton Road. The school is on a constrained site limiting any further expansion, the indoor space is limited.

The previous nursery space is currently used as a valuable intervention space for pupils at the school where teachers can provide targeted support to students who need additional help with pastoral support or their learning.

Finance and Staffing:

Governors reflected that maintaining nursery provision at the school could attract new parents. The Government has extended government funded provision to eligible Working Parents to two year old children for 15 hours and this will be extended to 30 hours from September 2025. The governing body recognises that the government is offering funding to schools wishing to open new or expand current school based nursery provision. However, the nursery provision would not be new nor would the governing body be looking at expanding the provision. Nursery numbers are expected to be too small to be economical. It is neither financially nor educationally viable to continue Nursery provision with such small numbers.

What will happen next?

All views and comments on this consultation will be considered by the governing body and a report with recommendations will then be passed to North Yorkshire Council. All responses to the consultation received by the 5th March 2025 are scheduled to be considered by the Council's Executive on 15 April 2025.

If the Council's Executive decides to proceed with the closure proposal of the nursery provision, then statutory notices would be published in the local press on 6 May 2025. These notices would provide a further four weeks for representations to be made. A final decision is then scheduled to be taken by North Yorkshire Council's Executive on the 15 July 2025. If agreed the nursery provision would cease from the 31 August 2025.

How do I make my views known?

Your views are important, and we welcome the thoughts and responses of all members of the school's community. All comments, suggestions or queries, can be e-mailed to consultation@rbk.n-yorks.sch.uk by Wednesday 5th March 2025.

Yours sincerely

The Governing Body of the Ripley, Beckwithshaw and Kettleasing Federation

Appendix 1

Equality impact assessment (EIA) form: evidencing paying due regard to protected characteristics

(Form updated October 2023)

Statutory Proposal by North Yorkshire Council to change the age range at Kettleasing Felliscliffe Community Primary School by ceasing the Nursery Provision

If you would like this information in another language or format such as Braille, large print or audio, please contact the Communications Unit on 01609 53 2013 or email communications@northyorks.gov.uk.



যদি আপনি এই ডকুমেন্ট অন্য ভাষায় বা ফরমেটে চান, তাহলে দয়া করে আমাদেরকে বলুন।

如欲索取以另一語文印製或另一格式製作的資料，請與我們聯絡。

اگر آپ کو معلومات کسی دیگر زبان یا دیگر شکل میں درکار ہوں تو برائے مہربانی ہم سے پوچھئے۔

Equality Impact Assessments (EIAs) are public documents. EIAs accompanying reports going to County Councillors for decisions are published with the committee papers on our website and are available in hard copy at the relevant meeting. To help people to find completed EIAs we also publish them in the Equality and Diversity section of our website. This will help people to see for themselves how we have paid due regard in order to meet statutory requirements.

Name of Directorate and Service Area	CYPS Strategic Planning Team
Lead Officer and contact details	Sue Turley, Strategic Planning Officer, CYPS County Hall
Names and roles of other people involved in carrying out the EIA	John Lee, Strategic Planning Officer, CYPS
How will you pay due regard? e.g. working group, individual officer	School Governing Board and LA Officers
When did the due regard process start?	Consultation started on 29 January 2025

Section 1. Please describe briefly what this EIA is about. (e.g. are you starting a new service, changing how you do something, stopping doing something?)

Proposal to change the age range at Kettlesing Feliiscliffe Community School, effective from 31 August 2025, by ceasing Nursery Provision.

Section 2. Why is this being proposed? What are the aims? What does the authority hope to achieve by it? (e.g. to save money, meet increased demand, do things in a better way.)

Kettlesing Feliiscliffe Community School is part of a federation with two other primary schools, Beckwithshaw Community Primary School and Ripley Endowed CoE Primary School.

A decision to temporarily close the nursery provision at Kettlesing Feliiscliffe School was made by the Interim Executive Board from September 2023. This was based on the low take up of nursery provision, financial viability, and demographics in the area.

The governing body have considered a number of factors regarding reinstating nursery provision at the school. Based on this review the governing body is now proposing to permanently cease nursery provision at Kettlesing Feliiscliffe School from 31 August 2025

Although the Governing Body recognise some shortfalls in nursery provision across the wards of Birtswith and Washburn, and is aware of the Government's programme of childcare expansion for working parents and for school based nursery provision, there is a range of quality providers in the surrounding area. Within a five mile radius, there are 3 preschools, 9 private day nurseries, 10 childminders, 8 schools with nursery provision, 3 independent schools with nursery provision and 2 childcare providers on non-domestic premises.

Section 3. What will change? What will be different for customers and/or staff?

If this proposal went ahead, the nursery provision at Kettlesing Feliiscliffe Community School would close permanently from 31 August 2025, and the age range of the school would be 4-11.

Section 4. Involvement and consultation (What involvement and consultation has been done regarding the proposal and what are the results? What consultation will be needed and how will it be done?)

The consultation period ran from 29 January to 5 March 2025. A consultation paper setting out the proposal was sent to a wide range of stakeholders.

Section 5. What impact will this proposal have on council budgets? Will it be cost neutral, have increased cost or reduce costs?

Cost neutral

Please explain briefly why this will be the result.

Under Local Management of Schools, schools are responsible for their own budgets. It is for heads and governors to determine at school or federation level how to optimise the use of resources and maximise value for money.

The Local Authority does not provide assistance for travel costs for early years provision.

Section 6. How will this proposal affect people with protected characteristics?	No impact	Make things better	Make things worse	Why will it have this effect? Provide evidence from engagement, consultation and/or service user data or demographic information etc.
Age	x			Currently there are no pupils on roll in the nursery following the decision to temporarily suspend entries to the nursery provision for two years to take effect from September 2023.
Disability	x			<p>Pupils – The school is mainstream offering universal provision. Expertise will be utilised from the Council to provide appropriate SEN support.</p> <p>Staff – As an organisation NYC will continue to meet the requirements of the Equality Act 2010 which obligates us to make reasonable adjustments to accommodate disabled individuals as employees or service users.</p>
Sex	x			No impact is anticipated.
Race	x			No impact is anticipated.
Gender reassignment	x			No impact is anticipated.
Sexual orientation	x			No impact is anticipated.
Religion or belief	x			No impact is anticipated.
Pregnancy or maternity	x			No impact is anticipated.
Marriage or civil partnership	x			No impact is anticipated.

Section 7. How will this proposal affect people who...	No impact	Make things better	Make things worse	Why will it have this effect? Provide evidence from engagement, consultation and/or service user data or demographic information etc.
..live in a rural area?			x	This proposal may have an adverse impact for some living near the school that could previously attend the school nursery provision as they would have to travel further to alternative provision. As there are no current pupils this would only impact upon future nursery pupils.
...have a low income?	x			No impact is anticipated.
...are carers (unpaid family or friend)?	x			No impact is anticipated.

..... are from the Armed Forces Community	x			No impact is anticipated.
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Section 8. Geographic impact – Please detail where the impact will be (please tick all that apply)

North Yorkshire wide	
Craven	
Hambleton	
Harrogate	x
Richmondshire	
Ryedale	
Scarborough	
Selby	

If you have ticked one or more areas, will specific town(s)/village(s) be particularly impacted? If so, please specify below.

Settlements in Felliscliffe, Blubberhouses, Great Timble, Little Timble and Norwood Civil Parishes.

Section 9. Will the proposal affect anyone more because of a combination of protected characteristics? (e.g. older women or young gay men) State what you think the effect may be and why, providing evidence from engagement, consultation and/or service user data or demographic information etc.

Not applicable.

Section 10. Next steps to address the anticipated impact. Select one of the following options and explain why this has been chosen. (Remember: we have an anticipatory duty to make reasonable adjustments so that disabled people can access services and work for us)	Tick option chosen
1. No adverse impact - no major change needed to the proposal. There is no potential for discrimination or adverse impact identified.	
2. Adverse impact - adjust the proposal - The EIA identifies potential problems or missed opportunities. We will change our proposal to reduce or remove these adverse impacts, or we will achieve our aim in another way which will not make things worse for people.	
3. Adverse impact - continue the proposal - The EIA identifies potential problems or missed opportunities. We cannot change our proposal to reduce or remove these adverse impacts, nor can we achieve our aim in another way which will not make things worse for people. (There must be compelling reasons for continuing with proposals which will have the most adverse impacts. Get advice from Legal Services)	x
4. Actual or potential unlawful discrimination - stop and remove the proposal – The EIA identifies actual or potential unlawful discrimination. It must be stopped.	
Explanation of why option has been chosen. (Include any advice given by Legal Services.)	

Careful consideration to alternatives to permanent closure of the nursery provision has been given by the Governing Body of Kettlesing Felliscliffe School who have concluded that the case for permanent closure of the nursery provision is strong and in the best interests of wider educational provision in the area.

Section 11. If the proposal is to be implemented how will you find out how it is really affecting people? (How will you monitor and review the changes?)

Monitoring of school standards will be carried out through the Council's Education & Skills Team and through Ofsted inspections. Monitoring of sufficiency of nursery places in the area will be undertaken by the CYPS Early Years Team.

Section 12. Action plan. List any actions you need to take which have been identified in this EIA, including post implementation review to find out how the outcomes have been achieved in practice and what impacts there have actually been on people with protected characteristics.

Action	Lead	By when	Progress	Monitoring arrangements
Not applicable				

Section 13. Summary Summarise the findings of your EIA, including impacts, recommendation in relation to addressing impacts, including any legal advice, and next steps. This summary should be used as part of the report to the decision maker.

The purpose of the consultation and proposed decision is to ensure that the children are provided with the best education provision in the area in a sustainable, stable and effective manner. In order to achieve these aims the proposal to close the nursery provision at Kettlesing Felliscliffe Community Primary School has been considered by the School's Governing Board. Whilst it is recognised that there may be some adverse impact upon those living within the school's catchment area in the future, as they would have to travel further to access alternative early years provision, as there are no current nursery pupils at the school, this would only impact upon future nursery-aged pupils. As these proposals develop, any adverse impacts will be carefully monitored and all reasonable mitigations will be taken.

Section 14. Sign off section

This full EIA was completed by:

Name: Sue Turley and John Lee
Job title: Strategic Planning Officers
Directorate: CYPS

Completion date: 28/3/25

Authorised by relevant Assistant Director (signature): A Newbold

Date: 28/3/25

APPENDIX 2

Climate change impact assessment

The purpose of this assessment is to help us understand the likely impacts of our decisions on the environment of North Yorkshire and on our aspiration to achieve net carbon neutrality by 2030, or as close to that date as possible. The intention is to mitigate negative effects and identify projects which will have positive effects.

This document should be completed in consultation with the supporting guidance. The final document will be published as part of the decision making process and should be written in Plain English.

If you have any additional queries which are not covered by the guidance please email climatechange@northyorks.gov.uk

Version 2: amended 11 August 2021

Please note: You may not need to undertake this assessment if your proposal will be subject to any of the following:

Planning Permission
Environmental Impact Assessment
Strategic Environmental Assessment

However, you will still need to summarise your findings in the summary section of the form below.

Please contact climatechange@northyorks.gov.uk for advice.

Title of proposal	School Organisation
Brief description of proposal	Proposal by North Yorkshire Council to change the age range at Kettlesing Felliscliffe Community School by ceasing the Nursery Provision
Directorate	Children and Young Peoples' Service
Service area	Strategic Planning
Lead officer	Sue Turley
Names and roles of other people involved in carrying out the impact assessment	
Date impact assessment started	5 March 2025

Options appraisal

Were any other options considered in trying to achieve the aim of this project? If so, please give brief details and explain why alternative options were not progressed.

The consultation on a proposal to close the nursery provision at the school has only been initiated because all other options to secure a sustainable future for the provision had been exhausted. The full details of the situation leading to this proposal and the other options that were investigated are contained with the consultation document and the report to Executive Member that this document is an appendix to.

In summary, no sustainable option to keep the nursery provision open could be identified.

What impact will this proposal have on council budgets? Will it be cost neutral, have increased cost or reduce costs?

Under Local Management of Schools, schools are responsible for their own budgets. It is for heads and governors to determine at school or federation level how to optimise the use of resources and maximise value for money.

Should the outcome of the formal consultation be to remove the maintained nursery provision at the school, there would not be an adverse financial impact on the local authority.

<p>How will this proposal impact on the environment?</p> <p>N.B. There may be short term negative impact and longer term positive impact. Please include all potential impacts over the lifetime of a project and provide an explanation.</p>	<p>Positive impact (Place a X in the box below where relevant)</p>	<p>No impact (Place a X in the box below where relevant)</p>	<p>Negative impact (Place a X in the box below where relevant)</p>	<p>Explain why will it have this effect and over what timescale?</p> <p>Where possible/relevant please include:</p> <ul style="list-style-type: none"> • Changes over and above business as usual • Evidence or measurement of effect • Figures for CO₂e • Links to relevant documents 	<p>Explain how you plan to mitigate any negative impacts.</p>	<p>Explain how you plan to improve any positive outcomes as far as possible.</p>	
<p>Minimise greenhouse gas emissions e.g. reducing emissions from travel, increasing energy efficiencies etc.</p>	Emissions from travel			X	Although there are currently no nursery pupils on roll, closing the nursery provision at the school may result in parents from the school's catchment area have to travel further to access nursery provision in future.		
	Emissions from construction		X		N/A	N/A	N/A
	Emissions from running of buildings		X		The school would continue to run their 4-11 provision across the whole of the existing site and its buildings.		
	Emissions from data storage		X		N/A		
	Other						

<p>How will this proposal impact on the environment?</p> <p>N.B. There may be short term negative impact and longer term positive impact. Please include all potential impacts over the lifetime of a project and provide an explanation.</p>	<p>Positive impact (Place a X in the box below where relevant)</p>	<p>No impact (Place a X in the box below where relevant)</p>	<p>Negative impact (Place a X in the box below where relevant)</p>	<p>Explain why will it have this effect and over what timescale?</p> <p>Where possible/relevant please include:</p> <ul style="list-style-type: none"> • Changes over and above business as usual • Evidence or measurement of effect • Figures for CO₂e • Links to relevant documents 	<p>Explain how you plan to mitigate any negative impacts.</p>	<p>Explain how you plan to improve any positive outcomes as far as possible.</p>
<p>Minimise waste: Reduce, reuse, recycle and compost e.g. reducing use of single use plastic</p>		X		<p>The school would continue to run their 4-11 education provision across the whole of the existing site and its buildings.</p>		
<p>Reduce water consumption</p>		X		<p>The school would continue to run their 4-11 education provision across the whole of the existing site and its buildings.</p>		
<p>Minimise pollution (including air, land, water, light and noise)</p>		X		<p>The school would continue to run their 4-11 education provision across the whole of the existing site and its buildings.</p>		
<p>Ensure resilience to the effects of climate change e.g. reducing flood risk, mitigating effects of drier, hotter summers</p>		X		<p>N/A</p>		
<p>Enhance conservation and wildlife</p>		X		<p>N/A</p>		

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<p>How will this proposal impact on the environment?</p> <p>N.B. There may be short term negative impact and longer term positive impact. Please include all potential impacts over the lifetime of a project and provide an explanation.</p>	<p>Positive impact (Place a X in the box below where relevant)</p>	<p>No impact (Place a X in the box below where relevant)</p>	<p>Negative impact (Place a X in the box below where relevant)</p>	<p>Explain why will it have this effect and over what timescale?</p> <p>Where possible/relevant please include:</p> <ul style="list-style-type: none"> • Changes over and above business as usual • Evidence or measurement of effect • Figures for CO₂e • Links to relevant documents 	<p>Explain how you plan to mitigate any negative impacts.</p>	<p>Explain how you plan to improve any positive outcomes as far as possible.</p>
<p>Safeguard the distinctive characteristics, features and special qualities of North Yorkshire's landscape</p>		X		N/A		
<p>Other (please state below)</p>						

<p>Are there any recognised good practice environmental standards in relation to this proposal? If so, please detail how this proposal meets those standards.</p>
<p>N/A</p>

Summary Summarise the findings of your impact assessment, including impacts, the recommendation in relation to addressing impacts, including any legal advice, and next steps. This summary should be used as part of the report to the decision maker:

This proposal has some limited negative environmental impacts. Although there are currently no nursery pupils on roll, in closing the nursery provision at the school, some vehicles may have to travel further to transport nursery-aged pupils to and from other nursery providers in the future. Ultimately there is an

overriding consideration in this proposal to provide the best outcome for education provision in the area and there is a range of quality early years providers in the surrounding areas.

Sign off section

This climate change impact assessment was completed by: Sue Turley and John Lee

Name	Sue Turley and John Lee
Job title	Strategic Planning Officers
Service area	Strategic Planning
Directorate	CYPS
Signature	Amanda Newbold
Completion date	28/3/25

Authorised by relevant Assistant Director (signature): A Newbold

Date: 28/3/25