

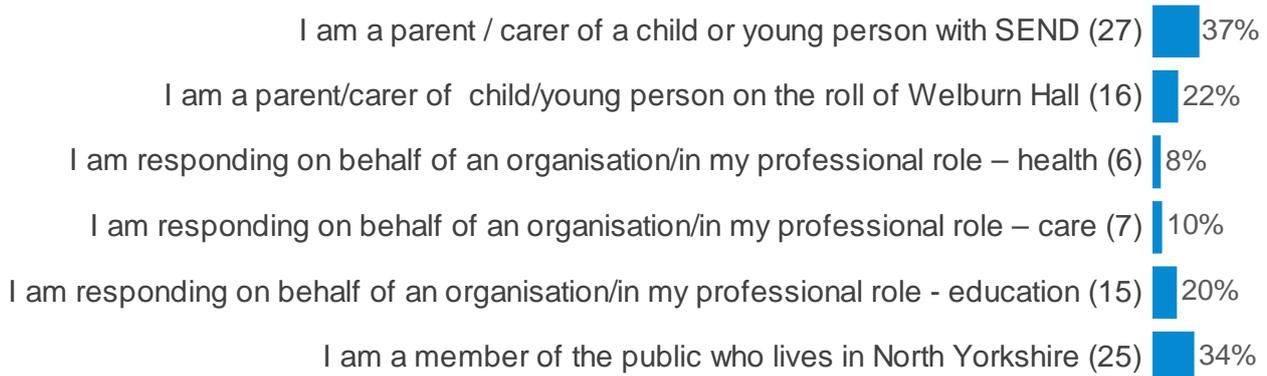
Welburn Hall - Proposed residential provision changes

# Welburn Hall - Proposed residential provision changes

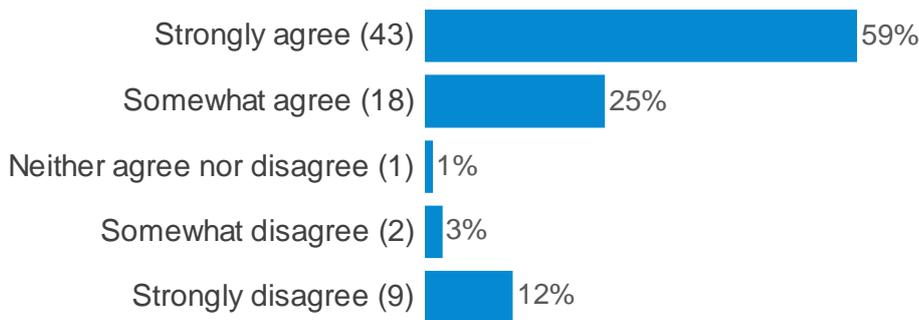
This report was generated on 03/12/21. Overall 74 respondents completed this questionnaire. The report has been filtered to show the responses for 'All Respondents'.

The following charts are restricted to the top 20 codes.

## In what role are you completing this survey? (Please tick all that apply)



## To what extent do you agree that North Yorkshire County Council should change the residential offer at Welburn Hall School to include children and young people aged eight to 19, who have communication and interaction needs (including Autism) and / or learning disability, where there is an assessed social care need for residential provision and extend to upto 7 nights per week term time boarding?



### Please explain your answer:

As my child already attend 5 days a week 4 nights residential would this still be an option or would they have to attend 7 days? For some children there is a big difference between 5 and 7 days residential and we value our weekends to spend time together as a family. I can see how some children at 8 would benefit from residential at 8 but think year 7 starting age would be better in my opinion and from experience my child at 8 would not have coped with residential.

Having extended provision would benefit my daughter hugely and enable her to learn life skills during the weekend and would take away the stress of the transition from home to school on Mondays and Fridays which she struggles with.

Welburn Hall - Proposed residential provision changes

**Please explain your answer:**

Do not have previous criteria against which to compare.

I think there is a recognised need and desire for some pupils and their families to have a residential option, to enable best outcomes for both

More support for SEN children is required in North Yorkshire

We need to put help and inclusion in place to better achieve a child's potential

The older children should always be given the first priority for boarding, however, if there is space then those younger children who require boarding should definitely board.

While I agree the need for boarding should be extended, I do think offers of boarding should be given to those post 16 who aren't deemed to have such a "need" for it but would greatly benefit it. My son has a learning delay, emotional and behavioural issues, but has always been told he wouldn't get a boarding place and when he's older the bungalows where the older students stay to learn independent living etc was being used to house people in community? I wonder how much of a safeguarding issue that is and where the help for the young children / adults will be?

I believe it's declining because NYCC refuse to fund the residential part at Welburn

It would provide much needed respite for parents and carers. Help possible struggling families and or families in crisis.

I am the relative of a young person with autism who recently left full time education. I think there is a need for residential education within North Yorkshire but also equal need to provide enhanced day school provision within communities.

The facilities are very under used and this is an opportunity for children to be educated nearer to home. The school used to be a very successful full time boarding school and could be again. It would be lovely to see the grounds fully utilized.

Welburn Hall had residential for those under the age of 16 until it was changed a few years back to post 16 it should never have changed. Your offer seems to suggest it will now only be available for children and YP with a certain "profile" mainly complex ASC more and more the specialist provision in this county is sweeping children and YP with physical disabilities under a carpet because they are in the minority. This may be because the information that has been published hasn't been clear enough that I make this assumption - I think you need to be VERY clear what you are actually proposing because right now it feels like children and YP with other disabilities are not being considered

Parents require help and support 24/7. Their role doesn't end on a Friday or when they reach 16.

I feel it is segregating young people with SEN. There will be a lot of very disappointed young people who will not be included in this category and they are missing out on very important life skills and independence skills which Welburn Hall has provided extremely well in the past.

Parent who appreciates exceptional provision exists at Welburn

I appreciate that this is to enable more funding to keep the school open however there seems to be no mention made for provisions for children with physical disabilities. My daughter is there because of her disabilities however she does have neuro divergent disabilities too including ASD but my hope for her and other children like her is that the boarding facilities offer the development of independence and continued social development. Are our children to be pushed out to cater for children just with ASD diagnosis. I worry about children like my daughter having less input for the sake of provision being made for the new intake. I think it needs to address all the children Welburn is currently able to support with consideration for the new additional group.

Not even alternate provision for primary aged children in North Yorkshire

There is growing demand and too many children are placed in inappropriate settings.

I feel that mainstream schools need a better plan in place to accomplish children with special needs so they aren't forced to go out of area to school

Welburn Hall - Proposed residential provision changes

**Please explain your answer:**

---

Its clear that supporting children to remain to their family and community is essential for their wellbeing and that of their family. A location in North Yorkshire would be helpful, whether Welburn or another part of the county. However it is to be remembered that North Yorkshire is a big county and a place at Welburn could still be two hours away from home.

---

By changing the eligibility criteria some young people and their families may lose the residential support they feel they need

---

Change the provision to a day school with optional residential status so that children can attend the school during the day and go home over night if they want to.

---

Welburn Hall used to provide 4 nights per week/38 weeks per year to the KS3/4 students in the past and this was stopped. It had enormous benefits for families and their children and should be reinstated. I taught there when this provision was in place and the students had many gains from being residential that enhanced their ability to access education.

---

There is not enough provision in North Yorkshire for children with SEN

---

I've seen the huge benefits to children who can be in an appropriate setting and appreciate the burden for parents who have to travel miles to see their own children.

---

Agree that more places are needed and a school needs to be financially viable

---

This would limit the distress and change in routine of travelling back and forth. Parents could visit the child st the provision rather than the child having to travel home.

---

I think it's essential that all children have the opportunities to go to school where they choose and near home.

---

We very much need local placements for our SEN children closer to home

---

Having worked in adult social care for over 30 years I am aware of the need for specialist educational provision to enable young people with special / specific needs to remain as close as possible to their home locality in order to maintain family relationships etc & continued access to local health providers etc

---

My son aged 27 had to go out of county - would be better to keep in county providing that the provision is of a high enough standard

---

There is not enough support in main stream schools for lots of individuals on ASD

---

there is a lack of this provision within the locality and this would go some way to ensure children and young people within this cohort can stay close to home

---

Welburn Hall - Proposed residential provision changes

**Please explain your answer:**

There is already failing schools, welburn hall is miles away for many, it supports many children children who do need to learn how to become independent and the school does that already for many. Repair the schools that are in need, Support mainstream schools to put resources centres to support all children who need it or a smaller setting for children All settings is either "naughty" boys, children with profound challenges or specific asd. Naughty boys Becos it seema that semh is always about the boys and always children whom also have profound learning challenges who people mark them naughty There is lots of children with additional needs that doesn't fit into mainstream or specialist the ones that get left behind the ones main stream will cope becomes local authorities tell them they have no choice or being stuck in specialist where it can be hard to fit in because they don't always have friends as every child's needs are so challenging the closest specialist school to us is 45 mins welburn hall even further mainstream is so tough for him he's very able but has a very tough time he needs 121 yet Becos apparently he has no specific learning difficulty he doesn't need 121 he plays up because he has a class full of children and a short attention span no support and teachers who doesn't understand him. He's 4 years behind in education finds things a challenge of course he's going to play up. Ive always thought a setting where there is less children not as demanding but routine teachers who understands there challenges in a mainstream setting or a setting close to school something that allows them to always study even if it's the main 3 subjects and something they can do along side My boy comes across like he doesn't want to learn but I can see that he wanta to be food at everything and will always give it ago if supported and helped my boy deserves more then stuck between schools and left behind to just get in with it Ehcp doesn't seem to so much good either

York has a massive gap in provision for children without cognition and learning needs but who do have other send

Increased need to have more of a local offer within area to support children who have the highlighted needs.

There is a greater need for specialist schools that meet the needs of children who are intelligent- gcse able with social anxiety needs

I believe this has great potential if established in the right way. The school is a wonderful caring place and a great opportunity for any who attend. The offer of more residential capacity and extension to seven nights a week would offer a great amount of support to parents, whilst ensuring their child's needs are met.

Children and young people with autism benefit from a structured environment. Such an environment is challenging to put in place in the family setting especially when there are other children with different needs. We made this difficult decision to send our son to a residential school. Although hard it gave him the structure he needed and his sisters quality time with their parents that they needed. When he was away we were a normal family, when he was home we were a complete family.

I work in a primary school in Malton and I see children who go from our school to Welburn Hall and know they would probably benefit from a residential place.

I think it is a good thing as long as it does not negatively impact the existing students and what they access and the support they have

There is a huge gap in provision for young people with communication and interaction needs in North Yorkshire whose needs can't be met in a mainstream setting.

provision of any kind is lacing in this area and extending it can only be beneficial.

It saves the local authority money in the High Needs budget and uses the available physical and people resources at the school to good effect. Most importantly I allows young people to receive the care and education they need in their local area. It will have the acknowledged good provision to continue.

The offer at present is particularly restrictive, and this would offer support to families of students with C&I needs in a manner which isn't available at present.

Welburn Hall - Proposed residential provision changes

**Please explain your answer:**

Autism can place great strain on families and the families often break down, making family care even more difficult. School provides structure which greatly benefits autistic young people. Provision of external placements in specialist education is currently non-existent, even with established providers.

I don't think any child under the age of 16 should be in residential, this is not in line with the NY ethos of keeping families together. A sense of rejection and not feeling a sense of belonging when they return home, feelings of resentment toward siblings can cause splits in families and changes in the dynamics that are unhealthy.

Provision for those with AS is poor nationally and very disparate in N Yorks. Many of these families struggle supporting their children's needs throughout life and stable environment and support essential

there is a need for it. lack of provision elsewhere within county. good to keep children in their locality

Some of these students cannot manage a full week at Welburn Hall, never mind a whole term. The families will be missing out on special family memories and time to spend with their children at the weekend. My child looks forward to coming home at weekends and seeing Grandparents for Sunday dinner and helps mum with the shopping, learning life skills in the home environment.

1) The option of a 4 nights a week residential should remain. Although 7 nights will be better for some children, others would struggle to be away from their family for such a long period of time. This is true of our own child. 2) We need to ensure that the ethos and culture of the school and residential setting is not compromised. The school and residential setting thrives on the children and staff working in harmony together. It acts as a safe social space for them, a place for them to learn new skills, and a place for them to experience new things. My son really values the planned and unplanned activities that the staff arrange. Any children coming into the residential setting need to be appropriate in order for all of the children to get the most from the setting. This setting will not be appropriate for all the children who need residential provision. There will still be children where another placement would be a better fit for their needs. The residential provision should not be seen as a "catch all" provision. 3) We need to ensure that the 16+ provision is not compromised. I would think that many of the costs in the residential setting are largely fixed, the upkeep of the building, the night time supervision, heating, lighting etc. With that in mind, I think we should allow any spare capacity to be offered to the 16+ students to maximise their learning opportunities as they approach the end their formal education.

My child has a generic disability (as do most of the pupils at Welburn Hall). He would benefit greatly by having the opportunity to stay at school with other generic disabled students. However if pupils with an 'assessed social care need' (obviously these are children with more challenging behaviours) are to be provided with residential provision, then my child along with other generic disabled pupils would probably find it extremely difficult to cope with pupils who have more complex challenging behaviours. To me it seems as if the whole school ethos is changing to accommodate pupils with complex behavioural needs to the disadvantage of pupils who mainly have additional needs.

My child has visual impairment, FASD, and development delay. We chose Welburn because at 16 we thought she would be able to board and learn the significant life skills she will need to lead a full life. She has few friends after school and it is very important to me to know she can function independently. Because we are her grandparents time is of essence in this regard.

**What do you think the benefits of this change will be?**

For some children the stability of 7 nights might be best and for others the 4 nights work, it would have to be assessed on an individual basis what would suit them and their families

For some young people ... the need to have a structured environment is essential like most colleges and universities

Welburn Hall - Proposed residential provision changes

**What do you think the benefits of this change will be?**

- Less stress and anxiety and hopefully and increase in maturity and life skills

---
- Should be able to address social difficulties within a controlled environment

---
- Increase options within the Yorkshire area for those pupils and families where intensive educational/ therapeutic input is required, and/or there is a risk of family breakdown where they are caring for the child/ young person 7 days a week

---
- More places - hopefully for LOCAL children

---
- As said...the goal is to achieve potential

---
- More families being able to cope. A better use of facilities already on offer.

---
- For children to be nearer to there families instead of having to go out of county

---
- None

---
- promote independence from a younger age. Offer a better provision. Support respite through a trusted provider rather than families sourcing their own direct payment workers etc.

---
- It will offer another option.

---
- Education closer to home and making good use of an under used school with wonderful grounds.

---
- for young people of all disabilities residential can help prepare for independent living although what is the point there are few independent living/supported living places in North Yorkshire concentrate efforts on this first. the other burning question is why is there such little , sparce provision in North Yorks that any child or yp has to travel miles to a school to meet need and they have to be residential? why isnt there a good local offer from LA to ensure that independent living skills are taught in all schools for those who need them? strengthen the PFA offer and transition offer because right now it is operating at useless - zero input

---
- Happier children and parents. Maintained routines for those that need this 7 days a week.

---
- Financial only.

---
- Consistency of care and Education will benefit families who live with the stress that lack of understanding of asd can incur

---
- Only financial

---
- Gaps will be made smaller as time is precious waiting for children to reach an age suitable to attend SEN settings

---
- Less children travelling long distances

---
- If the school is struggling to find older children then why not give the opportunity to the younger children for them and their families. There's not many local schools like this for children and if my child couldn't stay in mainstream and how to go somewhere else I would love to know that he is local as much as many other families would feel the same. A child with SEND their family have to be close by and being around for their child so making it closer (quickly and easier) to get to would be amazing

---
- That children get full support to help them thrive

---
- Having a school within North Yorkshire County council area could make it closer to home for some pupils than at present with out of county placements . There is opportunity for improved quality assurance if the school is in North Yorkshire. Potentially less travel time for the young people and their families. It could be more cost effective for the council.

---
- More access

---
- Young people will be closer to their family unit

---
- SEN specialist schools are in high demand and the ones that are in North Yorkshire have a long waiting list to attend. By allowing both residential and none residential students to attend you are increasing your SEN allocation within the county.

---

Welburn Hall - Proposed residential provision changes

**What do you think the benefits of this change will be?**

Reduced pressure on parents. Consistent routine especially removing daily travel which many students find onerous and unsettling. Access to social interaction with friends - many ASD children are often isolated and friendless at home. Access to social activities with friends that they may not be able to access at home. Consistency of routine which is key to ASD students.

More provision for young people and families in need

Provides a vital service for the safety, well-being and care of children and young people and their families

Children staying closer to families

More children and families can be supported

Better provision. NY is a huge county and a facility here must help families

Greater provision for young people

See previous answer.

Sen children will be closer to home allowing more contact between parents, school and child, aslo in case off emergency the children are easier to get to

Local resources, maintain family relationships as well as community links , more cost effective in terms of financial and professional input

Children will not have to travel so far and the LA may not oppose the need so often and strongly for this type of provision if it is available and the money is not going out of county

Specialist help

Preventing family breakdown. Giving structure and routine 7 days a week enabling better coping strategies.

Benefit will be to children and young people who will be able to access the residential support whilst maintaining close links to home. Parents/ carers will know that there child/ young person is having all of their needs met. NYCC benefit from not placing children and young people with these needs out of area.

Means more spent one one school aswel as transport and many children still left behind

If the quality of provision is good, it will help keep families closer together.

Able to keep more children more local without having to send them to out of area provisions.

Continue the schools viability. Give more options to parents

None to the group of children who are being failed the most

Support for parents, job opportunities, extra support for those staying, keeping residential going for the school, social/relationship building for the children and young people.

Social opportunities

A residential setting provides a structured environment that children and young people with autism find less stressful, enabling them to reach a fuller potential. Rearing a child or young person with autism is very demanding on parents time, energies and expertise. Unlike the staff at a residential school they do not have access to specialist training, support from trained colleagues nor significant time away from a taxing situation. It is our experience that the relationship between our son and his sisters significantly improved when he moved to a residential setting. They became much more willing to spend time with him and concede to his demands.

The transition on a weekend, the change of routine from what they are used to. They may take a day getting into school routine again as the travelling takes it out of them so their education is going to be more limited than it should be.

It will help to keep more children and you g people in a setting near home

Welburn Hall - Proposed residential provision changes

**What do you think the benefits of this change will be?**

less pressure on parents who are struggling to manager care needs on weekends, less pressure and demand on short breaks services and social care and childrens continuing care provision , more consistency for the children and young people attending the service, less transition for the young poeple.

Targeted support foe students with additional needs

The opportunity for more young people with C and I needs to access an appropriate setting.

?

Increased numbers of students who can access.

Better financial viability for the school. School can be a resource to other schools as a result.

Wrap around support for families who at present are struggling to support their young people. Better engagement in education. Help to develop a positive sense of self in young people.

More specialist provision for children wit ASD

Suitable education and support which allows the child to develop and for the family to retain active involvement. Control over our own supply of this (small) number of placements. Quality at a lower cost? I have not seen the proposed costings of the placement.

Opportunity to respite for parents, intensive support for children

Children staying in county local to home Those children who need residential can access it

As above. These children benefit from routine haowever individual they are and residential support will benefit them and improve cognitive progress

keep children local, support families, wider support offer

The idea of younger students being able to board, may benefit some but others may struggle.

1) It will maintain the viability of the residential offering at Welburn Hall. These facilities are much needed in North Yorkshire, and there is currently too little provision in he country. 2) It will allow other children in the county to access this excellent school. North Yorkshire is a very large county. Some children may currently live too far away and the the daily travel time would mean this school is not available to them. A residential option for younger children would allow them to attend this school. 3) A 7 night a week provision may be more appropriate for some of the students. Having both a 4 and 7 night a week option should mean we are able to offer a better fit for each student.

Available to more students

NONE

It will assist them in improving their skills and independence greatly.

The benefits will be more money put into the school because of autism. Our generic children are still as important. What is going to happen to them???

**Do you have any concerns about the proposal that you would like to tell us about?**

Only that parents still have the choice of 7 or 4 nights residential

No

The level of expertise of staff.

Needs to be for LOCAL children

None except the fact it is only term time...

The older children should have activities aimed at them. Just like the younger children should. These would be different for each age group.

Welburn Hall - Proposed residential provision changes

**Do you have any concerns about the proposal that you would like to tell us about?**

Nycc LEA have well documented history of naming cheapest school options regardless of disabled children's needs

More information needed on staffing and funding such a provision? who would be offered the places? would they be filled with out of county pupils?

I would like equal emphasis on improving services in individual towns and villages for children on autistic spectrum so they can live at home with their families.

No.

think ive covered them

That there still will not be enough places to meet demand.

As before, I feel it is only being fulfilled because of financial reasons. It has run very successfully for the benefit of the students previously and it upsets me greatly because so many students will miss the opportunity to access a wonderful provision towards independence.

No

Made in my previous comments

The 'lumping together'of Autism and Learning Disabilities. They are different

If is always been for older children would be nice to still be able to do this as well as accommodating the younger ones as I wouldn't want the older children missing out either as sometimes I don't think there's as much support for the older children. The may not be many applying now but that's not to say that will be the same every year

That there isnt much in york to support so many children that have special educational needs

How would this effect pupil/family choice? Could a young person chose to go elsewhere if they felt another school could better meet their needs?

I would like to see this explicitly include other neuro developmental conditions such as FASD. Which has overlaps with autism and a higher prevalence yet does not feature in any of the special schools.

The impact on those young people and families who lose their residential place. What alternative provision of support will there be? We may increase the risk of physical and emotional well being of young people and their parents as carers.

Residential care does not provide availability for all that need it.

Staffing ratios must be more than adequate and better than it is at the moment. Increased training and continual updating of training amongst ALL residential and educational staff re co-occurring conditions linked with ASD. Several parents tell me this is lacking. Monitor use of CCTV by the school especially in the residential areas to ensure this does not breach the students privacy. Ensure the headteacher is known to all parents, has physically met and meets them in person and is a real, proactive presence in the lives of the students. That she responds to parents concerns and does not pass them over to other staff to avoid engaging with students and parents face to face. This again is a long standing issue that parents and students have raised in the past and continue to raise to this present day.

None

No

No

I am concerned that more places are being created in an area where there are already places but localities like Craven and specifically North Craven have nothing leaving long distances for children to travel to access similar provision

No

Absolutely none

None

Welburn Hall - Proposed residential provision changes

**Do you have any concerns about the proposal that you would like to tell us about?**

My concern that it will be done on a 'shoestring' and the facility will not be of a high enough standard. These children can be very challenging and the quality and number of staff needs to be correct

No

There is already failing schools, welburn hall is miles away for many, it supports many children children who do need to learn how to become independent and the school does that already for many. Repair the schools that are in need, Support mainstream schools to put resources centres to support all children who need it or a smaller setting for children All settings is either "naughty" boys, children with profound challenges or specific asd. Naughty boys Becos it seems that semh is always about the boys and always children whom also have profound learning challenges who people mark them naughty There is lots of children with additional needs that doesn't fit into mainstream or specialist the ones that get left behind the ones main stream will cope becomes local authorities tell them they have no choice or being stuck in specialist where it can be hard to fit in because they don't always have friends as every child's needs are so challenging the closest specialist school to us is 45 mins welburn hall even further mainstream is so tough for him he's very able but has a very tough time he needs 121 yet Becos apparently he has no specific learning difficulty he doesn't need 121 he plays up because he has a class full of children and a short attention span no support and teachers who doesn't understand him. He's 4 years behind in education finds things a challenge of course he's going to play up. Ice always thought a setting where there is less children not as demanding but routine teachers who understands there challenges in a mainstream setting or a setting close to school something that allows them to always study even if it's the main 3 subjects and something they can do along side My boy comes across like he doesn't want to learn but I can see that he wants to be food at everything and will always give it ago if supported and helped my boy deserves more then stuck between schools and left behind to just get in with it Ehcp doesn't seem to so much good either

The quality of academic provision in York is neglectful at best so I am concerned that, whilst this is hopeful, it will be underfunded, not monitored adequately, and that the children will be fundamentally written off as they are everywhere else in York.

Impact on current community resources- OT, Physio, SALT, CAMHS, LD teams

Should not be 7 nights per week. Children need their parents love and support too.

Yes- the money needs to be spent on provision for the bright able Sen children whose subsidy rates are utterly alarming and north yourkshire and England are failing

The way the new plans will integrate with the current students, how existing staff will be managed, will new children and young people join with the school or keep separate?

It is important that the attitude of the care team is supportive of parents. Although at a distance parents still have a need to be involved with caring. Good communication is essential between parents and the care team. For me it was important that I was welcomed into his living space, could spend time with him there and could go to his bedroom and check clothing and other things I knew were important to him. I never felt that I was interfering.

No I think it will be fantastic

There are still additional pressure for parents and families during school holidays which I don't believe is included in the consultation

No

?

Will it reduce the curriculum that can be offered for 16-18 year olds. Will they miss out on appropriate life opportunities that would be deemed inappropriate for younger students?

Currently not fully costed and so not certain it will work out as expected. The recognised positive impact of residential provision for those with less complex care needs who need to develop skills of independent living could be lost to them

None

**Do you have any concerns about the proposal that you would like to tell us about?**

No

For most of the autistic families I work with, the 38 weeks of term may be difficult, but the 14 weeks of holidays are much harder again. I visit a 38 week school run by Lancashire CC which additionally runs two weeks of residential 'holiday club' That may make the difference between needing a 38 or 52 week placement. Families have found that enormously supportive. The 'out of county placements' I have cost enormous amounts of money but are very good placements. I want to see good value, but I certainly want to see very good quality provision for the young people I work with. Don't assume that Welburn is a 'local' placement. For one of my children at Underley garden, it is much more local than Welburn would be; for the other (on a 52 week placement), both are about the same distance from her home town.

None

None

Adequate staffing with appropriate experience may be tricky-constant changes may be counter productive for them. Multi disciplinary teams will need to be in place within school structures,including adequate support packages from disabled children services

how will welburn attract the right care staff to support it, given how rural they are and the care crisis

I do not see this proposal being implemented because people will not be able to spend any quality time with their children and this idea to me seems quite worrying and would cause the students even more anxiety on top of the anxiety they have already. They will not learn very well if they are anxious all the time, My child loves to come home at weekends and spends time with the family.

We need to ensure that the ethos, culture and character of the school and residential setting are not compromised. We need to ensure that the quality of provision for the current students is maintained, and in now way diminished by the students coming into the school due to the widening of the residential provision. Any children coming into the residential setting need to be appropriate in order for all of the children to get the most from the setting. This setting will not be appropriate for all the children who need residential provision. There will still be children where another placement would be a better fit for their needs. The residential provision should not be seen as a "catch all" provision.

No

See My Previous Note

My concern is that the generic children who at present attend Welburn will be left out of the equation and as usual we will be left to fend for ourselves.

**Please feel free to provide any relevant supporting information to accompany your previous answer relating to the proposal for changes to the residential offer at Welburn Hall School:**

Too many coming in from out of area

Those on the spectrum will be having to change their timetable, schedules and environment to fit with term times....

This should have been done souch earlier. My family may not have been in crisis if you'd offered this earlier.

Lots of complaints and lots of Tribunals in LEA stop wasting money on these

If for NYCC pupils then its a fantastic idea and an invaluable resource for families in Ryedale.

I am concerned about many issues of abuse in residential accommodation.

Welburn Hall - Proposed residential provision changes

**Please feel free to provide any relevant supporting information to accompany your previous answer relating to the proposal for changes to the residential offer at Welburn Hall School:**

hope they have at least put in a computer room at Welburn and children adn yp are accessing laptops, technology adaptations etc start ther eif not ...also hope the hydro pool is operational son was there for 3 years and it worked once , hope they now have therapists on site there was so much not right with Welburn hope all the foundations of a decent special needs education are now in place

Unfortunately, my child had to attend an out of county school due to the lack of educational facilities for high functioning autism. This also needs to be addressed, as Welburn Hall is not suitable for high end academic children.

My daughter would probably not be living the independent life she is now had she not had the provision Welburn Hall provided for her. She was lucky enough not to have to be involved in social care though so I do understand the financial situation. That does not mean I agree though!

The ability of the present provision to accommodate my son’s behaviour is outstanding

I think it is a good idea but i also feel more support should be brought to mainstream schools to be more inclusive to disabled children

My understanding is that the LA continues to have a lack of funds and therefore the provision will not be funded correctly

N/a

More places at places like Breckenbrough and a female equivalent

I believe this could be a great opportunity on many levels. My main concern would be as mentioned staff and existing students. However if old and new methods are integrated successfully this will be a positive change for the school.

My experience with a residential school was a very positive one. This was down to a well qualified care team and the attitude of the management who demonstrated that they saw their staff as valued members of a team.

?

I support them on medical team and have years of experience with these children and families

If this was an opt in or out choice for my child, we would definitely be opting out. Too much anxiety already and we don't need any more upsets or problems made. It is hard enough to manage a whole week at residential, they would be able to manage any longer.

We are already being encouraged to look at other provision post 16, which mostly is not suitable for our children. When I have seen all the relevant provisions I will gladly give you my opinions.