

Public Document Pack

North Yorkshire Council Children and Young People's Service - Executive Members & Corporate Director Meetings

Tuesday, 3 September 2024 / 1.00 pm

A G E N D A

1 **Apologies for Absence**

2 **Declarations of Interest**

Items for Executive Member decision

- 3 DfE Core Schools Budget Grant (Special Schools and Pupil Referral Units) – Funding Consultation Approval Request (Pages 3 - 6) (Pages 3 - 6) Howard Emmett

To approve consultation with Special Schools Alternative Provision (AP) Schools and Early Years Providers on the methodology to be used by the local authority for the distribution of the CSBG and EYBG to these establishments for the 2024/25 financial year.

- 4 Proposal to increase pupil numbers at Springwater Community Special School, (Pages 7 - 20) (Pages 7 - 20) Chris Reynolds

To seek Executive Member approval to consult on a proposal to increase pupil numbers at Springwater School, High Street, Starbeck, Harrogate from 1 September 2025.

Any Other Business

- 5 Date of future formal meetings

17 September 2024
1 October 2024

Circulation:

Executive Members

Janet Sanderson
Annabel Wilkinson

Officer attendees

Stuart Carlton
Howard Emmett

Presenting Officers

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NORTH YORKSHIRE COUNCIL

CYPS EXECUTIVE MEMBERS

3 SEPTEMBER 2024

DISTRIBUTION OF THE CORE SCHOOL BUDGET GRANT TO SPECIAL SCHOOLS AND ALTERNATIVE PROVISION SCHOOLS AND THE EARLY YEARS BUDGET GRANT TO EARLY YEARS PROVIDERS FOR THE 2024/25 FINANCIAL YEAR

FUNDING CONSULTATION APPROVAL REQUEST

1.0 PURPOSE OF THE REPORT

This report provides an overview of the funding consultation required to be undertaken in respect of the distribution of the Department for Education (DfE) Core Schools Budget Grant (CSBG) and Early Years Budget Grant (EYBG) for the 2024/25 financial year. CYPS Executive Members, in conjunction with the Corporate Director – CYPS, are asked to provide approval for a consultation to be undertaken with Special Schools, Alternative Provision (AP) Schools and Early Years Providers on the methodology to be used by the local authority for the distribution of the CSBG and EYBG to these establishments for the 2024/25 financial year.

2.0 BACKGROUND

- 2.1 The DfE have announced the provision of £1.1 billion to support schools with their overall costs in the 2024/2025 financial year, in particular following confirmation of the 2024 teacher pay award. This funding is being split between mainstream schools, special schools and alternative provision (AP). The split reflects relative pupil and place numbers, and core funding amounts, across these different types of provision. The funding is being allocated through the Core Schools Budget Grant (CSBG) and covers the seven-month period from September 2024 to March 2025 for the 2024/25 financial year. The DfE have stated that the grant funding will be incorporated into core budget allocations for 2025/2026 for mainstream schools with the funding being rolled into the schools national funding formula (NFF) for 2025/2026. The DfE have not stated a position for the high needs element of the CSBG funding for the 2025/2026 financial year,
- 2.2 The CSBG funding for local authority maintained mainstream schools is paid by the DfE to local authorities, who are required to pay the funding to individual schools at the published rates. The DfE pay the grant funding directly to mainstream academies at the published rates.
- 2.3 The CSBG funding allocation for Special Schools and AP (both LA maintained and academies) is paid to local authorities by the DfE. Local authorities have flexibility in how they pass on the funding allocations for special schools and AP schools to individual providers. This flexibility recognises that the teachers' pay costs faced by special schools and AP schools may vary between individual providers, depending in part on the complexity of the pupil needs that they serve. However, the DfE require

local authorities to comply with the following requirements in setting their local methodologies for how they will pass on the additional funding to schools they currently maintain, academies they previously maintained and free schools located in their area. Local authorities must:

- pass on 100% of the CSBG funding allocated in respect of those schools, to those schools.
- ensure that all those schools receive a funding allocation from the CSBG in 2024/2025
- have transparent criteria to distribute funding to individual schools, treating academies and maintained schools the same.
- consult with those schools before deciding their methodology for allocating CSBG funding.

2.4 The DfE CSBG funding rate for the 2024/2025 financial year for special schools and AP schools is £610 per place.

2.5 The DfE are also providing £97 million in respect of early years and post-16 provision. The additional funding for early years settings will be distributed through the early years budget grant (EYBG). At this stage, the DfE have provided limited detail on the EYBG other than stating that distribution will reflect the methodology used in the 2023/24 early years teachers’ pay grant (EY TPAG). On this basis, it is anticipated that the key factors of the EYBG will be as follows:

- The local authority will be allocated the grant funding based an amount per hour based on the universal and extended hours for 3 & 4 -year-olds.
- A specific grant funding allocation will be provided for Maintained Nursery Schools
- Local authorities will determine the most appropriate way of allocating the EYBG funding locally.
- Local authorities will be encouraged to consult with early years providers on the distribution methodology.
- Local authorities must pass on the funding in a clear and transparent way, so that providers can understand how allocations have been determined locally.
- Local authorities must ensure that all of the EYBG funding they receive is distributed to their early years’ providers.
- The EYBG must not be used for contingency funding or local authority central or administration costs.

2.6. The DfE have stated that the funding for post-16 will be allocated separately, and further information will be published in due course.

3.0 CONSULTATION PROCESS

3.1 The local authority proposes to consult special schools and AP schools (LA maintained and academies) and early years providers on the methodology for the local authority distribution of the CSBG and EYBG funding to these establishments for the 2024/25 financial year. The indicative timescales for the consultation process are detailed in the table below:

Date	Process
20/09/2024 – 25/10/2024	Consultation with special schools & AP schools and early years providers on the CSBG and EYBG distribution methodology for the 2024/25 financial year.

03/12/2024	Consultation feedback considered CYPS Executive Members in conjunction with Corporate Director and decision of the CSBG distribution methodology for special schools & AP schools and the EYBG distribution methodology for early years providers for the 2024/25 financial year.
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4.0 FINANCIAL IMPLICATIONS

4.1 The funding consultation considered in this paper is related to the DfE Core Schools Budget Grant and the Early Years Budget Grant. There is no direct impact on the Council's budget.

5.0 LEGAL IMPLICATIONS

5.1 No specific legal implications are identified as a result of the recommendations contained within this report.

6.0 EQUALITIES IMPACT ASSESSMENT

6.1 An Equalities Impact Assessment (EIA) will be undertaken in respect of the consultation detailed in this report.

7.0 CLIMATE CHANGE IMPACT ASSESSMENT

7.1 A Climate Change Impact Assessments (CCIA) will be undertaken in respect of the consultation detailed in this report.

8.0 RECOMMENDATIONS

8.1 CYPS Executive Members, in conjunction with the Corporate Director – CYPS are asked to provide approval for the consultation to be undertaken with Special Schools Alternative Provision (AP) Schools and Early Years Providers on the methodology to be used by the local authority for the distribution of the CSBG and EYBG to these establishments for the 2024/25 financial year.

STUART CARLTON

Corporate Director – Children and Young People's Service

Report prepared by: Howard Emmett, Assistant Director - Resources

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NORTH YORKSHIRE COUNCIL

CHILDREN AND YOUNG PEOPLE'S SERVICE

CORPORATE DIRECTOR MEETING WITH EXECUTIVE MEMBERS

3 September 2024

Springwater School – Proposal to increase pupil numbers

1.0 PURPOSE OF REPORT

- 1.1 To seek Executive Member approval to consult on a proposal to increase pupil numbers at Springwater School, High Street, Starbeck, Harrogate from 1 September 2025.

2.0 BACKGROUND AND SUMMARY

- 2.1 Springwater School is a community special school in Starbeck near Harrogate serving children from 2 to 19 years. The school have provided 112 school places during the academic year 2023/24.
- 2.2 North Yorkshire Council has a duty to keep its special education provision under review and ensure there is the right type of provision and enough places to meet the needs of children and young people with special educational needs and/or disabilities (SEND).
- 2.3 The Council have developed a specific SEND Capital Investment Programme which aims to increase the availability of specialist places. This will be achieved through expansion of existing special schools, the building of new special schools and investment in mainstream SEN resource bases, known locally as Targeted Mainstream Provisions.
- 2.4 There has been an increase in the number of children with EHCPs (Education Health and Care Plans) in North Yorkshire, by 95% since 2018 from 2606 to c.5100. Whilst the majority of children with EHCPs have their needs met in their local mainstream schools, special school places have increased from c.820 in 2018 to c1450 in 2024. The rise in EHCPs and demand for specialist places is forecast to continue on a similar trajectory in future years.
- 2.5 The proposed expansion of Springwater School outlined in this report will help manage some of the school place pressures generated by the increase in the number of EHCPs funded by the Local Authority. It will also provide wider benefits in educating children closer to their local communities and reducing travel time and costs.

3.0 SPRINGWATER SCHOOL

- 3.1 The School provided 112 pupil places in 2023/24. It provides support for pupils with Speech, Language and Communication needs, Autism, Multi-Sensory Impairment, Physical Disability, Severe Learning Difficulty and Profound and Multiple Learning

Difficulties. All pupils attending the school have an EHCP. Springwater School is rated as a good school by Ofsted.

- 3.2 It is proposed to permanently increase the number of places the school can offer to pupils, from 112 to 157 following the completion of building works set to conclude by June 2025.
- 3.3 In order to increase pupil numbers at the school, the proposal is to create a well-designed SEN provision which is fit for purpose and will utilise two currently owned council buildings adjacent to the school site, Central Starbeck and Meadowbank and to upgrade and re-model these buildings. Additional facilities will include; dedicated classroom spaces, group rooms, hygiene/changing facilities, secure outdoor space, Sports Court for recreation and physical education, Training Kitchen, dedicated outdoor sixth form area, reception/office space, sensory room and ramped access between the existing and the new site.
- 3.4 Within the proposals being developed to improve the school's facilities and to meet ongoing demand, consideration has been given to parking within the constraints of the site available.
- 3.5 It is planned that building works will start in January 2025 and conclude in the Summer Term and in advance of the start of the Autumn Term 2025. There will be limited impact on the main school site during works as Starbeck Central and Meadowbank are separate buildings.
- 3.6 Starbeck Community Library premises, as part of Starbeck Central building, will remain un-changed by the proposed new provision and will remain in operation during the building works.

3.8 Staffing

Staff will generally be unaffected; however, the investment proposed in the schools facilities will improve the working environment considerably and support staff to better meet the needs of children. A larger school will also require increased staffing and might also create a greater range of posts over time.

3.9 School Leadership

The Local Authority has confidence in the leadership capacity of the school to accommodate the additional numbers. This is evidenced in the school's most recent Ofsted inspection. The school overall judgment being good with outstanding leadership and management.

4.0 **IMPACT ON OTHER EDUCATIONAL INSTITUTIONS**

- 4.1 Our countywide SEND Capital Investment Programme has been meticulously developed to direct limited available capital resources to where it will have best effect. As one aspect of the wider programme these proposals are expected to have a positive impact on the availability of special school places in the Harrogate area. It is not anticipated that there will be any detrimental impact upon other settings.

5.0 FINANCIAL IMPLICATIONS

REVENUE

- 5.1 The proposed increase in pupil numbers and capital investment at Springwater School will achieve longer term savings by reducing the current demand and high cost of placing children out of North Yorkshire settings. Furthermore, providing additional, locally accessible places will reduce pupil journey times to and from school, resulting in much greater convenience which will benefit both pupils and their families.

CAPITAL

- 5.2 As part of the Council's Special Educational Needs Capital Investment Programme we have developed detailed proposals that will help to expand and improve the facilities at the school.

6.0 LEGAL IMPLICATIONS

- 6.1 The Council has a statutory duty to provide sufficient school places to secure attainment and meet demand in accordance with s.13-14 Education Act 1996.
- 6.2 The Council has additional, specific duties, in relation to the provision of education for children with special educational needs (SEN) as set out in Part 4 of the Education Act 1996.
- 6.3 Statutory guidance and legislation sets out the process for making school organisation changes to local-authority-maintained schools.¹ For community special schools like Springwater School, Governing bodies and local authorities may seek to increase the number of places by following a prescribed alterations' statutory process. The Local Authority is the decision maker.
- 6.4 In making the proposals the Council is required to have regard to the provisions of the Equality Act 2010 and in particular s.149, the Public Sector Equality Duty to ensure the proposals and any impacts they may have on those with protected characteristics are taken into account and mitigated or improved as a result of the design of the proposals

7.0 SCHOOL SITE AND BUILDINGS

- 7.1 The Council owns the school site and the buildings where expansion is planned to accommodate additional numbers at the school.

8.0 CONSULTATION PROCESS AND TIMESCALE

- 8.1 Should a decision be made to initiate a consultation, a period of five weeks in term time is proposed. A draft timetable is set out below.

¹ DfE, Making significant changes ('prescribed alterations') to maintained schools Statutory guidance for proposers and decision makers (January 2023); The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013.

- 8.2 The final decision on increasing pupil numbers at Springwater School would be taken by the Executive (or by the Executive Member for Schools if there are no objections during the representation period).

Suggested key dates are shown below:

Approval to Consult by Executive Members	3 September 2024
Consultation opens (5 weeks during term time)	6 September 2024
Stakeholder Engagement Event(s)	2 October 2024 at Springwater School @5:30pm
Consultation closes	11 October 2024
Council's Executive considers consultation response	5 November 2024
Executive decision to publish statutory notices	5 November 2024
Publication of statutory notices	14 November 2024
Representation period starts (4 weeks)	14 November 2024
Representation period ends	12 December 2024
Final decision by Council's Executive	7 January 2025
Proposed increase in school numbers to be effective from	1 September 2025

9.0 RECOMMENDATIONS

- 9.1 That the Executive Member for Education, Learning and Skills provide approval to consult on proposals that:

Springwater School permanently increases the number of places the School can offer to pupils from 112 to 157 from September 2025.

Stuart Carlton
CORPORATE DIRECTOR – CHILDREN AND YOUNG PEOPLE'S SERVICE.

Report prepared by Sue Turley, Strategic Planning Officer and Chris Reynolds, Head of SEND Strategic Planning and Resources

List of Appendices:

Appendix 1 – Draft consultation document



Consultation Document

Proposal to add additional places to Springwater
School, Starbeck
from September 2025

Consultation on the proposal to add additional school places at Springwater School

6 September 2024 to 11 October 2024

Purpose of this Consultation Document:

This document explains the proposal by North Yorkshire Council to increase the number of places at Springwater School in line with the building programme at the school, and to enable pupil numbers to increase in time as appropriate for the school to manage.

Springwater School is a community special school in Starbeck near Harrogate serving children from 2 to 19 years. The school had 112 pupils on roll during 2023/24.

Following discussions with the Governors and Headteacher, Springwater School has been selected to deliver an additional 45 school places. North Yorkshire Council is now asking for your views on this proposal as part of the statutory process which is required before alterations of these kind are made to maintained schools.

Stakeholder Engagement Event

There will be a stakeholder engagement event on Wednesday 2 October at 5:30pm (TBC) at Springwater School, High Street, Starbeck, Harrogate. If you wish to be part in this meeting, could you please let us know by emailing admin@XXX

Background to the Proposal

North Yorkshire Council has a duty to keep its special education provision under review and ensure there is the right type of provision and enough places to meet the needs of children and young people with special educational needs and/or disabilities (SEND).

We want all children and young people with SEND in North Yorkshire to;

- have the best educational opportunities so that they achieve the best outcomes;
- be able to attend a school or provision locally, where they can make friends and be part of their local community; and
- make progress with learning, have good social and emotional health and be prepared for a fulfilling adult life.

We know that there are more children and young people being identified as having special educational needs in North Yorkshire and we expect this increase to continue. We need to make sure that we have the right type of education provision in the right place to meet their needs. We know that a number of our children and young people

have to go to school outside North Yorkshire, and we want to avoid this wherever possible.

The Council have developed a specific SEND Capital Investment Programme as part of the Local Area SEND Strategy 2023 to 2026 which aims to increase the availability of specialist places. This will be achieved through expansion of existing special schools, the building of new special schools and investment in mainstream SEN resource bases, known locally as Targeted Mainstream Provisions.

This document explains the proposal that we are consulting on with regard to Springwater School. The Local Area Strategy document can be found here [Local area SEND strategy 2023 to 2026 | North Yorkshire Council](#). We recommend that you read this document before responding to the survey and giving us your views on the individual proposal.

What changes are proposed?

The Council is proposing to carry out the following change to Springwater Special School:

- Permanently increase the number of places the School can offer to pupils, from 112 to 157 from September 2025.
- Expand the school site and improve the facilities available to accommodate additional pupil numbers at the School.

Why do we want to do this? Background:

The School provided 112 pupil places in 2023/24. It provides support for pupils with Speech, language and Communication, Autism, Multi-Sensory Impairment, Physical Disability, Severe Learning Difficulty and Profound and Multiple Learning Difficulties. All pupils attending the School have an EHCP. Springwater School is rated as a good school by Ofsted.

Evidence of Demand:

There is significant need for more school places in North Yorkshire for children with Education, Health and Care Plans (EHCPs), both in special schools and Resource Bases in mainstream schools. There has been an increase in the number of children with EHCPs in North Yorkshire by 95% since 2018 from 2606 to c.5100.

North Yorkshire Council is proposing the above prescribed changes, in line with our Local Area SEND Strategy to ensure children who need a specialist setting can access it as close to home as possible.

Why has Springwater School been chosen?

Springwater School:

- Meets the required need for additional places, without causing concern of overprovision.
- Have an Ofsted ranking of Good.
- Has the capacity to provide suitable accommodation within existing internal and external space available and within planning / buildability constraints. The school meets the required need, it is popular and has enough space to accommodate expansion.

The Local Authority has confidence in the leadership capacity of the school to accommodate the additional numbers.

How will this affect pupils at the school?

Pupils will notice some changes but those are likely to be limited. The school will grow gradually in numbers and the increase will be phased so the change in pupil numbers will occur over a period of time. School places will be commissioned by the Council in line with the SEN Code of Practice.

All necessary adaptations to the building will be carried out as part of the planned expansion. With the additional pupils, the school might decide to organise the school differently to ensure educational continuity but as always that will be the school's decision. Please be reassured that the high standard of education and care for your child will remain and it is expected that the capital investment will enhance the facilities available to all pupils attending the school. The alterations will enable existing and future pupils to access high quality learning spaces, improved changing facilities, a training kitchen as well as improved recreational spaces.

How will this affect staff?

Staff will generally be unaffected; however, the investment proposed in the school's facilities will improve the working environment considerably and support staff to better meet the needs of children. A larger school will also require increased staffing and might also create a greater range of posts over time.

Will there be changes to the school building/school site?

The proposed increase in places means we will have to do some building work at Springwater School and the detail of the accommodation has been agreed with the school's leaders and governors. The Council owns the school site and the buildings where expansion is planned to accommodate additional numbers at the school.

Details of the new accommodation:

- The aim of the building project is to create a well-designed SEN provision which is fit for purpose and will improve the existing provision in the main school building. Two North Yorkshire Council buildings have been identified for upgrading and re-modelling, these are adjacent to the current school site and further along the High Street: 1) Starbeck Central, 2) Meadowbank
- Additional facilities will include; dedicated classroom spaces, group rooms, hygiene/changing facilities, secure outdoor space, Sports Court for recreation and physical education, Training Kitchen, dedicated outdoor sixth form area, reception/office space and sensory room. Ramped access will be created between the existing and the new site.
- Within the proposals being developed to improve the school's facilities and to meet ongoing demand, consideration has been given to parking. Within the constraints of the site available, access improvements have been considered. It is proposed to provide a dedicated drop off and pick up point to alleviate congestion in the school's main car park.
- Starbeck Community Library premises as part of Starbeck Central building will remain un-changed by the proposed new provision and will remain in operation during the works.
- It is planned that building works will start in January 2025 and conclude in the Summer Term and in advance of the start of the Autumn Term 2025. There will be limited impact on the main school site during works as Starbeck Central and Meadowbank are separate buildings.

How can I make my views known?

During the consultation period, you have the opportunity to let us know what you think about the proposed enlargement of Springwater School. The issues raised during the consultation will be considered when we decide whether or not to proceed to the next stage of this process. In the meantime, please address any queries to:

XXX

How are we consulting?

This current school organisation proposal is purely about the proposed expansion and increase in numbers at Springwater School, Starbeck.

We are asking you to give your views on the proposals to add additional places to Springwater School. If you would like a paper copy of the survey or an alternative format, please call our customer service centre on 01609 780 780.

You can either complete and return the attached response sheet, or submit an online response at
XXXXXX

What is the timescale?

The closing date for responses is 5pm on 11 October 2024. All responses to the consultation received by this date will be considered by our Executive on 5 November 2024. If the Council's Executive decides to proceed with the proposal, then statutory notices would be published in the local press on 14 November 2024. These notices provide a further four weeks for representations to be made. A final decision would then be made by the Council's Executive on 7 January 2025.

Anticipated Key Dates

All dates are subject to approval at each stage.

Consultation opens	6 September 2024
Stakeholder consultation event	2 October 2024 at Springwater School @ 5:30pm (TBC)
Consultation closes	11 October 2024
Council's Executive considers consultation response	5 November 2024
Statutory Notices published (4 weeks for representations to be made)	14 November to 12 December 2024
Final decision by Council's Executive	7 January 2025
Proposed implementation date	1 September 2025

Springwater School Consultation

We are consulting on proposals to increase the number of places available at Springwater School, Starbeck, Harrogate from 1 September 2025

We are collecting this information for the purpose of gathering views on the proposal. Your personal data will not be published or passed to any other organisation unless a legal obligation compels us to do so.

Reading our Privacy Notice will help you understand how and why we process your personal data please visit: www.northyorks.gov.uk/privacy-notices

Do you have any comments about this proposal?

(Please do not disclose any personal data in your response)

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<p>Interest/Status</p> <p>e.g. Parent/Governor/Teacher/Community/Other</p> <p>Other please state</p> <p>Name of School (if applicable)</p>
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To confirm your proximity to school and to prevent duplicate responses, we are asking you to provide your name and address. This information will be removed from any analysis or reports.

Name:	
Address:	
Postcode:	

To help us assess whether we have provided clear information, please let us know whether you found this consultation easy to understand? **YES/NO**

Do you have any suggestions for improvement to this document?

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Please send this response sheet to the following "FREEPOST" address. You do not need to use a postage stamp.

FREEPOST RTKE-RKAY-CUJS
 Springwater School
 Strategic Planning
 North Yorkshire Council
 County Hall

NORTHALLERTON

DL7 8AE

Online responses may be submitted by following this link:

XXXXXXX

To be received by no later than 5pm 11 October 2024

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