

**North Yorkshire Council
Scarborough and Whitby Area Committee**

21 March 2025

Schools update report

1.0 Purpose of the Report

1.1 To inform Members of the local educational landscape, educational achievement and the financial challenges which affect schools in the Scarborough & Whitby committee area.

2.0 Local educational landscape

2.1 As of 31 August 2024 there was a total of 49 schools and academies within the Scarborough and Whitby Committee area. The table below shows the number of maintained schools and academies in both the county and the area by school type.

Summary of schools' status – 31 August 2024

	Schools in North Yorkshire		Schools in Scarborough & Whitby AC	
Primary Maintained	173	58.6%	23	60.5%
Primary Academy & Free School	122	41.4%	15	39.5%
Total	295	100%	38	100%
Secondary Maintained	13	30.2%	2	28.6%
Secondary Academy	30	69.8%	5	71.4%
Total	43	100%	7	100%
Special Maintained	6	60%	1	33.3%
Special Academy	4	40%	2	66.7%
Total	10	100%	3	100%
PRU Maintained	4	80%	1	100%
PRU Academy	1	20%	0	0%
Total	5	100%	1	100%
Total maintained	196	55.5%	27	55.1%
Total Academy	157	44.5%	22	44.9%
Overall Total	353	100%	49	100%

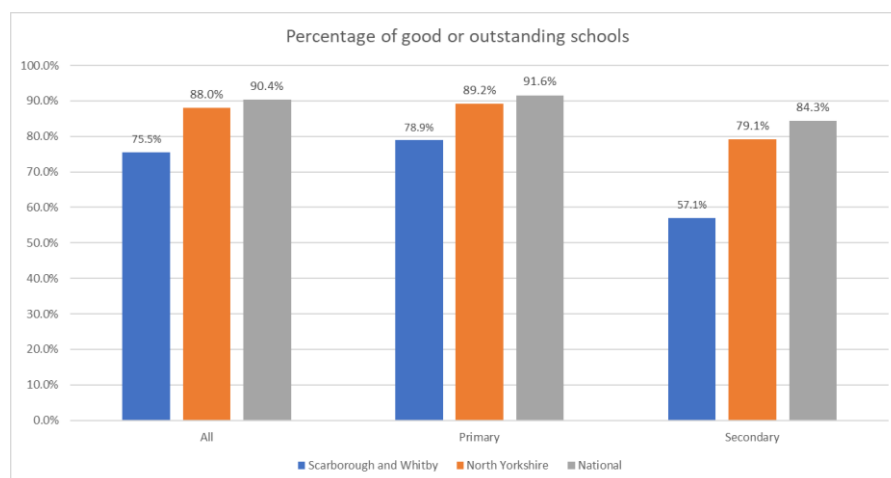
3.0 School standards

3.1 School Ofsted judgements

In the committee area, as of August 2024, 78.9% of primary schools were judged Good or Outstanding by Ofsted, which is below the North Yorkshire and National averages. In terms of secondary schools, 57.1% were judged Good or Outstanding, lower than the North Yorkshire and National averages. Overall, there are 11 schools judged 'requires improvement', 1 is 'inadequate' in the committee area.

At the time of writing, two of the three special schools located in the constituency area are rated good or outstanding by Ofsted. The other has not yet been subject to a further graded Ofsted inspection since academising following an inadequate Ofsted

judgement in June 2021. The one Pupil Referral Setting located within the constituency area is recorded as 'Good'.



In 2024, 97% (32 of 33) of the Childcare establishments (childcare in non-domestic premises) which have had an Ofsted inspection in the committee area were 'Good' or 'Outstanding'. The rate in North Yorkshire was 98% at the same time.

3.3 Attainment overall

For two years, exams and assessments in schools did not take place because of the disruption to students' education caused by the coronavirus (COVID-19) pandemic. In 2020 GCSEs, AS and A level exams faced widespread cancellation and were replaced with a grading process involving teacher/ centre assessment. Similarly, summer 2021 assessments were awarded based on teacher or centre assessment and no statistical adjustment processes were used. Overall, final grades were significantly higher in both 2020 and 2021 than in 2019.

The Government allowed GCSEs, AS and A Level and equivalent assessments and exams to go ahead in England in summer 2022, and has made some changes to general, vocational and technical qualifications (VTQs). Additionally, school-level performance (league) tables were re-introduced for the end of the GCSE phase (key stage 4) in 2022; school-level information for secondary phase was not published during either 2020 or 2021.

It is important to emphasise that direct comparisons with outcomes from previous years need to be made with the pandemic in mind, as pupils will have had disrupted learning during this period. Apart from this factor, there have also been several changes to exams and grading. As such, the DfE have recommended that caution is exercised when making comparisons with previous years.

In primary schools, performance across North Yorkshire in the Early Years (Early Years Foundation Stage Profile) has continued to be above national benchmarks and is beginning to approach the level of attainment seen before the pandemic. Attainment of children at Key Stage 2 is improving but yet to recover pre-pandemic levels. In secondary schools the percentage of pupils achieving a grade 5 or above in both English and maths (Basics) improved in 2024 and is now 1.6% higher than national.

3.4 Early Years Foundation Stage Profile (EYFSP)

In 2024, 69.6% of children in the committee area achieved a Good Level of Development. An in-year comparison of EYFSP outcomes with LA and national figures (see table below) shows that a lower proportion of pupils within the committee area achieved a good level of development compared with the comparable North Yorkshire figure. A higher proportion than national achieved a good level of development in 2024.

Early Years Foundation Stage Profile – percentage achieving a good level of development			
	Scarborough and Whitby	North Yorks	National
2019	69.7%	72.8%	71.8%
2022	65.7%	68.3%	65.2%
2023	67.6%	70.3%	67.2%
2024	69.6%	71.2%	67.7%

3.5 Key Stage 2

In 2024, 52.3% of children in the committee area achieved the expected level in reading, writing and maths, which is lower than both the North Yorkshire average and the national comparable figure. An in-year comparison of KS2 attainment with LA and national figures is shown in the table below.

Key Stage 2 - percentage achieving the expected standard or above in reading, writing and maths combined.			
	Scarborough and Whitby	North Yorks	National
2019	54.8%	63.4%	64.9%
2022	45.5%	56.6%	58.9%
2023	48.7%	56.1%	60.0%
2024	52.3%	57.8%	61.0%

3.6 Key Stage 4

The average Attainment 8 score, which measures the achievement of a pupil across eight qualifications, was 40.9 for the committee area in 2024. This is below both the North Yorkshire and national comparable figures.

Key Stage 4 - Average Attainment 8 Score			
	Scarborough and Whitby	North Yorks	National
2019	39.7	48.7	46.7
No scores due to covid			
2022	42.1	50.3	48.8
2023	40.7	46.8	46.3
2024	40.9	46.8	46.1

The percentage achieving a grade 5 or above (grading is 9-1) in English and Maths (Basics measure) was 39.1 for the committee area in 2024. This is below both the national and the North Yorkshire comparable figures.

Key Stage 4 - Percentage achieving a grade 5 or above in English and Maths			
	Scarborough and Whitby	North Yorks	National
2019	33.3%	47.4%	43.2%
No scores due to covid			
2022	39.6%	53.8%	49.8%
2023	37.9%	46.0%	45.3%
2024	39.1%	47.7%	46.1%

3.7 Not in education, employment or training

There were 1021 young people recorded in Year 11 living in this committee area in May 2024 and of this cohort only 25 (2.4%) were not in education, employment or training after leaving school as of January 2025. This figure is above the overall North Yorkshire figure of 1.7% for the same period.

4.0 Suspension Incidents and Permanent Exclusions

4.1 Suspension Incidents

In the 2023/24 academic year, there have been a total of 9960 suspensions for a total of 3114 individual children in North Yorkshire. 634 of these children were on roll of mainstream schools in the Scarborough and Whitby committee area.

Suspension Incidents								
Academic year	Pupils suspended			Total Suspensions			Reason for suspension	
	North Yorkshire	Scarborough and Whitby (mainstream)	Percentage of North Yorkshire total (pupils)	North Yorkshire	Scarborough and Whitby (mainstream)	Percentage of North Yorkshire total (incidents)	Most common reason (Scarborough and Whitby)	Most common reason (North Yorkshire)
2018/19	2149	611	28%	5970	1995	33.42%	Persistent disruptive behaviour (52.1%)	Persistent or general disruptive behaviour (48.7%)
2019/20	1578	348	22%	4365	1058	24.24%	Persistent or general disruptive behaviour (48.1%)	Persistent or general disruptive behaviour (48.2%)
2020/21	1578	332	21%	3553	728	20.49%	Persistent or general disruptive behaviour (36.3%)	Persistent or general disruptive behaviour (40.0%)
2021/22	2046	419	20%	5197	958	18.43%	Persistent or general disruptive behaviour (42%)	Persistent or general disruptive behaviour (45.5%)
2022/23	2753	534	19%	7639	1659	22%	Persistent or general disruptive behaviour (56%)	Persistent or general disruptive behaviour (48.2%)
2023/24	3114	634	20%	9960	2119	21%	Persistent or general disruptive behaviour (50.7%)	Persistent or general disruptive behaviour (53.4%)

In 2023/24, schools in the committee area had a 14% share of the total schools' population in North Yorkshire and had a 21% share of suspensions for the whole county.

4.2 Permanent exclusions

In 2023/24, there were 122 permanent exclusions from all schools in the county, 27 (22%) of which were for children in Scarborough and Whitby mainstream schools. In the same period of 2022/23, there were 96 permanent exclusions, 10 of which were from the committee area.

Academic year	Scarborough and Whitby	North Yorkshire	Percentage of North Yorkshire total
2018/19	20	87	23%
2019/20	5	51	9.80%
2020/21	7	26	26.92%
2021/22	5	55	9.09%
2022/23	10	96	10%
2023/24	27	122	22%

In 2023/24, schools in the committee area had a 14% share of the total schools’ population in North Yorkshire and had a 22% share of permanent exclusions for the whole county

4.3 Responding to increasing exclusion from schools

It is important to note that the decision to suspend or permanently exclude from school can only be made by the school’s headteacher as a last resort. The increasing rates of suspensions and permanent exclusions were discussed as part of an ‘Education Matters’ conference held in Harrogate in November 2024.

The North Yorkshire response has also included outreach support for schools through SEND Locality Hub teams, offering outreach services for children at risk of suspension or permanent exclusion.

5.0 Special Education Needs and Disabilities

5.1 SEN Statistics for Committee area

934 children in committee area with a North Yorkshire funded EHC plan (December 2024) 17.4% of the North Yorkshire total. The most common needs are:

- Autism (31%) (34% in North Yorkshire)
- Social Emotional and Mental Health (SEMH, 25%) (19% in North Yorkshire)
- Moderate Learning Disabilities (MLD, 15%) (10% in North Yorkshire)

1412 in committee area with SEN Support in North Yorkshire schools, 2024 School Census (January) 13.4% of the North Yorkshire total. The most common needs are:

- Speech, Language and Communication (SLCN, 22%) (20% in North Yorkshire)
- Social Emotional and Mental Health (SEMH, 21%) (19% in North Yorkshire)
- Specific Learning Difficulties ((e.g. Dyslexia), 17%) (16% in North Yorkshire)

5.2 Increasing demand for Education, Health and Care plans (EHC plans)

Whilst requests for Education, Health and Care plans (EHC plans) shows some sign of slowing, demand for assessments continues to be historically high.

The 2022/23 academic year saw 1263 requests for assessment for an EHC plan received, the highest number since EHC plans were introduced. Slightly fewer requests were received by North Yorkshire Council in 2023/24, a total of 1196. 213 (17.8%) were for children or young people living in the committee area in 2023/24, a circa. 8% decrease on the 232 in 2022/23.

Additional capacity has been built into North Yorkshire Council’s Educational Psychology Service this is expected to have an impact on the timeliness of responding to assessment requests.

5.3 SEND provision

Providing appropriate provision to children and young people with Special Educational Needs and Disabilities (SEND) has become an area of increasing pressure on resources in local authorities throughout the country. Aligned with our Local Area Partnership Strategy the Council continues to maintain a focus upon working with mainstream schools to strengthen the offer for children with SEN so the vast majority can be educated within their local communities. Additionally, the council also have an agreed £20.5m capital programme to develop more specialist places for children across the county. This includes developing Targeted Mainstream Provision as well as increasing Special School places.

In the Scarborough and Whitby Committee area there are capital schemes underway which will further enhance the offer to children in the area. The Woodlands Academy is being rebuilt through the DfE and dialogue between the council and schools to further increase the number of TMPs continues within the committee area and across the county.

6.0 Elective Home Education

As of the end of the 23/24 academic year there were 1303 children recorded as Electively Home Educated (EHE) in North Yorkshire, 240 (18.5%) of which were formerly attending a school in Scarborough and Whitby committee area. At the same point in the previous year, there were 953 children EHE in North Yorkshire, 159 formerly from a school in Scarborough and Whitby. This represents a 51% increase in the area, compared to a 37% increase in North Yorkshire as a whole.

Academic Year	Scarborough & Whitby	Percentage of Total North Yorkshire EHE	Total North Yorkshire EHE
22/23	159	16.68%	953
23/24	240	18.42%	1303

In 2023/24, schools in the committee area had a 14% share of the total schools’ population in North Yorkshire and had a 18.4% share of electively home educated children and young people for the whole county.

Becoming EHE

In the 2023/24 academic year, 821 children became EHE in North Yorkshire, 176 of which were formerly educated in a mainstream school in the Scarborough and Whitby. This figure in the previous academic year (2022/23) was 97 from Scarborough and Whitby out of 482 becoming EHE in North Yorkshire.

The government has set out plans to introduce a requirement for families subject to a protection plan to get council permission before removing a child from school to be home-educated as part of the Children's Wellbeing Bill (December 2024). Earlier this year it also announced plans to introduce a national register in England to help account for all home-educated children.

7.0 School Finance

7.1 2023/2024 School Revenue Balances

Local Authority maintained school revenue balances as at 31 March 2024 are summarised below, together with a comparison with 2023. The balances are also expressed as a percentage of school delegated budgets.

	Primary & Nursery 161 schools	Secondary 14 schools	Special 6 schools	Pupil Referral Unit 4 schools	Total 185 schools
Total School Revenue Balances (Net) as at 31 March 2024	£15,522k	-£448k	£303k	£810k	£16,187k
% of Revenue Budget	12.6%	-0.8%	1.7%	31.2%	8.1%
No. Schools with an Accumulated Revenue Budget Surplus as at 31 March 2024	143	10	4	4	161
No. Schools with an Accumulated Revenue Budget Deficit as at 31 March 2024	18	4	2	0	24
<i>Comparison to total school revenue balance (net) as at 31 March 2023</i>	<i>+£1,288k</i>	<i>+£639k</i>	<i>+£1,191k</i>	<i>+£57k</i>	<i>+£3,175k</i>

(The number of school budgets submitted to the local authority for 2023/24 is lower than the total number of local authority maintained schools operating within North Yorkshire due to a number of school federations operating a single, amalgamated budget covering all of the schools within the federation)

24 schools (13% of LA Maintained schools) had an accumulated revenue budget deficit totalling £5.3M as at 31 March 2024. An analysis of the budget deficits by school phase is detailed in the table below:

	Primary & Nursery	Secondary	Special	Pupil Referral Unit	Total
No. Schools with an Accumulated Revenue Budget Deficit as at 31 March 2024	18	4	2	0	24
Total School Revenue Deficit Balances as at 31 March 2024	-£825k	-£2,793k	-£1,698k	N/A	-£5,316k
Average Value of Accumulated Revenue Budget Deficit as at 31 March 2024	-£46k	-£698k	-£849k	N/A	-£221k
Highest Accumulated Revenue Budget Deficit as at 31 March 2024	-£184k	-£959k	-£1,631k	N/A	-£1,631k
Lowest Accumulated Revenue Budget Deficit as at 31 March 2024	-£1.4k	-£493k	-£67k	N/A	-£1.4k

7.2 School Budget Projections - Based on 2024/25 Revised budgets

The 2024/25 Revised Budgets submitted to the local authority by schools in December 2024 are summarised below:

	Primary & Nursery	Secondary	Special	Pupil Referral Unit	Total
	148 schools	12 schools	5 schools	4 schools	169 schools
Total Forecast School Revenue Balances (Net) as at 31 March 2025	£11,045k	-£678k	-£1,769k	£728k	£9,326k
No. Schools with an Accumulated Forecast Revenue Budget Surplus as at 31 March 2025	125	6	4	4	139
Average Value of Accumulated Forecast Revenue Budget Surplus as at 31 March 2025	£101k	£303k	£52k	£182k	£110k
No. Schools with an Accumulated Forecast Budget Deficit as at 31 March 2025	23	6	1	1	30
Average Value of Accumulated Forecast Revenue Budget Deficit as at 31 March 2025	-£67k	-£416k	-£1,976k	£0k	-£200k
<i>Comparison to total school revenue balance as at 31st March 2024</i>	<i>-£4,477k</i>	<i>-£230k</i>	<i>-£2,072k</i>	<i>-£82k</i>	<i>-£6,861k</i>

(The overall number of individual school budgets have reduced from 185 to 169 between the 2023/24 and 2024/25 financial years due to 14 schools converting to academy status and 2 schools closing).

7.3 School Finance and Funding Issues

- The Government's 30 October 2024 Budget announced total core school funding is increasing nationally by £2.3 billion in 2025/26. This includes funding through the schools NFF, high needs funding, Central School Service Block (CSSB) of the Dedicated schools grant (DSG) and pupil premium. Of the £2.3 billion increase in total school funding, £1.3 billion will cover:
 - the remaining costs of the 2024 teachers' pay award in mainstream schools, so that the full 12 months of salary costs are fully funded at a national level;
 - an increase to the mainstream schools NFF; and,
 - increases to the pupil premium and other elements of core funding.
- The remaining £1 billion of the additional £2.3bn core school funding will be added to the overall high needs budget.

- The 2025/26 school funding formula factor values have been increased to include the rolling in of the previously separate grants in 2024/25 of Teachers Pay Additional Grant (TPAG), Teachers Pension Employer Contribution Grant (TPECG) and Core School Budget Grant (CSBG). The floor is 'cash flat' at 0%, after taking account of the funding that schools received through TPAG, TPECG and CSBG in 2024/25. The DfE require local authorities to set the 2025/26 Minimum Funding Guarantee funding protection level for schools between **minus 0.5% and 0%**. The DfE anticipate that further funding, in respect of the increase in employers' National Insurance contributions, will be provided in 2025/26 by a grant outside the School National Funding Formula. However, the DfE have stated that schools will be required to fund the teaching and support staff pay awards from their 2025/26 budget allocations, with no additional funding support.
- School budgets have experienced significant cost pressures in the 2024/25 financial year, this position is expected to continue for the 2025/26 financial year. Cost pressures include:
 - Below forecast inflation increases in school funding provided by Government for the 2024/25 and 2025/26 financial years; this is likely to be particularly challenging for many schools in respect of meeting pay award costs for the 2025/26 financial year.
 - Cost pressures associated with supporting an increasing number of pupils with additional SEND support needs.
- North Yorkshire secondary schools are placed 142 out of 151 local authorities in terms of funding level per pupil. On average, a school in North Yorkshire will receive £6,326 per pupil in 2024-25 compared to a national average of £6,879. Comparing the funding for a 1,500 pupil secondary school this equates to a difference in funding of £0.83m. The funding for North Yorkshire primary schools is more favourable with a position 34 out of 151 local authorities in terms of the funding level per pupil. For primary schools, a North Yorkshire school will receive on average £5,381 per pupil compared to a national average of £5,281. The average funding position in relation to primary schools in North Yorkshire is influenced by the levels of the lump sum and sparsity funding received through the DfE National Funding Formula by the relatively high number of small, rural primary schools within the local authority area.
- North Yorkshire has a number of schools that, geographically, are vital in serving their local communities. Inadequate sparsity funding and general financial pressures for smaller, rural secondary schools, continues to be a significant concern. NYC utilises the provision in the DfE National Funding Formula (NFF) to locally provide additional lump sum funding of £50k for the smallest (less than 350 pupils), most rural secondary schools. NYC continues to lobby the DfE and local MPs for higher levels of funding for the small, rural secondary schools within the LA.

7.4 Local Authority Support for Schools in Financial Difficulty

- The Local Authority adopts a number of measures to support schools facing financial difficulty:
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- the use of a financial risk rating framework to determine the level of support, challenge and intervention undertaken at individual school level,
 - the escalation path for financial intervention including the use of Notices of Financial Concern, where deemed appropriate. Currently, ten schools are subject to a Notice of Financial Concern.
 - the undertaking of School Resource Management reviews in individual schools where this has been identified as an appropriate intervention through the risk rating process. The reviews are either commissioned from the DfE or undertaken by LA staff with the SRMA accreditation and based on the DfE School Resource Management Adviser (SRMA) model.
 - continuing to undertake research into small school financial effectiveness to identify and share best practice
 - review of the Schools Financial Value Standard (SFVS) and Resource Management dashboard in financially challenged schools
 - continuing the promotion of school collaboration and the sharing of best practice in terms of effective resource management between schools
 - the provision of Headteacher and Governor finance briefings and training
 - continuing to lobby DfE for fairer funding for North Yorkshire schools, especially in relation to small, rural secondary schools.
- In 2023/24 North Yorkshire Council received a funding allocation of £972k to support individual schools in financial difficulty. The local authority developed an eligibility criteria and an associated funding allocation methodology to distribute the funding to schools in financial difficulty. The DfE have stated that the funding was one-off for the 2023-24 financial only and has not continued for 2024-25

7.5 Schools Financial Position – Scarborough & Whitby

2023/24	2024/25
<p>21 schools projecting to be in budget surplus as at 31 March 2024 2 schools projecting to be in deficit by March 2024; 10% of schools in Scarborough & Whitby (2 primary)</p> <p>Projected average nursery surplus = £7k Projected average primary surplus = £149k Projected average secondary surplus = £139k Projected average special surplus = £22k Projected average PRU surplus = £459k</p> <p>Projected average nursery deficit = N/A Projected average primary deficit = -£85k Projected average secondary deficit = N/A Projected average special deficit = N/A Projected average PRU deficit = N/A</p> <p>(Data Source – 2024/25 Revised Budgets)</p>	<p>20 schools projecting to be in budget surplus as at 31 March 2025 3 schools projecting to be in deficit by March 2025; 14% of schools in Scarborough & Whitby (1 nursery, 2 primary)</p> <p>Projected average nursery surplus = N/A Projected average primary surplus = £114k Projected average secondary surplus = £336k Projected average special surplus = £28k Projected average PRU surplus = £423k</p> <p>Projected average nursery deficit = -£15k Projected average primary deficit = -£227k Projected average secondary deficit = N/A Projected average special deficit = N/A Projected average PRU deficit = N/A</p> <p>(Data Source – 2024/25 Revised Budgets)</p>

8.0 Planning school places

8.1 School Sustainability

The sustainability of schools is largely influenced by three key factors which are usually related to each other:

- Falling pupil rolls
- School standards
- Financial difficulty

Where school closures have occurred in North Yorkshire these factors have been relevant. There have been nine closures in the county over the last three years. These included one within the Scarborough and Whitby committee area, which was Eskdale School, Whitby and which closed with effect from 31 August 2024.

8.2 Pupil rolls – current and future

In accordance with the Education Act, 1996 the Council has a statutory duty to ensure sufficient school places are available for every child. For this purpose, it groups schools together into planning areas in accordance with the requirements of the DfE. Appendix 1 shows the planning areas for the Scarborough and Whitby committee area together with:-

- The schools and academies in each area
- Capacity in the planning area
- Current numbers on roll
- Projected future numbers
- Projected impact of approved housing developments

The Council is carefully monitoring pupil numbers across the Scarborough and Whitby Committee area. A large proportion of the area is rural and served by small schools located within villages. A falling birth rate combined with other demographic changes means that a number of small schools are facing financial challenges associated with low numbers on roll. In the committee area there are examples of schools working innovatively to mitigate these challenges. This includes collaborative working between schools, including in federations. For all small schools the fluctuation of pupil numbers exacerbates the already challenging nature of school funding.

The general picture across the whole of the county shows projected growth in the urban areas contrasting with declining numbers in rural locations. There are several social and economic reasons for this. Currently, there are several areas where the numbers on roll are falling and there is surplus capacity in the school system.

Appendix 1 does not include projections of pupil yield from housing development sites that have been proposed but which do not yet have planning approval.

The key points to note within the planning areas across the committee area, and which have a potential impact upon school places, are:

- 8.3** Larger Villages with proposed or committed housing developments – There are a number of villages where housing allocations have been made within the Scarborough Local Plan, including East and West Ayton, Seamer and Burniston. Where possible within planning regulations, developer contributions have been sought to provide additional school places should the need arise.

8.4 Scarborough North Primary Area

The North area covers the schools located within the urban area of Scarborough Town.

The schools in the North area currently have high numbers on roll. There are significant housing developments with planning permission in the area, and others are allocated in the Local Plan for future development. In order that it is able to provide the expected level of additional primary school places arising from the proposed developments the Council has sought a site as part of the largest housing allocation to provide a new school, should it be required.

The council will continue to monitor development, and the impact upon pupil numbers arising from it. If additional school places are required, then the potential new school site and / or developer contributions will be pursued.

8.5 Scarborough South Area (Eastfield and Cayton)

The Scarborough South Area is the main area of proposed housing growth for the area. Significant housing developments are underway at Middle Deepdale (Eastfield) and sites are allocated in the Local Plan for North of Middle Deepdale and also in the 'South Cayton Strategic Area'. The latter two developments are not included in the figures appended as they do not yet have planning permission but are projected to require significant educational provision. Some of this need could be met at local schools but there is likely to be a need for additional schools within the area. Officers are working to ensure that, where appropriate, developer contributions are secured.

8.6 Scalby School, Scarborough

During 2023, as part of a national survey of schools, Reinforced Autoclaved Aerated Concrete (RAAC) was identified as having been utilised in the construction of part of Scalby School, Scarborough. As a consequence, a large part of the school building is currently not in use and temporary classrooms have been provided on the school site to enable the school to continue to operate.

The Department for Education (DfE) have undertaken to rebuild Scalby School as a project in the National School Rebuilding Programme. The rebuilding of the school at the existing site whilst the school remains operational would be extremely complex and therefore the DfE has sought to identify potential alternative permanent sites for the relocation of the school

At its meeting on 18 February 2025 the Council's Executive agreed to lease part of the former Lower Graham School site, Scarborough to the Coast and Vale Learning Trust to enable the permanent rebuilding and relocation of Scalby School to that site.

The DfE will now be undertaking feasibility work in respect of the proposed rebuilding of the school and will provide further information in due course about their proposals for the delivery of the project.

8.7 Whitby

As demonstrated in the appended figures, there is significant surplus capacity within both the Primary and Secondary sector. Over the past year a significant reorganisation of secondary provision in Whitby has taken place. Following a statutory consultation process the amalgamation of Caedmon College Whitby (CCW) and Eskdale School from 1 September 2024 was agreed by the Council's Executive in June 2023. As part of this process Eskdale School closed on 31 August, and the renamed Whitby School has been in operation since 1 September 2024. The school continues to serve the catchment area which was previously shared between Caedmon College Whitby and Eskdale School.

Although this process has reduced the surplus in secondary places in the Whitby area it has maintained a sufficiency of places to meet current and projected demand.

9.0 Recommendation

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| <p>9.1 That Members note the report on educational factors in the Scarborough and Whitby committee area.</p> |
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APPENDIX 1

Planning Areas and forecast surplus/shortfall school places as of 31 August 2024

School planning area *School located in a neighbouring committee area	Places available as at 2023/2024	Number on Roll 2019/2020	Number on roll 2023/2024	Surplus Capacity 2023/2024	Forecast pupils as at 2028/2029	Pupils from current housing permissions until 2028/2029	Surplus capacity 2028/2029
PRIMARY							
Scarborough Central Primary Area <ul style="list-style-type: none"> • Barrowcliff Primary • Gladstone Road Primary • Friarage CP • St Martin's CE CA Primary • Thomas Hinderwell Academy Primary • Wheatcroft CP 	2371	2083	1860	511	1613	91	667
Scarborough Primary North <ul style="list-style-type: none"> • Newby & Scalby Primary • Northstead CP • St Peter's RC Primary 	1257	1267	1219	38	1135	74	48
Scarborough Primary Outer Area <ul style="list-style-type: none"> • Brompton & Sawdon CP • East Ayton CP • Hackness CE VC Primary • Lindhead School • Seamer & Irton CP • Snainton CE Primary • Wykeham CE Primary 	1106	1044	1030	76	959	106	41
Scarborough Primary South <ul style="list-style-type: none"> • Cayton CP • Braeburn Primary & Nursery • Overdale CP • St George's RC Primary 	1262	881	904	358	842	186	234
Total	5996	5275	5013	983	4549	457	990

School planning area	Places available as at 2023/2024	Number on Roll 2019/2020	Number on roll 2023/2024	Surplus Capacity 2023/2024	Forecast pupils as at 2028/2029	Pupils from current housing permissions until 2028/2029	Surplus capacity 2028/2029
*School located in a neighbouring committee area							
Whitby Primary Outer Area <ul style="list-style-type: none"> • Castleton CP • Danby CE • Egton CE VA • Fylingdales CE • Glaisdale Primary • Goathland Primary • Hawsker cum Stainsacre CE VC • Lealholm Primary • Lythe CE VC Primary • Oakridge CP • Sleights CE • St Hedda's RC Primary • Staithes, Seton CP 	948	647	625	323	574	17	357
Whitby Primary Area <ul style="list-style-type: none"> • Ruswarp CE Primary • West Cliff Primary • Whitby, Airy Hill Primary • Whitby, East Whitby Primary • Stakesby CP 	1050	794	709	341	626	76	348
Total	1998	1441	1334	664	1200	93	705

SECONDARY							
Scarborough Secondary <ul style="list-style-type: none"> • George Pindar • Graham School • Scalby School • St Augustine's RC • Scarborough UTC 	4418	3378	3542	876	3542	151	725
Whitby Secondary <ul style="list-style-type: none"> • Caedmon College Whitby • Eskdale School 	2019	1245	1130	889	1141	54	824

Note

- School planning areas are groups of schools which are used for assessing current and future pupil demand for school place provision and structured according to DfE guidelines.
- Figures above take into account outstanding housing permissions, but not undetermined planning applications or draft Local Plan proposals. Pupil yield from housing is based on 25% for primary aged pupils and 13% for secondary aged pupils.