

Appendix 8A

Consultation on the implementation of Targeted Mainstream Provisions for Children and Young People with SEND

Caedmon College

16th June – 29th July 2022

Chris Reynolds - Head of SEND Strategic Planning and Resources

Purpose of this consultation

- To explain the model for the targeted mainstream provision at Caedmon College
- To hear your views on the proposal

Strategic Plan for SEND Provision

- Approved in Sept 2018 and runs to 2023
- Describes our intentions to reshape educational provision across mainstream, Targeted and Specialist Provision to ensure:
 - *Children can attend school more locally without long travel times*
 - *Parents have more choice in where their child goes to school*
- Key area of development is **targeted provision** in mainstream schools

What is a Targeted Mainstream Provision

- A targeted mainstream provision is a school that provides a highly supported environment for children and young people with an EHC Plan which helps them to access learning within the classroom - over and above usual support available in school
- It may provide a base where children feel safe, can continue their learning if they are unable to access the classroom and receive help in developing strategies to access learning

Why are we doing this?

- We want to provide more local choice for families so that more children can remain in mainstream school closer to home
- It will ensure that children who are able to access mainstream learning but have SEND can remain in mainstream school and achieve their potential and make friends
- Less travel time for children and young people
- Special School places will still be available for children that require them
- Supporting more young people locally will allow greater investment of funding in North Yorkshire provision

"In an ideal world all mainstream schools would have a special education 'facility' incorporated within the school..... Kids with SEN could then access specialist teaching, resources, environments but could also readily dip in and out of the mainstream school world and be educated and socialise alongside, and with, their peers"

North Yorkshire Parent

Our Model

- 31 TMPs, which will create 248 places for children with EHCPs
- These are primary and secondary provision with a focus on SEMH or Communication and Interaction (C&I)
- Each school has 6 places for children with EHCPs and 2 'flexible' places – a total of 8 places
- The flexible places are used for short term interventions, further identifications of needs or an assessment of provision needed
- All provisions have access to additional support from Occupational Therapy, Speech and Language Therapy and Educational Psychology together with an enhanced, bespoke offer of training
- Funded on a 'place' basis similar to special schools and in line with national guidance.

How much funding will schools receive?

A typical example of funding would be:

Worked example of 8 place at capacity:

(6 named within EHCP and 2 flexible places)

8 x £10,000 = £80,000 (£6k HNB + AWPU after census)

3 x £8,380 = £16,260 (Top up Band 7)

3 x £5,420 = £25,140 (Top up Band 6)

2 x £5,420 = £10,840 (Flexi - Top up Band 6)

Total: £132,240

Plus the costs of additional Therapies and training provided by the local authority

Current Position

- 7 TMPs open across North Yorkshire, creating 56 additional SEND places
- 3 additional TMPs to be opened by January 2023
- A further 13 schools in early conversations with the LA

Next steps

- Public consultation between 16th June and 29th July 2022
- Recommendations made to Executive Members 8th Sept 2022 for approval
- If approval given, process to change school designation to be undertaken in November 2022
- Children begin accessing new provision from January 2023

How can you participate?

Complete the survey at

<https://consult.northyorks.gov.uk/snapwebhost/s.asp?k=165305715360>

Email response sheet to

schoolorganisation@northyorks.gov.uk

Paper copies and easy read versions are available upon request – call 01609 780780