

**North Yorkshire County Council  
Selby and Ainsty Area Constituency Committee  
13 January 2023**

**Schools, educational achievement and finance**

**1.0 Purpose of the Report**

- 1.1 To inform Members of the local educational landscape, educational achievement and the financial challenges which affect schools in the Selby & Ainsty constituency committee area.

**2.0 Local educational landscape**

- 2.1 There are now 20 primary academies and 5 secondary academies within the Selby and Ainsty constituency area. The academy conversion rate for primary schools is slightly higher within the constituency area when compared to the county as a whole (39.2% compared to 36.0% in North Yorkshire.) The academy conversion rate for secondary schools is also higher (83.3% compared to 65.1% in North Yorkshire).

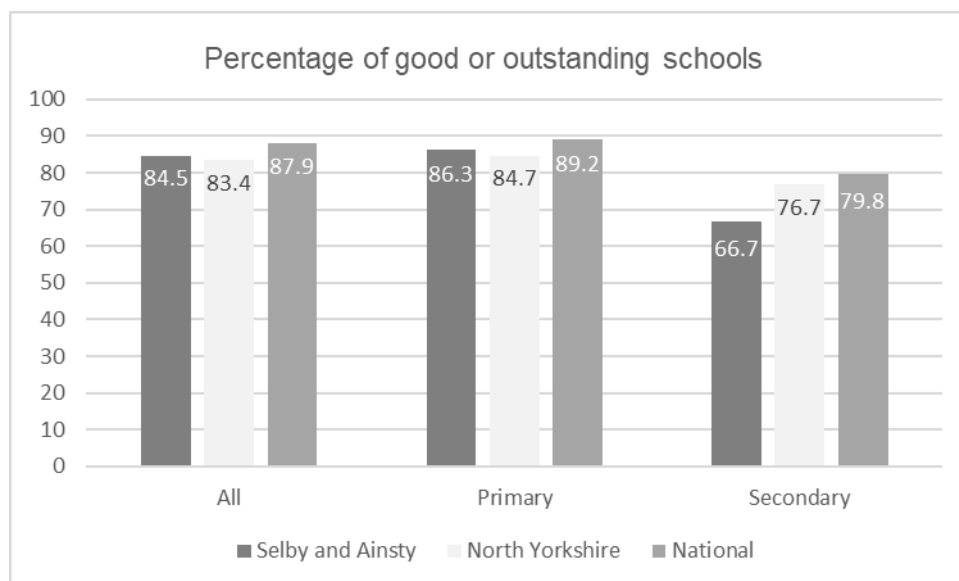
**Summary of schools' status – 31 December 2022**

	Schools in North Yorkshire		Schools in Selby and Ainsty ACC	
Primary Maintained	192	64.0%	31	60.8%
Primary Academy & Free School	108	36.0%	20	39.2%
<b>Total</b>	<b>300</b>		<b>51</b>	
Secondary Maintained	15	34.9%	1	16.6%
Secondary Academy	28	65.1%	5	83.3%
<b>Total</b>	<b>43</b>		<b>6</b>	
Special Maintained	7	70%	0	
Special Academy	3	30%	0	
<b>Total</b>	<b>10</b>		<b>0</b>	
PRU Maintained	4	80%	1	100%
PRU Academy	1	20%	0	
<b>Total</b>	<b>5</b>		<b>1</b>	
<b>Total maintained</b>	<b>218</b>	<b>60.9%</b>	<b>33</b>	<b>56.9%</b>
<b>Total Academy</b>	<b>140</b>	<b>39.1%</b>	<b>25</b>	<b>43.1%</b>
<b>Overall Total</b>	<b>358</b>		<b>58</b>	

### 3.0 School standards

#### 3.1 School Ofsted judgements

In the constituency area, as of 31 August 2022, 86.3% of primary schools were judged good or outstanding by Ofsted, which is broadly in-line with the North Yorkshire picture but below the proportion nationally. In terms of secondary schools, 66.7% were judged good or outstanding, which is lower than the North Yorkshire and national averages. There are nine schools judged 'requires improvement' or 'inadequate' in the constituency area.



#### 3.2 Uneven impact of the pandemic on 2021/22 performance data

Schools and pupils included in the 2021/22 school and college performance measures will have had an uneven disruption to their learning. We therefore recommend not making direct comparisons with data from previous years. Comparisons with local and national averages can be made cautiously to put results into context.

There are other factors that will also make direct comparisons difficult:

- Several changes were made to exams and grading. These include advanced notice of exam topics and GCSE, AS and A level grading being based around a midpoint between 2021 and pre-pandemic outcomes.
- Changes were also made to the way school and college performance measures were calculated.

The following data should be used with caution. It reflects results in 2021/22 but cannot provide information about the factors which may have influenced these results.

When forming a view of how well schools are doing it is important to consider a range of different information sources.

### 3.3 Attainment overall

The Committee has previously (14 January 2022) considered a report which contained all of the key attainment data for 2017, 2018, and 2019.

For two years, exams and assessments in schools did not take place because of the disruption to students' education caused by the coronavirus (COVID-19) pandemic. In 2020 GCSEs, AS and A level exams faced widespread cancellation and were replaced with a grading process involving teacher/ centre assessment. Similarly, summer 2021 assessments were awarded based on teacher or centre assessment and no statistical adjustment processes were used. Overall, final grades were significantly higher in both 2020 and 2021 than in 2019.

The Government allowed GCSEs, AS and A Level and equivalent assessments and exams to go ahead in England in summer 2022, and has made some changes to general, vocational and technical qualifications (VTQs). Additionally, school-level performance (league) tables were re-introduced for the end of the GCSE phase (key stage 4) in 2022; school-level information for secondary phase was not published during either 2020 or 2021.

In primary schools, national curriculum assessments due to be held in summer 2020 and summer 2021, including tests, teacher assessments and the phonics screening check, were also cancelled. The phonics screening check for Year 1 pupils was instead required to be undertaken during the second half of the autumn term 2021. All statutory assessments resumed in 2022 with the wider introduction of the new Reception Baseline Assessment.

### 3.4 Early Years Foundation Stage Profile (EYFSP)

In 2022, 70.5% of children in the constituency area achieved a Good Level of Development. An in-year comparison of EYFSP outcomes with LA and national figures (see table below) shows that a greater proportion of pupils within the constituency area achieve a good level of development compared with all NYCC pupils and those nationally.

<b>Early Years Foundation Stage Profile – percentage achieving a good level of development</b>			
	<b>Selby and Ainsty</b>	<b>North Yorkshire</b>	<b>National</b>
<b>2017</b>	76.2%	71.6%	70.7%
<b>2018</b>	75.9%	72.5%	71.6%
<b>2019</b>	75.7%	72.8%	71.8%
<b>2022</b>	70.5%	68.3%	65.2%

### 3.5 Key Stage 2

In 2022, 58.7% of children in the constituency area achieved the expected level or above in reading, writing and maths combined, which is slightly higher than the North Yorkshire and the same as the national average. An in-year comparison of KS2 attainment with LA and national figures is shown in the table below.

<b>Key Stage 2 - percentage achieving the expected standard or above in reading, writing and maths combined.</b>			
	<b>Selby and Ainsty</b>	<b>North Yorkshire</b>	<b>National</b>
<b>2017</b>	57.8%	58.7%	61.1%
<b>2018</b>	65.4%	62.2%	64.4%
<b>2019</b>	64.5%	63.4%	65.0%
<b>2022</b>	58.7%	55.3%	58.7%

### 3.6 Key Stage 4

Although Key Stage 4 data has been published by the DfE it has not yet been validated at individual school level. Therefore, all data in this section of the report should be considered provisional.

The average Attainment 8 score, which measures the achievement of a pupil across eight qualifications, was 50.3 for 2022. This is similar to the North Yorkshire and national averages.

<b>KS4 – Average Attainment 8 Score</b>			
	<b>Selby and Ainsty</b>	<b>North Yorkshire</b>	<b>National</b>
<b>2017</b>	48.0	49.6	46.3
<b>2018</b>	46.3	48.3	46.4
<b>2019</b>	47.7	48.7	46.7
<b>2022</b>	50.3	50.2	48.9

The Progress 8 score, which measures a pupil's progress from the end of primary school to the end of secondary school, was higher than the national average and the North Yorkshire average in 2022. A comparison of the Progress 8 scores for schools within the Selby and Ainsty constituency area against county-wide and national figures is shown below.

<b>KS4 – Average Progress 8 Score</b>			
	<b>Selby and Ainsty</b>	<b>North Yorkshire</b>	<b>National</b>
<b>2017</b>	0.10	0.17	0.00
<b>2018</b>	0.00	0.13	-0.03
<b>2019</b>	0.12	0.09	-0.03
<b>2022</b>	0.17	0.04	-0.03

The percentage achieving a grade 5 or above (grading is 9-1) in English and Maths (Basics measure) was 52.6% for 2022. This is above the national but below the North Yorkshire average in 2022.

<b>KS4 – Percentage achieving a grade 5 or above in English and Maths</b>			
	<b>Selby and Ainsty</b>	<b>North Yorkshire</b>	<b>National</b>
<b>2017</b>	47.4%	50.4%	42.6%
<b>2018</b>	45.2%	47.7%	43.0%
<b>2019</b>	48.5%	47.4%	43.2%
<b>2022</b>	52.6%	53.6%	49.4%

### 3.7 Not in education, employment or training

There were 875 young people recorded in Year 11 living in this constituency in May 2021 and of this cohort only 10 (1.1%) were not in education, employment or training after leaving school as of August 2022.

### 4.0 Suspension Incidents and Permanent Exclusions

#### 4.1 Suspension Incidents

In the 2021/22 academic year, there have been a total of 5010 suspensions for a total of 1958 individual children in North Yorkshire. 261 of these children were on roll of mainstream schools in the Selby and Ainsty constituency area.

In 2020/21, there were 3553 Suspensions for a total of 1578 individual children, 213 of these children were on roll of mainstream schools in the Selby and Ainsty constituency area.

<b>Suspension Incidents</b>				
<b>Academic year</b>	<b>Incidents Selby and Ainsty</b>	<b>Incidents North Yorkshire</b>	<b>Percentage of North Yorkshire total</b>	<b>Most common reason (Selby and Ainsty)</b>
<b>2021/22</b>	810	5010	16.2%	Persistent disruptive behaviour (50.0%)
<b>2020/21</b>	571	3553	16.1%	Persistent disruptive behaviour (49.3%)
<b>2019/20</b>	544	4366	12.5%	Persistent disruptive behaviour (47.6%)
<b>2018/19</b>	867	5970	11.5%	Persistent disruptive behaviour (45.0%)

In 2021/22, schools in the constituency area had a 16.8% share of the total schools population in North Yorkshire and had a 16.2% share of suspensions for the whole county.

## 4.2 Permanent exclusions

In 2021/22, there were 54 permanent exclusions from schools in the county, 12 of which were for children in Selby and Ainsty schools. In the same period of 2020/21, there were 26 permanent exclusions, 1 of which was from the Selby and Ainsty area.

Academic year	Selby and Ainsty	North Yorkshire	Percentage of North Yorkshire total
2021/22	12	54	22.0%
2020/21	1	26	3.8%
2019/20	6	52	11.5%
2018/19	15	87	17.2%

- 4.3 From September 2020 a preventative model of alternative provision has been commissioned through the Rubicon Centre (Selby) to enhance support for schools in an attempt to avoid a permanent exclusion. The model was subject to a post implementation review before the summer and the local authority has now started a programme of further discussions with secondary leaders in localities to refine the model further from September 2023. It is important to note that the SEN Green Paper published in March 22 recommends the preventative model as a national approach into the future.

## 5.0 Special Education Needs and Disabilities

### 5.1 Reshaping of SEN and Alternative Provision in Selby and Ainsty Constituency

The development of the new model of provision, Targeted Mainstream Provision (TMP) is intended to help the LA meet demand for full time education provision for children with SEND and who have an Education, Health and Care (EHC) Plan. This model delivers provision for children and young people who are able to access mainstream education but with additional support for their special educational needs.

Work is continuing through to increase the amount of TMPs in areas which do not yet have host schools identified, to ensure that the LA has capacity to meet demand for this provision. The LA are currently engaged in constructive dialogue with two local primary schools to move towards establishing more TMPs in the area. Detailed discussions will be taking place with both schools in January 2023 between LA Officers and school leaders. Subject to both parties being satisfied that establishing these new provisions is both desirable and feasible each school will then formally apply to the LA for approval and conduct appropriate public consultation. Financial resource has been allocated by the LA to develop four TMPs in the area and require

interested schools to work in partnership and ensure those provisions are delivered.

In addition to developments regarding TMPs the LA have been working with Secondary School leaders to review the operation of the locality's Alternative Provision model delivered by Selby PRS and wider AP needs in the area. Schools and the LA are exploring potential options for developing the offer at the PRS, provide additional provision on existing schools sites and how other provisions such as local colleges can be used to further broaden the support and curriculum offer for those children at risk of exclusion.

Following the successful bid for a new special school in Selby there have been significant delays in delivering the school. The Department for Education, as the lead delivery agency, are continuing to work with the LA and Wellspring Multi Academy Trust to ensure the school is delivered.

The 'outreach' offer for children and young people with SEND continues to be met by the SEND multi-disciplinary hubs made up of specialist staff employed directly by the Local Authority including specialist teachers, practitioners, educational psychologists and therapists

## **5.2 SEN Statistics for Constituency Area**

As of January 2022 there were 696 children living in the constituency area with a North Yorkshire funded EHC plan, 17.8% of the North Yorkshire total. The most common needs for children with a North Yorkshire funded EHC plan living in the area are Autistic Spectrum Disorder (ASD) at 33.5%, Moderate Learning Disabilities (MLD) at 15.2% and Social, Emotional and Mental Health (SEMH) at 20.3%.

As of January 2022 school census there were 1614 children recorded as SEN Support from schools in this constituency area, 16.4% of the North Yorkshire total. The most common needs for children receiving SEN support in the area are Moderate Learning Disabilities (MLD) at 21.1%, Specific Learning Difficulties (e.g. Dyslexia) at 20.6% and Speech, Language and Communication at 20.3%.

## **6.0 Elective Home Education**

As of the beginning of the 2022/23 academic year there were 816 children recorded as Electively Home Educated (EHE) in North Yorkshire, 146 of which were formerly from a mainstream school in Selby and Ainsty ACC. At the same point last year, there were 778 children EHE in North Yorkshire, 137 formerly from a mainstream school in Selby and Ainsty constituency area. This represents a 5% increase in North Yorkshire and a 7% decrease in Selby and Ainsty.

In the 2021/22 academic year, 418 children became EHE in North Yorkshire, 56 of which were formerly educated in a mainstream school in the Selby and Ainsty constituency area. This figure in the previous academic year (2020/21) was 71 from Selby and Ainsty out of 503 becoming EHE in North Yorkshire.

## **7.0 School Finance**

### **7.1 2021/2022 School Revenue Balances**

Local Authority maintained school revenue balances as at 31 March 2022 are summarised below, together with a comparison with 2021. The balances are also expressed as a percentage of school delegated budgets.

	<b>Primary &amp; Nursery</b>	<b>Secondary</b>	<b>Special</b>	<b>Pupil Referral Unit</b>	<b>Total</b>
	<b>183 schools</b>	<b>15 schools</b>	<b>7 schools</b>	<b>4 schools</b>	<b>209 schools</b>
Total School Revenue Balances (Net) as at 31 March 2022	£17,600k	-£203k	-£462k	£821k	<b>£17,756k</b>
% of Revenue Budget	14%	-0.4%	-2.9%	34.5%	<b>9.0%</b>
No. Schools with an Accumulated Revenue Budget Surplus as at 31 March 2022	168	10	4	3	<b>185</b>
No. Schools with an Accumulated Revenue Budget Deficit as at 31 March 2022	15	5	3	1	<b>24</b>
<i>Comparison to total school revenue balance (net) as at 31 March 2021</i>	<b>+£24k</b>	<b>+£715k</b>	<b>-£421k</b>	<b>+£7k</b>	<b>+£325k</b>

(The number of school budgets submitted to the local authority for 2021/22 is lower than the total number of local authority maintained schools operating within North Yorkshire due to a number of school federations operating a single, amalgamated budget covering all of the schools within the federation)

24 schools (11% of LA Maintained schools) had an accumulated revenue budget deficit totalling £6.2M as at 31 March 2022. An analysis of the budget deficits by school phase is detailed in the table below:

	<b>Primary &amp; Nursery</b>	<b>Secondary</b>	<b>Special</b>	<b>Pupil Referral Unit</b>	<b>Total</b>
No. Schools with an Accumulated Revenue Budget Deficit as at 31 March 2022	15	5	3	1	<b>24</b>
Total School Revenue Deficit Balances as at 31 March 2022	-£809k	-£3,454k	-£1,834k	-£60k	<b>-£6,157k</b>
Average Value of Accumulated Revenue Budget Deficit as at 31 March 2022	-£54k	-£691k	-£611k	-£60k	<b>-£257k</b>
Highest Accumulated Revenue Budget	-£219k	-£956k	-£1,140k	-£60k	<b>-£1,140k</b>



Deficit as at 31 March 2022					
Lowest Accumulated Revenue Budget Deficit as at 31 March 2022	-£0.9k	-£394k	-£45k	-£60k	<b>-£0.9k</b>

## 7.2 School Budget Projections - Based on 2022/23 Start budgets

The 2022/23 Start Budgets submitted to the local authority by schools in May 2022 are summarised below:

	<b>Primary &amp; Nursery</b>	<b>Secondary</b>	<b>Special</b>	<b>Pupil Referral Unit</b>	<b>Total</b>
	<b>180 schools</b>	<b>15 schools</b>	<b>7 schools</b>	<b>4 schools</b>	<b>206 schools</b>
Total Forecast School Revenue Balances (Net) as at 31 March 2023	£14,531k	-£998k	-£1,675k	£599k	<b>£12,457k</b>
No. Schools with an Accumulated Forecast Revenue Budget Surplus as at 31 March 2023	170	9	2	3	<b>184</b>
Average Value of Accumulated Forecast Revenue Budget Surplus as at 31 March 2023	£89.5k	£299k	£234k	£222k	<b>£103.5k</b>
No. Schools with an Accumulated Forecast Budget Deficit as 31 March 2023	10	6	5	1	<b>22</b>
Average Value of Accumulated Forecast Revenue Budget Deficit as at 31 March 2023	-£68k	-£615k	-£429k	-£66k	<b>-£299k</b>
<i>Comparison to total school revenue balance as at 31<sup>st</sup> March 2022</i>	<i>-£3,069k</i>	<i>-£795k</i>	<i>-£1,213k</i>	<i>-£222k</i>	<b><i>-£5,299k</i></b>

(The overall number of individual school budgets have reduced from 209 to 206 between the 2021/22 and 2022/23 financial years due to 2 schools moving to operate within a joint budget Federation budget and 1 school converting to academy status from 1<sup>st</sup> April 2022)

## 7.3 School Finance and Funding Issues

- The Department for Education (DfE) announced in July 2022 that overall school funding will increase by 1.9% for the 2023/24 financial year.
- School budgets have experienced significant cost pressures in the 2022/23 financial year and this is likely to continue through to 2023/24. Cost pressures include:
  - Pay award cost pressures with the September 2022 teachers pay award of 5% with an increase of 8.9% in starting salaries. A National Employers offer of £1,925 on non-teaching (NJC) salary points from 1st April 2022 plus a 4.04% increase on allowances; this equates to a 10% increase for staff on lower salary bands.
  - Energy inflation cost pressures of in excess of 200% and uncertainty as to the impact of the Government Energy Bill Relief Scheme
  - Overall inflationary pressures of in excess of 10%
  - Cost pressures associated with Covid recovery additional support and catch up
  - Cost pressures associated with supporting an increasing number of pupils with SEND
  - Below forecast inflation increases in school funding provided by Government for the 2022/23 and 2023/24 financial years.

Schools produced 2022/23 Start Budgets prior to a number of the cost pressures, highlighted above, being fully known; it is anticipated that the majority of schools will see a deterioration in their budget position for the 2022/23 financial year compared to their original forecast.

- North Yorkshire secondary schools are placed 140 out of 150 local authorities in terms of funding level per pupil. On average, a school in North Yorkshire will receive £5,713 per pupil in 2022-23 compared to a national average of £6,213. Comparing the funding for a 1,500 pupil secondary school this equates to a difference in funding of £0.75m. The funding for North Yorkshire primary schools is more favourable with a position 31 out of 150 local authorities in terms of funding per pupil. For primary schools, a North Yorkshire school will receive on average £4,899 per pupil compared to a national average of £4,786.
- North Yorkshire has a number of schools that, geographically, are vital in serving their local communities. Inadequate sparsity funding and general financial pressures for smaller, rural secondary schools, continues to be a significant concern. NYCC utilises the provision in the DfE National Funding Formula (NFF) to locally provide additional lump sum funding of £50k for the smallest (less than 350 pupils), most rural secondary schools. NYCC continues to lobby the DfE and local MPs for higher levels of funding for the small, rural secondary schools within the LA.

#### **7.4 Local Authority Support for Schools in Financial Difficulty**

The Local Authority adopts a number of measures to support schools facing financial difficulty:

- the use of a financial risk rating framework to determine the level of support, challenge and intervention undertaken at individual school level, including the use of Notices of Financial Concern where deemed appropriate. Currently, six schools are subject to a Notice of Financial Concern.
- the undertaking of School Resource Management reviews in individual schools where this has been identified as an appropriate intervention through the risk rating process. The reviews are based on the DfE School Resource Management

Adviser (SRMA) model and are undertaken by LA staff, many of whom have the SRMA accreditation;

- review of the Schools Financial Value Standard (SFVS) and Resource Management dashboard in financially challenged schools;
- continuing the promotion of school collaboration and the sharing of best practice in terms of effective resource management between schools;
- the provision of Headteacher and Governor finance briefings and training;
- continuing to lobby DfE for fairer funding for North Yorkshire schools, especially in relation to small, rural secondary schools.

## 7.5 Schools Financial Position – Selby & Ainsty

<b>2021/22</b>	<b>2022/23</b>
<p>26 schools projecting to be in budget surplus as at 31 March 2022 4 schools projecting to be in deficit as at March 2022; 13% of schools in Selby &amp; Ainsty (4 primary)</p> <p>Projected average primary surplus = £115k Projected average secondary surplus = £556k Projected average special surplus = N/A Projected average PRU surplus = £106k</p> <p>Projected average primary deficit = -£73k Projected average secondary deficit = N/A Projected average special deficit = N/A Projected average PRU deficit = N/A</p> <p>(Data Source – 2022/23 Start Budgets)</p>	<p>28 schools projecting to be in budget surplus as at 31 March 2023 2 schools projecting to be in deficit by March 2023; 7% of schools in Selby &amp; Ainsty (2 primary)</p> <p>Projected average primary surplus = £85k Projected average secondary surplus = £523k Projected average special surplus = N/A Projected average PRU surplus = £106k</p> <p>Projected average primary deficit = -£117k Projected average secondary deficit = N/A Projected average special deficit = N/A Projected average PRU deficit = N/A</p> <p>(Data Source – 2022/23 Start Budgets)</p>

## 8.0 Planning school places

### 8.1 School sustainability

The sustainability of schools is largely influenced by three key factors which are usually related to each other:

- Falling pupil rolls
- School standards
- Financial difficulty

Where school closures have regrettably occurred in North Yorkshire these factors have been relevant. There have been seven closures in the county over the last three years but none within the constituency area.

### 8.2 Collaborative working

Collaborative working is two or more schools working together to the mutual benefit of their pupils with the overall aim of improving outcomes for all. This has the potential to broaden opportunities and contribute to efficiencies. There are four federations in the Selby and Ainsty area, each comprising two or three maintained primary schools with a single governing body and headteacher. These are the White Rose Federation (Barlow CE, Burton Salmon CP and Chapel Haddlesey CE schools), the Federation of Follifoot and Spofforth Church of England Primary Schools, the Goldsborough Sicklinghall Federation (Goldsborough CE and Sicklinghall CP schools) and the Togetherness Inspires Growth Federation (Kirk Hammerton CE, Staveley CP and Long Marston CE schools).

### **8.3 Pupil rolls – current and future**

The County Council has a statutory duty to ensure sufficient school places are available for every child under the Education Act 1996. For this purpose, it groups schools together into planning areas in accordance with the requirements of the Education and Skills Funding Agency. Appendix 1 shows the planning areas together with:

- Capacity in the planning area
- Current numbers on roll
- Projected future numbers
- Projected impact of approved housing developments

- 8.4 The County Council is carefully monitoring pupil growth from new housing, providing new school places in areas of growth across the Selby and Ainsty area. Recent schemes have included the expansions at Sherburn Hungate and Athelstan Primary School in Sherburn-in-Elmet, Hambleton CE and at Staynor Hall Academy. The following projects are currently underway or planned, which will be funded through a combination of Basic Need grant and developer contributions (where available).
- 8.5 Barlby Primary area - Additional capacity is planned for Barlby CP (80 places), with work expected to start on site in early 2023.
- 8.6 Boroughbridge Primary outer area – The LA has requested that provision be made for two primary school sites within the proposed new settlement at Maltkiln near Hammerton and Cattal. However, it is not expected that the size of the overall development would generate sufficient pupils to require the provision of a new secondary school. It is intended that Boroughbridge High School would be expanded to meet the anticipated growth in secondary pupils from the development. However, safeguarded land for secondary provision is indicated within proposals for Maltkiln, should this be required in the future.
- 8.7 Knaresborough Primary outer area – A site for education provision has been secured at Manse Farm to primarily serve the Manse Farm development in Knaresborough and the proposed Highfield Farm development. Planning approval was secured in 2020. It is intended that the new school (with nursery provision) will be a free school (a state-funded school, operating as an academy, independent of the local authority). Elevate Multi Academy Trust has been appointed to run the new primary school. Through the ‘presumption route’ process, NYCC is responsible for delivery and funding of the school using a combination of Basic Need Grant and developer contributions.

The age range of the school will be 3-11, providing places for 210 pupils (one form of entry) with the ability to expand to 420 places (two forms of entry) should that be required in the future. The school will provide places for boys and girls (mixed). The target opening date of the new school currently remains at September 2024, but this is constantly under review in light of issues affecting the development site. The school will also support general school place sufficiency in the Knaresborough area and will be opened in a phased approach to avoid destabilising existing provision.

- 8.8 Sherburn Primary and Sherburn Primary outer areas – Pupil numbers are being closely monitored following recent housing growth in Sherburn in Elmet and Church Fenton, and the completion of the major extension to Sherburn Hungate Primary Academy in summer 2021.
- 8.9 Selby District Local Plan - The County Council has responded to the Selby District Local Plan consultations highlighting the potential need for new primary schools to serve future housing developments in the new settlement proposed at Heronby, and in the preferred allocations at Cross Hills Lane Selby and at land west of Kellington Lane, Eggborough, as well as potential expansions of existing primary and secondary schools elsewhere in the district.

## 9.0 Recommendation

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|---|
| <p>9.1 That Members note the report on educational factors in the Selby and Ainsty constituency area.</p> |
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Appendix 1 - School Place Planning data

## APPENDIX 1

### Planning Areas and forecast surplus/shortfall school places

School planning area	Places available as at 2021/2022	Number on Roll 2017/2018	Number on roll 2021/2022	Surplus Capacity 2021/2022	Forecast pupils as at 2026/2027	Pupils from current housing permissions until 2026/27 (at a forecast 25% pupil yield)	Surplus capacity 2026/27
<b>PRIMARY</b>							
Barlby Primary Barlby Bridge CP Barlby CP	529	491	500	29	485	12	32
<b>Selby Primary Area</b> Barwic Parade CP Selby Abbey CE Selby CP Longman's Hill CP St Mary's Catholic Staynor Hall	1793	1413	1518	275	1467	114	212
<b>Selby Primary Outer North</b> Cawood CE Escrick CE Hambleton CE North Duffield CP Riccall CP Wistow CE	1043	918	913	130	916	34	93
<b>Selby Primary Outer South</b> Barlow CE Brayton CE Camblesforth CP Carlton-in-Snaith Chapel Haddlesey CE Cliffe VC Hemingbrough CP Hensall CP Kirk Smeaton CE Thorpe Willoughby CP Whitley & Eggborough CP	2065	1624	1678	387	1657	112	296
<b>Total</b>	<b>4901</b>	<b>3955</b>	<b>4109</b>	<b>792</b>	<b>4040</b>	<b>260</b>	<b>601</b>
<b>Sherburn Primary</b> Sherburn Hungate Primary Athelstan CP South Milford Primary	1050	699	857	193	1021	71	-42
<b>Sherburn Primary Outer</b> Brotherton & Byram CP Burton Salmon CP Fairburn CP Kellington Primary Kirk Fenton CE Monk Fryston CE Saxton CE	959	826	904	55	973	93	-107
<b>Total</b>	<b>2009</b>	<b>1525</b>	<b>1761</b>	<b>248</b>	<b>1994</b>	<b>164</b>	<b>-149</b>

Tadcaster Primary Riverside School Tadcaster Primary Academy	721	577	533	188	467	3	251
Tadcaster Primary Outer Appleton Roebuck Primary Barkston Ash Catholic	244	249	241	3	248	2	-6
<b>Total</b>	<b>965</b>	<b>826</b>	<b>774</b>	<b>191</b>	<b>715</b>	<b>5</b>	<b>245</b>

Boroughbridge Primary Outer Great Ouseburn CP Green Hammerton CE Kirk Hammerton CE Nun Monkton Primary <i>(inc. Dishforth Airfield CP, Marton-cum-Grafton CE, St Peter's Brafferon CE, Staveley CP – other constituency area)</i>	784	543	564	220	607	86	91
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Harrogate Primary Outer All Saint's CE School Follifoot CE Sicklinghall CE Spofforth CE <i>(inc. Askwith CP, Beckwithshaw CP, Birstwith CE, Admiral Long CE, Follifoot CE, Darley CP, Hampsthwaite CE, Kettlesing Felliscliffe CE, Killinghall CE, North Rigton CE, Ripley Endowed – other constituency area)</i>	1356	1147	1161	195	1070	204	82
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Knaresborough Primary Outer Goldsborough CE Long Marston CE Tockwith CE <i>(inc. Scotton Lingerfield Primary – other constituency area)</i>	466	400	419	47	426	77	-37
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<b>SECONDARY</b>							
Selby Secondary Barlby High School Brayton Academy Holy Family Catholic High School, Carlton Selby High School	3627	2526	2764	863	2946	219	462

Sherburn & Tadcaster Sherburn High School Tadcaster Grammar	2611	2269	2394	217	2498	94	19
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Note

- School planning areas are groups of schools which are used for assessing current and future pupil demand for school place provision and structured according to DfE guidelines.
- The Council has recently requested changes to some of the planning area groups but these have not yet been accepted by the DfE therefore and are not yet reflected above.
- **Figures above take into account outstanding housing permissions, but not undetermined planning applications or draft Local Plan proposals.**