



Health and Wellbeing Board - 17th March 2023

Special Educational Needs and Disabilities (SEND) progress update 2022

1. Context

The SEND Code of Practice encourages Local Authorities and their partners to share progress and learning in delivering the duties and responsibilities assigned to them in the Children and Families Act 2014 with the area Health and Wellbeing Board.

This briefing will describe some of the joint working achievements across 2022.

2. The SEND population

In England, 14.76% of children in formal education were identified with SEND in 2022. This England figure was 12.77% of pupils in 2018. There has been a slightly bigger percentage increase in North Yorkshire during this time, rising from 11.29% in 2018 to 13.84% of children in North Yorkshire schools in 2022.

Locality data

	2022			Change since 2018 (%point)		
	EHC plan	SEN Support	All SEN	EHC plan	SEN Support	All SEN
North Yorkshire	1.94%	11.90%	13.84%	+0.68	+1.87	+2.55
Craven	1.60%	9.93%	11.53%	+0.25	+2.69	+2.94
Ham&Rich	1.79%	14.02%	15.82%	+0.68	+1.92	+2.61
Harrogate	2.03%	10.78%	12.81%	+0.66	+2.33	+2.98
Scar/W/R	2.05%	12.46%	14.51%	+0.92	+0.77	+1.69
Selby	2.09%	11.54%	13.63%	+0.72	+2.47	+3.19
National	2.22%	12.54%	14.76%	+0.76	+1.22	+1.99

Primary need

		EHC plan - Primary Need as % of school population															
		ASD	SLCN	C&I Total	HI	MSI	PD	VI	Sensory Total	MLD	PMLD	SLD	SPLD	C&L Total	SEMH Total	OTH	
2021/22	Primary School	England	0.7	0.65	1.35	0.06	0.01	0.12	0.03	0.21	0.18	0.03	0.05	0.1	0.35	0.3	0.06
		North Yorkshire	0.67	0.39	1.06	0.04	0.01	0.14	0.03	0.22	0.18	0.02	0.04	0.09	0.33	0.26	0.06
	Secondary School	England	0.61	0.37	0.98	0.06	0.01	0.12	0.04	0.22	0.24	0.01	0.03	0.16	0.44	0.44	0.07
		North Yorkshire	0.57	0.23	0.8	0.05	0	0.16	0.03	0.24	0.22	0.01	0.04	0.09	0.36	0.51	0.05

The highest proportion of children recorded as SEN Support in primary schools in North Yorkshire have a primary need of Speech, Language and Communication (SLCN) as of

January 2022, 3.77% of children in primary schools had a primary need of SLCN. The second highest identified need in primary schools was Moderate Learning Difficulties (MLD) at 2.2%.

The highest proportion of children in secondary schools had SEN Support with a primary need of Specific Learning Difficulties e.g. dyslexia, 3.0% of the secondary school population in January 2022. The second highest identified need in secondary schools was Social, Emotional and Mental Health (SEMH) at 2.3%.

3. Joint working

Development of the draft Joint Commissioning Statement and plan

The North Yorkshire SEND joint commissioning group have been working to develop the plan and, in its drafting, have:

- Held a CDC facilitated workshop 25th November 21 to explore examples of good practice and determine key elements of the plan.
- Held wider partnership discussions on the content of the plan including engagement with NY Parent Carer Voice and SENDIASS.
- Developed the draft document to cover 2022-25
- Prioritised content of the embedded 22/23 deliver plan

The plan makes clear that In North Yorkshire our interpretation of joint commissioning extends beyond joint funding of services. We recognise the **joint commissioning cycle** has many other aspects which we strive to incorporate into our commissioning, planning and broader strategic discussion and strategy. The priorities have been informed by both a maturity matrix completed in 2020, the SEND JSNA published in 2021, policy and preparation for the proposals contained within the green paper alongside staff and parents views.

The priorities identified for 2022-2025 are contained within Appendix 1. It has been agreed the key priority areas to be taken forward in 2023 will be Speech and Language, Neurodiversity and CAMHS whole system transformation.

Setting the priorities was informed by policy areas, feedback from Parents, Children and Young people and stakeholders alongside what data tells us particularly by the SEND JSNA 2021.

The SEND JSNA is currently going through a refresh process.

SEND Health data dashboard

The agreement to extend the reach of health data included in the SEND JSNA was identified in 2021 as a result of the inability to disaggregate the EHCP population from whole population data.

A fortnightly working group was formed to oversee progress and the technical mapping of a process, Data Protection Impact Assessment and Data Processing Agreement were completed early 2022

NHS number as an identifier solution was confirmed Summer 2022 and a list produced from the current EHCP cohort. North of England Commissioning Support have used the list to cross reference health provider data. First draft reports were received for Q1 and Q2 they

are still being refined but have provided data on A&E and primary care presentations. The next stage of the work is to develop a MH dashboard with TEWV

Training offer

Following a system wide audit of Education, Health, Care plans (EHCP) and Self-evaluation frameworks completed between the Designated Clinical Officer (DCO) and NHS Providers a training need was identified to ensure consistent approaches to reporting and outcome writing. The DCO and Associate Designated Clinical Officers (ADCO), Local Authority SEND Lead, SENDIASS, Parent Carer Forum, and NHS Providers, developed the Health Provider Training offer which includes:

- a. Mandatory SEND holistic training
 - Level one – All staff within NHS Provider services- online package.
 - Level two – All staff working with children and young people aged 0-25 years with SEND – online package.
 - Level three - Education, Health and Care Plan (EHCP) writing training package- delivered by the ADCO's and local authority legal department.
- b. The North Yorkshire and York Health and Care Partnership Special Educational Needs and Disability (SEND) Training Strategy 2022/2023
- c. The North Yorkshire and York Training Offer
- d. SEND Champions developed EHCP advice examples for each of the specialist services to aid in the completion of health advice requests.

Compliance with training is high:

- Harrogate and District Foundation Trust - 93% compliant with SEND training for identified staffing - January 2023
- York and Scarborough NHS Trust - 90% compliant with SEND training for identified staffing – January 2023

Single point of access for health advice

An issue for requesting health advice for the local authorities in both North Yorkshire and York was the numerous differing services commissioned by the ICB within several NHS Trusts. Parents were often unsure of the exact contact details and due to the numerous boundaries', health advice was often requested incorrectly and returned outside of the statutory timescales of six weeks. In order to address this the SEND Team implemented a health questionnaire in each local authority for parents to complete as an aide memoire for health professionals involved in their child's care and negotiated a single point of access (SPOA) within each NHS provider Trust that would receive the health requests from the local authority. The ADCO's provided training to the Trust admin team to receive, record and return health advice from the various health professionals involved and the local authority admin staff on where to send requests to in accordance the need.

For governance the ADCO's now meet with the NHS Provider Trusts on a weekly basis to monitor returns of health advice requests and to support in addressing any concerns within timescales. This has significantly increased returns rate of health advice within the statutory six weeks and quality of health advice.

Local area engagement and communication strategy

Engagement with children, young people and families is an essential cornerstone for SEND.

The children, young people and families must be working in a partnership with professionals and have a clear voice in developing services that meet need. In ensuring the local area partnership has a strategic and operational plan of engagement, in North Yorkshire there are the SEND system Communication, Engagement and Partnership agreements, which denotes how the partnership engages with children, young people and families, along with how they interact with each other.

Additionally, there are Engagement forum meetings and Parent Carer Forum meetings hosted for the partnership by the local authority and HNY ICB to ensure collaboration and joint partnership working

Sleep service

A sleep service delivered by Doncaster based 'Sleep Charity' has been commissioned by provide non-pharmaceutical sleep support for all Children and Young People struggling with sleep issues and their families in North Yorkshire has been available for families within the North Yorkshire place area for 2 years. Sleep support training for health, education and early help staff has been an extension of the offer to ensure a consistent approach to sleep hygiene is embedded across North Yorkshire.

Autism pilot

NHS England funding was secured to deliver a 'Better Pathways' pilot for Scarborough and Selby localities. The aims of the pilot were to: Test the potential for enhancing the role of schools in the referral and initial assessment of children with suspected autism, currently around 90% of referrals for autism assessment are made by Primary Care and to roll out the Solihull Approach 2-day foundation training for staff in two NYCC locality SEND Hubs (Selby and Scarborough) and Unlocking Autism Course for School staff.

This pilot involved working with schools in the Selby and Scarborough Districts on a new pathway for referral and assessment for children and young people aged 5-18.

The pilot has been positively evaluated and the next steps are to develop and agree, as a partnership, the feasibility of a new referral pathway where children and young people are supported at point of referral with a focus towards professionals who know the child and family.

Relaunch of Health Notification Pathway (EHEN)

ICB's, NHS Trusts, and NHS Foundation Trusts must inform the appropriate local authority if they identify a child under compulsory school age as having, or probably having, a disability or SEN (Section 23 of the Children and Families Act 2014).

A revised health notification pathway (EHEN) has been introduced to remind health clinicians of their duty to notify LA of children with possible SEND. Training sessions ran in 2022 for the Healthy Child Service and GPs on Early ID and health notifications.

This has meant an increase from 25 notifications in whole of 2021 to 95 in 2022, leading to 60 of them receiving swifter access to specialist services.

Autism Community Connectors and Engagement Team

This is a DFE funded project to develop a new collaborative model of working, enabling much earlier access to advice, support or services by strengthening interventions through community capacity building by using a social prescribing model where professionals refer people to a range of locally based non-clinical services for children on the autism spectrum.

The project is established and is currently supporting families, an evaluation will be reported in Summer 2023.

4. Looking forward

Now that the revised SEND Inspection Framework is live it is expected that North Yorkshire Local Area will receive notification imminently.

The purpose of the inspection is to provide an independent evaluation of the impact and effectiveness of the local area partnership arrangements for children and young people with SEND. They will seek to discover if needs are identified accurately and assessed in a timely and effective way and that children young people and families participate in decisions about their plans and support. They will want to see that North Yorkshire is ambitious for those with SEND. In addition there will be a key focus on how how partners work together to plan, evaluate and develop the SEND system including understanding the needs of the SEND population and services and provision is commissioned to meet needs and aspiration of CYP including alternative provision.

Please see overleaf for Appendix 1.

Jane Le Sage, Assistant Director, Inclusion, Children and Young People's Service

Report author: Emma Lonsdale, Children's Commissioning Manager - Health Outcomes

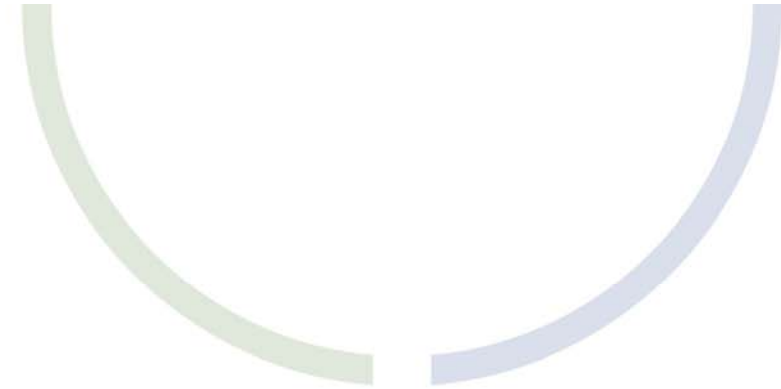
County Hall, Northallerton

Appendix 1

Priority	Joint Commissioning
Improved social and respite opportunities/ provision	<ul style="list-style-type: none"> • Joined up training arrangements for children with complex needs for staff supporting children to access education and short breaks. • Review use of personal budgets • Partnership review of short breaks
More supportive mainstream settings	<ul style="list-style-type: none"> • Pathways to health support
More timely and effective assessments (inc. EHCP)	<ul style="list-style-type: none"> • Waiting list review including therapies, CAMHS, neurodiversity (including a graduated response, solutions for families waiting to prevent crisis, consider a Dynamic Support Register type model) • Speech and language review • Develop a joint dispute resolution process • Partnership solutions to support families early to prevent crisis
Improved early identification of need and proactive support	<ul style="list-style-type: none"> • Refresh JSNA 21/22 • Evidence the voice of the child is captured and that service offers reflect needs communicated • Review EHE identification, data, support and future duties • SEND data dashboard • Partnership working around Early years identification of SEND • Review implementation of E-Hen • Review of Pre and post assessment support for autism and clear communication of process – link to Learning Disability and Autism (LDA) Board/plan • Whole system review CAMHS transformation(Children’s emotional wellbeing and specialist mental health) • Review of Learning Disability services – community and VCS offer • Implement Long Term Plan commitment – hearing, sight, dental checks for CYP in residential schools • Reduce reliance on inpatient –LDA • Explore opportunities to develop Positive Behaviour Service offer
Improved preparation for adulthood and smoother transitions	<ul style="list-style-type: none"> • Improve uptake of health screening/advice & information/annual health checks • Embed joint transition protocol – including consideration of a case meeting for young people with complex health needs (Sheffield model) • Proactive housing planning



1 April 2023



SEND Joint Working Update

Health and Wellbeing Board 17th March 2023



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Update to Health and Wellbeing Board

The SEND Population

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- 4,428 EHCPs funded by North Yorkshire - Equivalent to 2.8% of the 0-25 population
- North Yorkshire has a slightly lower than national percentage of Education Health and Care Plans
- Hambleton and Richmondshire has the highest percentage of SEN support in the County

Primary need

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Joint working

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1 April 2023

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- **Local area engagement and communication strategy**
- **Sleep service**
- **Autism pilot**
- **Relaunch of Health Notification Pathway (EHEN)**
- **Autism Community Connectors and Engagement Team**



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