

Consultation on the changes to provision at Brompton Hall for young people with SEND

We have developed this document to provide a response to the questions and comments received during the consultation period for the changes in provision at Brompton Hall. It is proposed that residential provision is removed, day place numbers are increased and the school includes girls to become co-educational.

The document includes responses to all feedback from the online survey, which was open from 7 February 2022 to 25 March 2022.

Please note that although comments have been redacted to ensure anonymity of respondents we have not altered any wording.

Question 1: The proposal to phase out residential places by September 2024 should proceed as proposed?			
No.	Type	Feedback	Response
1	SEND parent	As a parent of a child with Autism I feel there is no school within my catchment area that understands and main stream just haven't got the resources.	This consultation response is noted by the Council, although it does not appear to relate directly to these proposals. The Council has developed a Strategic Plan for education provision to ensure that there are a range of provisions developed to meet the needs of pupils within their local area. The plan sets out proposed developments at Mainstream, Targeted and Specialist levels.
2	Brompton Hall parent	My son by the age of 7 years had already had 6 education providers. Main stream schools can not provide a safe environment or provide him with an education that he is entitled to by law. Staff in mainstream lack training understanding and are unable to provide the support he requires. To remove residential provision would automatically mean my son will require another educational provider which is NOT ACCEPTABLE! Not only that I have already researched all available SEN schools in our area an I know that all are at capacity. This change would have serious detrimental affect on my son. It's would also affect him in his last years of school which is not acceptable when he needs stability and consistency. So my first question is What right do you have to cause such an horrific amount of worry on a disabled child? When all other providers are at capacity where will he go to school? Do	<p>The Council will engage with families directly about these changes as they move forward. It would not be appropriate to address personal situations within this consultation response.</p> <p>The councils SEN assessment and review team are engaging with families to consider individual circumstances and will continue to do so at the request of those families.</p> <p>The proposals have been specifically planned for September 2024 to allow sufficient time to ensure the vast majority of pupils in residential provision will be unaffected and a supported and thorough transition plan is implemented, based on individual circumstances, for those that remain.</p>

		<p>you understand the serious consequences this will have on a child who can not deal with change? I feel you are directly inflicting a form of abuse towards a disabled child and punishing him. He deserves to be able to attend this school as a residential student until his last day of schooling. Anything less than that is a direct discrimination and WILL cause unacceptable and unnecessary upset stress and dire consequences not just to my son but also to the other boys who attend Brompton Hall. I will fight and bring all agencies and professional persons including media outlets to support my child’s right to stay in his school with residential status. It is on record from the day my child started at this school that he would have a place there till he finishes. Anything offered less than this is an out right disgrace and I’m certain my local MP who helped my child into this school will support myself and child with these pathetic suggested changes to residential provision. My child can not travel 1 hour 20 mins to school everyday!!! Absolutely disgraceful.</p>	
4	Public	<p>You should still offer residential places alongside day school. You could then offer restbite to generate more income and better support parents and children. Many young people would benefit from residential placements but the current funding model pursued by NYCC doesn’t support residential. Have you liaised with Springhead school and woodlands and considered they are also increasing number of places? This change is very much being led by money not what is right for children or parents. A residential and day school combined with strong links with Springhead School would be a better way forward.</p>	<p>Prior to consultation a review of residential use was carried out.</p> <p>With regards to the specific point referencing Springhead School and Woodlands Academy the council recognises the need consider the contribution of these schools to the local areas provision needs. However, both school cater for very different needs than those that Brompton Hall support.</p> <p>The proposals developed are in response to three key issues identified through that review. These are significant increase in demand for more children to be able to benefit from Brompton Hall’s specialist provision on a day basis, currently no provision being available for girls in the East of the county and the continued decline in residential places.</p>

			Whilst financial viability of the school is one consideration the proposals, if implemented, would meet the needs of more children than the school are currently able to, including girls who at present have no access to the specialist provision the school offers. Our expectation is that this will be of considerable benefit to a significant number of children in the future.
5	Care	Residential placements are a live line to many, with loads wishing they could secure funding. The school should continue this offer alongside day school placements with optional respite care, combined would improve the schools finances and safeguard the schools future and much needed service.	The local authority notes the response. The capacity limitations of the building would not allow for growth in pupil numbers as well as a sustainable residential offer. Those with an assessed need for residential school provision are in decline whilst demand for day places continues to increase.
6	Education	Residential places are very hard to get and having a school in Brompton is a privilege. Why can you not offer day school, residential and respite. Parents are crying out for SEND provision. You could use the church behind for games and assembly's so having the room shouldn't be an issue with a creative mindset. We need local residential provision.	The local authority notes the response. The capacity limitations of the building would not allow for growth in pupil numbers as well as a sustainable residential offer. Those with an assessed need for residential school provision are in decline whilst demand for day places continues to increase. This proposal seeks to ensure more children can access the specialist provision on offer.
7	SEND parent	Too many children are not getting the care they need already. Too many not getting assessed or placement.	This response is noted by the Council. There are currently significant numbers of children undergoing assessment to identify their special educational needs. The council recognises the challenges of sufficiency of placements and this proposal will assist more children to access the specialist provision they need through increasing placements and opening the opportunity to girls
8	Education	So many children in North Yorkshire with SEN are missing out due to the lack of provision. This is a change that needs to be made to allow children to achieve their full potential by being supported in a specialist provision.	This response is noted. The council recognises the challenges of sufficiency of placements and this proposal will assist more children to access the specialist provision they need through increasing placements and opening the opportunity to girls
9	Education	The residential side offers a lot and the boys get a lot out of it. Girls could cause a number of problems - the school doesn't even have the facilities for them - and with the school being a listed building, would struggle to adapt it for them.	The council recognises the requirement for additional facilities to accommodate girls. Assessments have been carried out and options are being appraised.

10	Public	There is a need for this provision and another site should be set up similar for girls and another for non-binary.	The Council does not have the legal ability to open new schools
11	Public	Brompton Hall has been successful in supporting boys with severe SEMH needs for over 20years and should not be replaced by a mixed sex community of pupils instead the council should be creating a girls only school for those pupils with severe SEMH needs to increase places overall instead of negatively impacting on the current provision for boys	The Council does not have the legal ability to open new schools The proposed changes will increase day and extended day places for pupils. The LA will work closely with the school to ensure current pupils are prepared for change and that changes will be introduced sensitively to the needs of children. There is a significant evidence base that co-educational special schools are able to provide high quality provision both locally and nationally
12	Public	I have a disabled granddaughter age 5. It is early days, but this would be ideal for her as a co-educational day school. Don't want boarding or boys only, so great opportunity	This response is noted
13	Public	I have seen first hand how this school has worked and changed the lives of many young boys for the better. I do not feel that these young boys will benefit from any added distraction that the proposed changes would bring. I think that it would have a severe detrimental outcome instead. The staff do an amazing job at turning these boys lives around for the better. Why upset the status quo for the benefit of the local council.	The school will continue to provide support which all pupils will benefit from. All changes will be carefully planned and carefully implemented. There is a significant evidence base that co-educational special schools are able to provide high quality provision both locally and nationally
14	Public	The movement of changing from a single sex school to a co-ed one is in my opinion a positive, and one that reflects society as a whole. The withdraw of the residential provision is again a positive one as long as staff are able to manage possible negative behaviours of pupils.	This response is noted.
16	Brompton Hall parent	The school proved an excellent environment for boys with SEND. North Yorkshire County Council would be better off providing a similar place for girls	The Council is not legally able to open new schools.
17	SEND parent	There is a serious lack of provision for SEND children and young people, and Mainstream school isn't always the right place.	This response is noted by the Council. This proposal seeks to increase the availability of extended and day places at the school to address sufficiency issues in the east of the county
18	SEND parent	It is unfair on those that already attend the school. Many pupils attend because mainstream classes are too big and not right for	The school would remain a special school under the proposals. The council notes this concern and will work with the school to ensure

		them. This proposal is just a start to making it at mainstream school with the extra support and benefits from the existing school.	places commissioned allow for a staff to pupil ratio that is consistent with that of special schools.
19	Brompton Hall parent	I think that Brompton should stay as a all boys school with residential in place and there should be a girls school just like Brompton Hall for them. I think the school and residential works hand in hand to help the boys understand life and get an education that they would not have got before. If you stop residential care I feel this would put a massive impact on social services as some parents are not able to give their sons the support they need, which Brompton Hall is giving them now.	The Council does not have the legal powers to open new schools. All options have been reviewed as part of the process, opening a further provision is not a viable option. As part of the review undertaken consideration was given to the social care needs of pupils in attendance. There was limited evidence that current attendees had an assessed need for residential provision due to their social care needs. The council's vision for children is that they should be supported wherever possible to remain within a family setting.
20	Education	Residential places provide a safe and secure environment for the vulnerable students. There are fewer issues with attendance and being on time for school as they are already in situ during the week. The activities and 'wrap around' 24hr care is essential for the development of some of the students who have limited access to food/shelter/stimulation at home.	Where there is a professionally assessed social care need for support the council will fulfil its duty to meet those needs.
21	Education	The plan to no longer offer residential places has significant pros and cons. Some young people would benefit from maintaining their residential place at BH due to complex family life possibly having a detrimental affect on their SEMH needs. That and it ensures that they attend, for some young people in SWR the journey to BH may take up to an hour, a long time for a young person to spend travelling twice a day. Alternatively, it is also worth noting that some young people would benefit from the school running as mainstream schools do, with them attending for the day and then returning home to family	Under the proposal Brompton Hall would continue to offer both day and extended day provision for those with an assessed need to access it. Whilst we note the view that children benefit from the residential provision with regards to attendance and travel, children should only be living away from the family home where there is an assessed need to do so for education, health or care purposes.
22	Health	In County residential provision is already significantly lacking and while not full time residential those days through the weeks could be the difference between families coping or not.	Where children have an assessed need for social care provision the council will meet its duties to provide it.
23	SEND parent	Children with SEND need opportunities away from their families to grow and develop in a different environment. This is to provide	The school would maintain the offer of extended day provision which allows pupils to access a range of extra curricular activities.

		planned education which is vital to them and their needs. This cannot be done in just the 9-3 school hours. It must be done in addition to this.	The school and council will work with families to ensure these benefits are maximised
24	SEND parent	There are enough places at the school as it is. My son is really struggling in main stream but I can't get him into sen school cause they are above capacity so by introducing same sex its going to make it even harder. Children are suffering as it is its just going to make it worse	The council recognises the challenges of sufficiency of placements and this proposal will assist more children to access the specialist provision they need through increasing placements and opening the opportunity to girls
25	SEND parent	Boarding provides parents with a much needed break. Plus not every child will be able to commute daily so boarding maybe a preferable option	Where children have an assessed need for social care provision the council will meets its duties to provide it. If the proposals are implemented families will be supported to assess the most appropriate options available in line with assessed needs.
27	Brompton Hall parent	My son was unable to access the school for 2 years due to the LA prioritising boys out of education. If there are not enough places available for boys, how can girls and non-binary pupils be offered a place? The layout of the Listed building does not facilitate changing facilities, toilets or other areas that girls/non-binary pupils can access. With regard to phasing out residential places: as a former foster carer, and now adoptive parent, I know that many of the pupils at Brompton do not have a home life conducive to learning the SEMH skills required to set them off into adulthood - when they go home at the end of the day they may go home to neglect and chaos. Every day, the staff at school have to undo the issues that have beset the boys the previous evening - some definitely need a residential setting. I suspect this is a cost-cutting exercise and in my opinion the life chances of young people should be put ahead of money.	<p>Whilst financial viability of the school is one consideration the proposals, if implemented, would meet the needs of more children than the school are currently able to, including girls who at present have no access to the specialist provision the school offers. Our expectation is that this will be of considerable benefit to a significant number of children in the future.</p> <p>The council recognises the requirement for additional facilities to accommodate girls. Assessments have been carried out and options are being appraised.</p>
28	Education	I think we need residential spaces for these pupils, if not full time residential then a place for them to go for short term placement when relationships break down at home and depending on the family dynamics. We also need to make sure its a secure placement for boys and girls and that they are protected. We also need to learn from the mistakes of foremost, be robust in	Where children have an assessed need for social care provision the council will meets its duties to provide it. If the proposals are implemented families will be supported to assess the most appropriate options available in line with assessed needs.

		consequence and actions and not let them wreck the place like they regularly do in the childrens homes. We can't have a no wrong door approach with these types of pupils they need boundaries and to feel safe.	
29	Brompton Hall parent	There should be the same options for girls as boys. Sadly they are overlooked. Boys are isolated at Brompton with regards to female interaction and this is detrimental to forming healthy relationships with females.	This response is noted.
30	SEND parent	There is very little residential provision as it is in North Yorkshire and especially none in Scarborough area.	Where children have an assessed need for social care provision the council will meets its duties to provide it. If the proposals are implemented families will be supported to assess the most appropriate options available in line with assessed needs.
31	SEND parent	We have been undervaluing the level of SEMH for girls due to them presenting different for decades. it is time to give them the same advantages as boys	This comment is noted. This proposal seeks to contribute to resolving the issue described.
32	Brompton Hall parent	I am agreement about the proposal should go ahead however the timeframes should be extended so as not to affect the boys currently in resi care and their imminent exams. These boys and their diagnosed conditions with SENs require routine and structure as outline in EHC plans. These plans are blueprints to their success set down in law. These proposal will run roughshod over these plans causing massive stress and upheaval. The baseline for rollout should be after these boys have completed their exams and not before.	The council has a duty to meet the assessed needs of all children with an EHCP. The council will work with children and their families to ensure that their assessed need care needs are met.
33	Public	Is there sufficient residential support for students with needs in the area?	There are currently reducing numbers of boys with assessed care needs that require residential special school provision with a primary need of SEMH. This was set out in the consultation documentation as a factor in the proposals made.

Question 2: What do you think the benefits of these proposed changes will be?			
No.	Type	Feedback	Response
1	SEND parent	For every child to get the best education they possibly can.	Noted.
2	Brompton Hall parent	None!! It Will benefit not one child! The school and staff know what they are doing and it should be left to Staff, Governors and parents to decide what happens to this school. Someone in an office who has never met my child should NOT have a right or a say as to where he can and can't go to school. Not when they have not taken the time to contact parents directly and find out the child's history of past damaging education providers. My son and his present residential status at this school should not be up for debate. I feel the persons responsible for brining these proposals need to meet EVERY CHILD AND PARENT at this school. You have no right to cause harmful damaging worries and concerns towards these disabled children and you are not providing a person centred approach. You are not thinking about the children who are already in this school. An surely they are what is important! I personally wish to know how the persons that has come up with these disastrous proposals can sleep at night? My son won't be able to sleep if this goes ahead! So I can not see one single benefit to my child. An if you can not take note of my concerns for a child already there then I'm bewildered as to why you think you can help others who are yet to attend.	<p>The proposals set out the wider benefits to more families and children who, at present, are unable to access this specialist provision either because of their gender or the limited number of places available.</p> <p>The council has a duty to review SEND provision and ensure that there is sufficient availability. The proposals consulted upon are part of that ongoing review to ensure that provision is developed in line with future needs.</p> <p>Whilst the proposals have been developed to ensure that the majority of children currently accessing residential will have left the school prior to any changes, more children will be able to access specialist provision and girls will benefit from a specialist offer not currently available, we recognise the concerns raised.</p> <p>The councils SEN Team will provide support to families to assess the most suitable options available against the assessed needs of each individual child during and following the outcome of the consultation process.</p>
4	Public	More places for SEND children in specialist provision so they are not shoehorned into mainstream without the correct provision. The proposals will safeguard the future of the school in Brompton. You could link with Springhead school more.	Comments noted
5	Care	Both Springhead and Woodlands schools are increasing placements. How does your changes match theirs and have you thought of a federation or other arrangements for joint services/admin.	Springhead School and Woodlands Academy cater for different needs than Brompton Hall School. Whilst this consultation is specific to Brompton Hall School the council recognises the contribution both schools make to the overall sufficiency of places. Federation is a matter for individual governing bodies to consider.

6	Education	SEND provision is scarce in NY. I do hope you have worked with the other two local schools to plan admissions and provision going forward, a lot of savings could be sought through joint work.	The local authority keeps all SEND provision under review.
7	SEND parent	Too many children need placement and are left wanting	Comments noted. The proposal sets out plans to increase the availability of places.
10	Public	none	Comments Noted
11	Public	More places are needed but not at the expense of the residential places currently available	There has been a steady decrease in the need for residential over recent years. Allowing that to continue without an organised and planned closure would represent a viability issue for the school and the risk of an unplanned closure in future which would have significantly greater consequences for families affected.
12	Public	Co-educational fits into the real world. We don't want our disabled granddaughter boarding, so day care is perfect and fits into today's thoughts of caring for disability in the community, not locked away. More places for disabled children is always good news.	Comments noted.
13	Public	The only benefit I can see is to the local authorities.	The proposal comes with benefits to a wider group of children currently unable to access the provision. The future viability of the school is also important to ensure it is able to rapidly improve standards.
14	Public	More pupil places give a greater number of options for mainstream schools to meet more pupil needs.	This response is noted.
15	Education	Children accessing local education provision	This response is noted.
16	Brompton Hall parent	There are none	This response is noted.
17	SEND parent	It is paramount that children receive the right help at the right time by the right people and this service will meet the needs of children who otherwise get lost or behind in receiving the help they need and deserve.	This response is noted.
18	SEND parent	I can't see any benefits as the more pupils that attend the less bespoke curriculum will be managed.	The proposed increase in pupils will be well planned to ensure that pupil to staff ratios expected within a specialist setting are maintained.

19	Brompton Hall parent	I feel that you would only be helping the Scarborough are to a point but I feel there would be no benefit to the boys	This response is noted.
20	Education	School building has limited capacity for increased sizes. Small number of students in each class means that individual needs can be better met.	The proposed increase in pupils will be well planned to ensure that pupil to staff ratios expected within a specialist setting are maintained.
21	Education	Firstly, there is an excess in referrals being made to SEMH services across the County. Providing more places would benefit the young people, their families and support their education. Also, there is currently no SEMH provision for girls in the local area which causes a significant issue when schools and families are trying to provide what is best for these girls.	This response is noted.
22	Health	School places are difficult to source so an increase can only be seen as a benefit	This response is noted.
24	SEND parent	I dont think there will be any benefits	This response is noted.
25	SEND parent	State primary and secondary school doesn't work for everyone, especially children with send. They deserve to be educated and be given opportunities, they deserve to be understood. School places for neuro diverse students are essential for education and long term life goals.	This response is noted.
26		More children to get the provision they need quickly in order for them to be successful.	This response is noted.
27	Brompton Hall parent	In my opinion, the only way numbers could be increased is if another site were allocated under the leadership of Ms Mallen and the Brompton Hall School ethos. I cannot see how any more boys can access the building currently. If my son was refused as the school was "full" at 70 pupils, how can you fit more in?	If residential is ceased in September 2024 additional space within the building will become available to provide additional teaching and learning space. This would allow for the admission of girls and an increased number of places
28	Education	it depends if you get the right staff to support with the knowledge of their complex needs. There would also have to be significant investment in the facilities and safe spaces with enough people at hand to support, not placing a bunch of teachers and hoping they can cope because they won't, you have an amazing opportunity to	Any changes made following the consultation process will be very carefully planned.

		put in health and educational support staff and a package that can be bespoke to the school.	
29	Brompton Hall parent	Sadly mental health problems and lack of understanding in a main stream setting means this can only be beneficial to help the wider community of over looked children.	This response is noted.
30	SEND parent	I think more day spaces should be accommodated anyway and not to the detriment of residential facility	This response is noted.
31	SEND parent	Many of the issues with SEMH lay with mainstream schools inability to treat those with differing needs with any individuality. By opening more spaces and giving others a chance to thrive could increase a young persons life chances according to all research	This response is noted.
32	Brompton Hall parent	Having a coed approach is a good thing and I do support that as it opens the school up to all gender identities. Again I reiterate that the timing in wrong and should not be at the detriment to those already attending.	This response is noted.
33	Public	More much needed support	This response is noted.

Question 3: What concerns do you have about the proposals?			
No.	Type	Feedback	Response
2	Brompton Hall parent	The residential status is absolutely paramount to this school. It provides learning precious life skills. It's not just a school it's a home for my child. The stability, the routine, the educated staff with an amazing in-depth knowledge of each child and their individual needs. This can not be met when you expect a child to spend over an hour travelling to school. Which I will add is against the law. So the only outcome would be my child not been able to attend this school at all! How is that beneficial to him or the other children? It's not!! Every child who is residential should be allowed to stay and finish there education there. Anything less than that will cause horrific upset and damage all the fantastic	<p>Whilst the proposals have been developed to ensure that the majority of children currently accessing residential will have left the school prior to any changes, more children will be able to access specialist provision and girls will benefit from a specialist offer not currently available, the council understands the concerns raised.</p> <p>The councils SEN Team will provide support to families to assess the most suitable options available against the assessed needs of each individual child during and following the outcome of the consultation process.</p>

		work that my child and staff have achieved so far. Causing direct pain upset and distress is discriminating and abuse of my disabled child. I would seek more legal advice about this. My child has rights and these proposals take those rights away from him.	
4	Public	The affect on staffing, the school has great links with the local community and much of this will be lost when it turns into a day school. Are all school staff being retrained and retained.	Any alterations of staffing would be for consideration by the school following the outcome of this consultation.
5	Care	The affect on the local community through losing the residential school. Have you thought about using the church behind to host classes/assembly's, it is not being used Monday to Friday and they are currently installing a toilet and kitchen.	This response is noted.
6	Education	The effect on staff many of whom live in Brompton.	Any alterations of staffing would be for consideration by the school following the outcome of this consultation.
7	SEND parent	Taking away places of safety and education are harmful.	This response is noted.
8	Education	None	This response is noted.
10	Public	Mixing boys, girls and non-binary in the same location will have significant issues	Coeducational provision is common place within specialist and mainstream education. The council understands the need for this aspect to be carefully planned.
11	Public	The loss of the experience of the residential staff whose relationships with the pupils is invaluable and enables pupils to be supported within their learning as well as social emotional development. This proposal seems to be extremely short sighted by the Council and instead of increasing places for girls with a separate school instead additional issues will no doubt arise if the proposal is successful.	Any alterations of staffing would be for consideration by the school following the outcome of this consultation. The council does not have the legal powers to open a new school.
12	Public	Change will be difficult for the boys who are boarding there now, so great care must be taken during transition. The sooner boarding intake stops the better.	Comments noted
13	Public	It just won't work, putting boys and girls together with SEMF etc will be a incredible nightmare and a hormonal time bomb something these young people do not need.	Coeducational provision is common place within specialist and mainstream education. However, the council understands the need for this aspect to be carefully planned if implemented.

14	Public	I do not have any concerns because the school has had very poor Ofsted reports in the past few years. This would be an opportunity for a fresh start with possibly new staff that do not have the baggage of being the cause of poor Ofsted reports and reviews.	Comments noted.
16	Brompton Hall parent	The school has provided a good mixture of places for residential and day boys. By removing provision for residential boys you will only put extra pressure on social services who will have to either provide extra support for the families of these boys or provide respite provision or even foster care.	During the review there is limited evidence of assessed needs requiring residential care. This is reflected in the numbers of children requiring the provision declining and is consistent with the councils vision that where care support is assessed as needed this should be in a family home setting wherever possible.
17	SEND parent	None.	
18	SEND parent	The effect it will have on current pupils, parents and teachers. Instead of focusing on special need schools you should focus on helping mainstream schools with training in areas like SEMH. If there was proper training in mainstream schools and facilities/funding most children will be able to carry on in a more natural school environment.	As part of our wider provision development we now have several targeted mainstream provisions now open across North Yorkshire which support young people with SEMH needs. This includes training for mainstream staff. SEND Hubs also provide training and support for mainstream school.
19	Brompton Hall parent	You are only doing this to try and save money, but in the long run you will be spending more on social care/police etc. Girls and boys have different needs you would have to change the whole set up of the school,	The proposal does not seek to make savings. One aspect of the review has highlighted the need to ensure the school remains viable in light of a declining number of children requiring residential provision. Other aspects of the proposal will require additional and ongoing funding to commission more places for additional children.
20	Education	Significant concerns with introduction of girls and how they would be integrated into current class structure.	Coeducational provision is common place within specialist and mainstream education. However, if the proposals are implemented, the council understands the need for this aspect to be carefully pre-planned.
21	Education	Will there be more specialist staff hired to accommodate for the increased number of pupils on roll? Further, will relevant training be provided to current staff to help them support this transition?	Brompton Hall School would continue to operate as a special school with staff to pupil ratios that are consistent with a special school model.
22	Health	Removal of residential provision.	This response is noted.

23	SEND parent	You are not thinking about the children and their families by cutting the residential aspect of Brompton. This is where you offer something different. This is where you excell and prove to make a huge difference to children and families.	This response is noted.
24	SEND parent	Again there are no places as it is and you are making it worse	The proposal seeks to make this specialist provision available to more children than it currently caters for. This is in line with current and future demand based upon the assessed needs of children.
25	SEND parent	That the overnight and boarding will affect some children and their families	The council's support services will work closely with all children affected to ensure that assessed needs continue to be met.
27	Brompton Hall parent	I do not agree with phasing out residential places and see this as a cost-cutting exercise. I do not agree with adding girls/non-binary pupils because, if the school is 'full' with 70 pupils, where will the other boys from North Yorkshire be educated, without adding girls/non-binary? go? I do not agree with the prospect of 'day' as opposed to 'extended day' places. The boys learn so much more than the academic side of life with the extended day. It would be an absolute disaster to take away that provision for the boys.	The proposals do not seek to make any changes to the current arrangements for day or extended day pupils. The proposal will allow an increase in both day and extended day places, allowing more access to specialist provision.
28	Education	that we will end up with a foremost and dovedale where staff are continuously abused, kids run riot and the whole project is a poorly led and managed mess.	Comments noted.
29	Brompton Hall parent	My concern is I don't believe enough is been done around education at Brompton and the Ofsted report was not great, matters need to be dealt with before others are excepted into this school. I also believe more wider professional support needs to be offered ie CAMHS should be linked to the school as health and medical needs and medication do not run hand in hand with this provision as it stands so pupils are been failed by long waiting lists lack of medical reviews that then harbour their potential within the school setting.	The school is currently under the leadership of an Acting Head Teacher and Interim Executive Board who are focussed on rapid improvement of the school. The school is also in the process of converting to become an Academy in the longer term. Increase in places will be agreed jointly between the LA and School taking into consideration the improvement journey of the school. The school and LA will work with health colleagues to fulfil our statutory duties.
30	SEND parent	Lots of concerns for the specialised facility that it is potentially being phased out by these changes. Budgets are constantly being cut by NYCC even though the need is consistently growing!	The proposals do not seek to make savings. One aspect of the review has highlighted the need to ensure the school remains viable in light of a declining number of children requiring

			residential provision. Other aspects of the proposal will require additional and ongoing funding to commission more places for additional children.
31	SEND parent	I Only that Brompton hall is incredibly haunted. I have heard the stories ;)	This response is noted.
32	Brompton Hall parent	My concerns are their are 5 boys who should be undertaking study for exams and should have structure and routine whilst in this period. Removing their residential status at this critical time flies in the face of what is listed in EHC plans around a centred persons approach to SEN. My child would react extremely badly as he needs structure, continuity and routine. BHS has provided this to great affect, to have that ripped away at such a critical point in his development will be catastrophic.	<p>The council has a duty to meet the assessed needs of children. Where there is an assessed need for residential provision this will be provided.</p> <p>The proposal has been proposed so that there is 2 years phased transition in order to support families and children with any transition arrangements required and to make sure that changes are carefully planned and implemented minimising as much as possible any adverse impact.</p>
33	Public	some pupils and families need residential support too?	The council has a duty to meet the assessed needs of children. Where there is an assessed need for residential provision this will continue to be provided.