

**North Yorkshire Council
Thirsk and Malton Area Committee
28 March 2025**

Schools Update Report

1.0 Purpose of the Report

1.1 To inform Members of the local educational landscape, educational achievement and the financial challenges which affect schools in the Thirsk & Malton committee area.

2.0 Local educational landscape

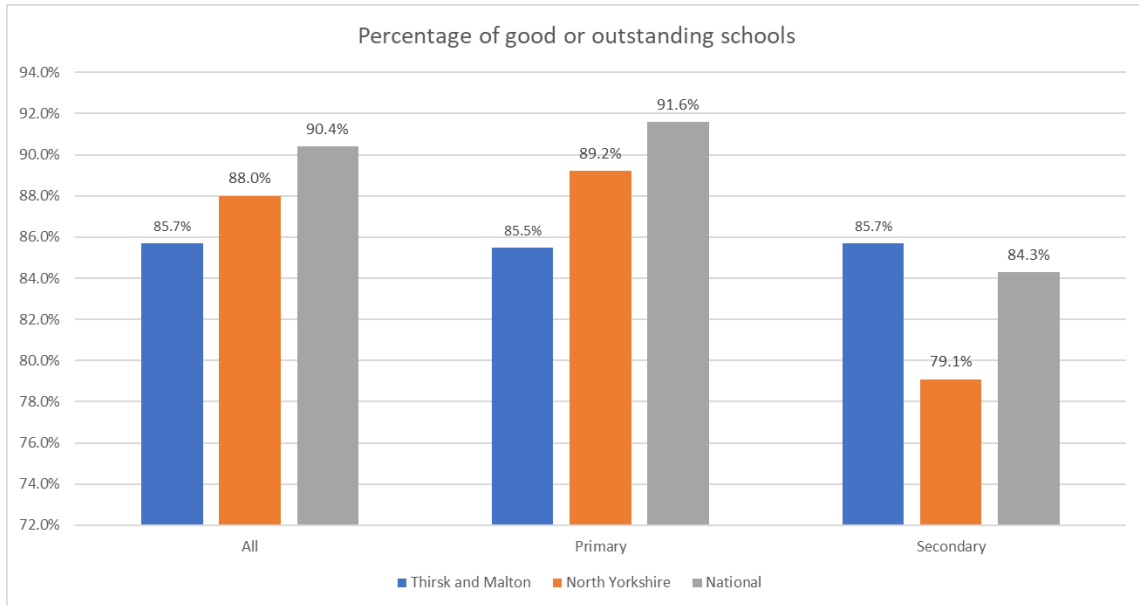
2.1 As of 31 August 2024 there was a total of 63 schools and academies within the Thirsk and Malton Committee area. The table below shows the number of schools and academies in both the county as a whole and the committee area by school type.

	Schools in North Yorkshire		Schools in Thirsk & Malton AC	
Primary Maintained	173	58.6%	32	58.2%
Primary Academy & Free School	122	41.4%	23	41.8%
Total	295	100%	55	100%
Secondary Maintained	13	30.2%	1	14.3%
Secondary Academy	30	69.8%	6	85.7%
Total	43	100%	7	100%
Special Maintained	6	60%	1	100%
Special Academy	4	40%	0	0%
Total	10		1	100%
PRU Maintained	4	80%	0	
PRU Academy	1	20%	0	
Total	5		0	100%
Total maintained	196	53.4%	34	54.0%
Total Academy	157	46.6%	29	46.0%
Overall Total	353		63	100%

3.0 School standards

3.1 School Ofsted judgements

In the committee area, as of August 2024, 85.5% of primary schools were judged Good or Outstanding by Ofsted, which is below the North Yorkshire and National rates. In terms of secondary schools, 85.7% were judged Good or Outstanding, this is higher than the North Yorkshire average and similar to the national average. Overall, there are 4 schools judged 'requires improvement', and 5 'inadequate' in the committee area.



In 2024, 97% (29 of 30) of the Childcare establishments (childcare in non-domestic premises) which have had an Ofsted inspection in the committee area were 'Good' or 'Outstanding'. The rate in North Yorkshire was 98% at the same time.

3.3 Attainment overall

For two years, exams and assessments in schools did not take place because of the disruption to students' education caused by the coronavirus (COVID-19) pandemic. In 2020 GCSEs, AS and A level exams faced widespread cancellation and were replaced with a grading process involving teacher/ centre assessment. Similarly, summer 2021 assessments were awarded based on teacher or centre assessment and no statistical adjustment processes were used. Overall, final grades were significantly higher in both 2020 and 2021 than in 2019.

The Government allowed GCSEs, AS and A Level and equivalent assessments and exams to go ahead in England in summer 2022, and has made some changes to general, vocational and technical qualifications (VTQs). Additionally, school-level performance (league) tables were re-introduced for the end of the GCSE phase (key stage 4) in 2022; school-level information for secondary phase was not published during either 2020 or 2021.

It is important to emphasise that direct comparisons with outcomes from previous years need to be made with the pandemic in mind, as pupils will have had disrupted learning during this period. Apart from this factor, there have also been several changes to exams and grading. As such, the DfE have recommended that caution is exercised when making comparisons with previous years.

In primary schools, performance across North Yorkshire in the Early Years (Early Years Foundation Stage Profile) has continued to be above national benchmarks and is beginning to approach the level of attainment seen before the pandemic. Attainment of children at Key Stage 2 is improving but yet to recover to pre-pandemic levels. In secondary schools the percentage of pupils achieving a grade 5 or above in both English and maths (Basics) improved in 2024 and is now 1.6% higher than national.

3.4 Early Years Foundation Stage Profile (EYFSP)

In 2024, 70.4% of children in the committee area achieved a Good Level of Development. An in-year comparison of EYFSP outcomes with LA and national figures (see table below) shows that a lower proportion of pupils within the committee area achieved a good level of development compared with all NYC pupils but the proportion is above the national comparable figure.

Early Years Foundation Stage Profile – percentage achieving a good level of development			
	Thirsk and Malton	North Yorks	National
2019	72.4%	72.8%	71.8%
No scores due to covid			
2022	66.5%	68.3%	65.2%
2023	69.3%	70.3%	67.2%
2024	70.4%	71.2%	67.7%

3.5 Key Stage 2

In 2024, 54.3% of children in the committee area achieved the expected standard in reading, writing and maths, which is lower than both the North Yorkshire and national comparable figures. An in-year comparison of KS2 attainment with LA and national figures is shown in the table below.

Key Stage 2 - percentage achieving the expected standard or above in reading, writing and maths combined.			
	Thirsk and Malton	North Yorks	National
2019	64.8%	63.4%	64.9%
No scores due to covid			
2022	59.4%	56.6%	58.9%
2023	56.1%	56.1%	60.0%
2024	54.3%	57.8%	61.0%

3.6 Key Stage 4

The average Attainment 8 score, which measures the achievement of a pupil across eight qualifications, was 46.6 for the committee area in 2024. This is slightly below the North Yorkshire average but is above the national comparable figure.

Key Stage 4 - Average Attainment 8 Score			
	Thirsk and Malton	North Yorks	National
2019	48.2	48.7	46.7
No scores due to covid			
2022	49.6	50.3	48.8
2023	46.8	46.8	46.3
2024	46.6	46.8	46.1

The percentage achieving a grade 5 or above (grading is 9-1) in English and Maths (Basics measure) was 46.7% for the committee area in 2024. This is above the national but below the North Yorkshire comparable figure.

Key Stage 4 - Percentage achieving a grade 5 or above in English and Maths			
	Thirsk and Malton	North Yorks	National
2019	44.6%	47.4%	43.2%
No scores due to covid			
2022	52.1%	53.8%	49.8%
2023	45.8%	46.0%	45.3%
2024	46.7%	47.7%	46.1%

3.7 Not in education, employment or training

There were 925 young people recorded in Year 11 living in this committee area in May 2024 and of this cohort only 15 (1.8%) were not in education, employment or training after leaving school as of January 2025. The figure compares favourably with the overall North Yorkshire figure of 1.6% for the same period.

4.0 Suspension Incidents and Permanent Exclusions

4.1 Suspension Incidents

In the 2023/24 academic year, there have been a total of 9960 suspensions for a total of 3114 individual children in North Yorkshire. 485 of these children were on roll of mainstream schools in the Thirsk and Malton committee area.

Suspension Incidents								
Academic year	Pupils suspended			Total Suspensions			Reason for suspension	
	North Yorkshire	Thirsk and Malton (mainstream)	Percentage of North Yorkshire total (pupils)	North Yorkshire	Thirsk and Malton (mainstream)	Percentage of North Yorkshire total (incidents)	Most common reason (Thirsk and Malton)	Most common reason (North Yorkshire)
2018/19	2149	302	14%	5970	828	13.87%	Persistent disruptive behaviour (47.8%)	Persistent or general disruptive behaviour (48.7%)
2019/20	1578	246	16%	4365	757	17.34%	Persistent or general disruptive behaviour (63.5%)	Persistent or general disruptive behaviour (48.2%)
2020/21	1578	221	14%	3553	543	15.28%	Persistent or general disruptive behaviour (55.4%)	Persistent or general disruptive behaviour (40.0%)
2021/22	2046	305	15%	5197	915	17.61%	Persistent or general disruptive behaviour (48.5%)	Persistent or general disruptive behaviour (45.5%)
2022/23	2753	391	14%	7639	1200	16%	Persistent or general disruptive behaviour (48.1%)	Persistent or general disruptive behaviour (48.2%)
2023/24	3114	485	16%	9960	1713	17%	Persistent or general disruptive behaviour (59.3%)	Persistent or general disruptive behaviour (53.4%)

In 2023/24, schools in the committee area had a 15% share of the total schools' population in North Yorkshire and had a 17% share of suspensions for the whole county.

4.2 Permanent exclusions

In 2023/24, there were 122 permanent exclusions from all schools in the county, 19 (16%) of which were for children in Thirsk and Malton mainstream schools. In the same period of 2022/23, there were 96 permanent exclusions, 23 of which were from the committee area.

Academic year	Thirsk and Malton	North Yorkshire	Percentage of North Yorkshire total
2018/19	15	87	17%
2019/20	9	51	17.65%
2020/21	4	26	15.38%
2021/22	7	55	12.73%
2022/23	23	96	24%
2023/24	19	122	16%

In 2023/24, schools in the committee area had a 15% share of the total schools' population in North Yorkshire and had a 16% share of permanent exclusions for the whole county.

4.3 Responding to increasing exclusion from schools

It is important to note that the decision to suspend or permanently exclude from school can only be made by the school's headteacher as a last resort. The increasing rates of suspensions and permanent exclusions were discussed as part of an 'Education Matters' conference held in Harrogate in November 2024.

The North Yorkshire response has also included outreach support for schools through SEND Locality Hub teams, offering outreach services for children at risk of suspension or permanent exclusion.

5.0 Special Education Needs and Disabilities

5.1 SEN Statistics for Committee area

753 children in committee area with a North Yorkshire funded EHC plan (December 2024) 14.0% of the North Yorkshire total. The most common needs are:

- Autism (36%) (34% in North Yorkshire)
- Social Emotional and Mental Health (SEMH, 19%) (19% in North Yorkshire)
- Moderate Learning Disabilities (MLD, 16%) (

1665 in committee area with SEN Support in North Yorkshire schools, 2024 School Census (January) 15.8% of the North Yorkshire total. The most common needs are:

- Speech, Language and Communication (SLCN, 22%)
- Social Emotional and Mental Health (SEMH, 21%)
- Specific Learning Difficulties (e.g. Dyslexia), 20%

5.2 Increasing demand for Education, Health and Care plans (EHC plans)

Whilst requests for Education, Health and Care plans (EHC plans) shows some sign of slowing, demand for assessments continues to be historically high

The 2022/23 academic year saw 1263 requests for assessment for an EHC plan received, the highest number since EHC plans were introduced. Slightly fewer requests were received by North Yorkshire Council in 2023/24, a total of 1196. 169 (14.1%) were

for children or young people living in the committee area in 2023/24, a circa. 3% decrease on the 175 in 2022/23.

Additional capacity has been built into North Yorkshire Council's Educational Psychology Service this is expected to have an impact on the timeliness of responding to assessment requests.

5.3 SEND provision

Providing appropriate provision to children and young people with Special Educational Needs and Disabilities (SEND) has become an area of increasing pressure on resources in local authorities throughout the country. Aligned with our Local Area Partnership Strategy the Council continues to maintain a focus upon working with mainstream schools to strengthen the offer for children with SEN so the vast majority can be educated within their local communities. Additionally, the council also have an agreed £20.5m capital programme to develop more specialist places for children across the county. This includes developing Targeted Mainstream Provision as well as increasing Special School places.

In the Thirsk and Malton constituency there has been capital investment that is further enhancing the offer to children in the area. Norton Community Primary School have now opened a Targeted Mainstream Provision, adding to the provision already established in the area at Thirsk School. This facility will enhance both the capacity and quality of facilities for children who require an enhanced level of support within a mainstream primary school. Dialogue between schools and the council to further increase the number of TMPs continues within the committee area and across the county. Separately, works at Welburn Hall School are on track for completion in the summer as planned which will address a number of condition issues with the building including heating and drainage systems.

6.0 Elective Home Education

Total EHE

As of the end of the 23/24 academic year there were 1303 children recorded as Electively Home Educated (EHE) in North Yorkshire, 214 (16.5%) of which were formerly attending a school in Thirsk & Malton AC. At the same point in the previous year, there were 953 children EHE in North Yorkshire, 158 formerly from a school in Thirsk & Malton. This represents a 35.4% increase in the area, compared to a 37% increase in North Yorkshire as a whole.

Academic Year	Thirsk & Malton	Percentage of Total North Yorkshire EHE	Total North Yorkshire EHE
22/23	158	16.58%	953
23/24	214	16.42%	1303

In 2023/24, schools in the committee area had a 15% share of the total schools' population in North Yorkshire and had a 16.4% share of electively home educated children and young people for the whole county.

Becoming EHE

In the 2023/24 academic year, 821 children became EHE in North Yorkshire, 129 of which were formerly educated in a school in the Thirsk and Malton constituency area. This figure in the previous academic year (2022/23) was 90 from Thirsk and Malton out of 482 becoming EHE in North Yorkshire.

The government has set out plans to introduce a requirement for families subject to a protection plan to get council permission before removing a child from school to be home-educated as part of the Children's Wellbeing Bill (December 2024). Earlier this year it also announced plans to introduce a national register in England to help account for all home-educated children.

7.0 School Finance

7.1 2023/2024 School Revenue Balances

Local Authority maintained school revenue balances as at 31 March 2024 are summarised below, together with a comparison with 2023. The balances are also expressed as a percentage of school delegated budgets.

	Primary & Nursery 161 schools	Secondary 14 schools	Special 6 schools	Pupil Referral Unit 4 schools	Total 185 schools
Total School Revenue Balances (Net) as at 31 March 2024	£15,522k	-£448k	£303k	£810k	£16,187k
% of Revenue Budget	12.6%	-0.8%	1.7%	31.2%	8.1%
No. Schools with an Accumulated Revenue Budget Surplus as at 31 March 2024	143	10	4	4	161
No. Schools with an Accumulated Revenue Budget Deficit as at 31 March 2024	18	4	2	0	24
<i>Comparison to total school revenue balance (net) as at 31 March 2023</i>	<i>+£1,288k</i>	<i>+£639k</i>	<i>+£1,191k</i>	<i>+£57k</i>	<i>+£3,175k</i>

(The number of school budgets submitted to the local authority for 2023/24 is lower than the total number of local authority maintained schools operating within North Yorkshire due to a number of school federations operating a single, amalgamated budget covering all of the schools within the federation)

24 schools (13% of LA Maintained schools) had an accumulated revenue budget deficit totalling £5.3M as at 31 March 2024. An analysis of the budget deficits by school phase is detailed in the table below:

	Primary & Nursery	Secondary	Special	Pupil Referral Unit	Total
No. Schools with an Accumulated Revenue Budget Deficit as at 31 March 2024	18	4	2	0	24
Total School Revenue Deficit Balances as at 31 March 2024	-£825k	-£2,793k	-£1,698k	N/A	-£5,316k
Average Value of Accumulated Revenue Budget Deficit as at 31 March 2024	-£46k	-£698k	-£849k	N/A	-£221k
Highest Accumulated Revenue Budget Deficit as at 31 March 2024	-£184k	-£959k	-£1,631k	N/A	-£1,631k
Lowest Accumulated Revenue Budget Deficit as at 31 March 2024	-£1.4k	-£493k	-£67k	N/A	-£1.4k

7.2 School Budget Projections - Based on 2024/25 Revised budgets

The 2024/25 Revised Budgets submitted to the local authority by schools in December 2024 are summarised below:

	Primary & Nursery 148 schools	Secondary 12 schools	Special 5 schools	Pupil Referral Unit 4 schools	Total 169 schools
Total Forecast School Revenue Balances (Net) as at 31 March 2025	£11,045k	-£678k	-£1,769k	£728k	£9,326k
No. Schools with an Accumulated Forecast Revenue Budget Surplus as at 31 March 2025	125	6	4	4	139
Average Value of Accumulated Forecast Revenue Budget Surplus as at 31 March 2025	£101k	£303k	£52k	£182k	£110k
No. Schools with an Accumulated Forecast Budget Deficit as at 31 March 2025	23	6	1	0	30
Average Value of Accumulated Forecast Revenue Budget Deficit as at 31 March 2025	-£67k	-£416k	-£1,976k	£0k	-£200k
<i>Comparison to total school revenue balance as at 31st March 2024</i>	<i>-£4,477k</i>	<i>-£230k</i>	<i>-£2,072k</i>	<i>-£82k</i>	<i>-£6,861k</i>

(The overall number of individual school budgets have reduced from 185 to 169 between the 2023/24 and 2024/25 financial years due to 14 schools converting to academy status and 2 schools closing).

7.3 School Finance and Funding Issues

- The Government's 30 October 2024 Budget announced total core school funding is increasing nationally by £2.3 billion in 2025/26. This includes funding through the schools NFF, high needs funding, Central School Service Block (CSSB) of the Dedicated schools grant (DSG) and pupil premium. Of the £2.3 billion increase in total school funding, £1.3 billion will cover:
 - the remaining costs of the 2024 teachers' pay award in mainstream schools, so that the full 12 months of salary costs are fully funded at a national level;
 - an increase to the mainstream schools NFF; and,
 - increases to the pupil premium and other elements of core funding.
- The remaining £1 billion of the additional £2.3bn core school funding will be added to the overall high needs budget.

- The 2025/26 school funding formula factor values have been increased to include the rolling in of the previously separate grants in 2024/25 of Teachers Pay Additional Grant (TPAG), Teachers Pension Employer Contribution Grant (TPECG) and Core School Budget Grant (CSBG). The floor is 'cash flat' at 0%, after taking account of the funding that schools received through TPAG, TPECG and CSBG in 2024/25. The DfE require local authorities to set the 2025/26 Minimum Funding Guarantee funding protection level for schools between **minus 0.5% and 0%**. The DfE anticipate that further funding, in respect of the increase in employers' National Insurance contributions, will be provided in 2025/26 by a grant outside the School National Funding Formula. However, the DfE have stated that schools will be required to fund the teaching and support staff pay awards from their 2025/26 budget allocations, with no additional funding support.
- School budgets have experienced significant cost pressures in the 2024/25 financial year, this position is expected to continue for the 2025/26 financial year. Cost pressures include:
 - Below forecast inflation increases in school funding provided by Government for the 2024/25 and 2025/26 financial years; this is likely to be particularly challenging for many schools in respect of meeting pay award costs for the 2025/26 financial year.
 - Cost pressures associated with supporting an increasing number of pupils with additional SEND support needs.
- North Yorkshire secondary schools are placed 142 out of 151 local authorities in terms of funding level per pupil. On average, a school in North Yorkshire will receive £6,326 per pupil in 2024-25 compared to a national average of £6,879. Comparing the funding for a 1,500 pupil secondary school this equates to a difference in funding of £0.83m. The funding for North Yorkshire primary schools is more favourable with a position 34 out of 151 local authorities in terms of the funding level per pupil. For primary schools, a North Yorkshire school will receive on average £5,381 per pupil compared to a national average of £5,281. The average funding position in relation to primary schools in North Yorkshire is influenced by the levels of the lump sum and sparsity funding received through the DfE National Funding Formula by the relatively high number of small, rural primary schools within the local authority area.
- North Yorkshire has a number of schools that, geographically, are vital in serving their local communities. Inadequate sparsity funding and general financial pressures for smaller, rural secondary schools, continues to be a significant concern. NYC utilises the provision in the DfE National Funding Formula (NFF) to locally provide additional lump sum funding of £50k for the smallest (less than 350 pupils), most rural secondary schools. NYC continues to lobby the DfE and local MPs for higher levels of funding for the small, rural secondary schools within the LA.

7.4 Local Authority Support for Schools in Financial Difficulty

- The Local Authority adopts a number of measures to support schools facing financial difficulty:
- - the use of a financial risk rating framework to determine the level of support, challenge and intervention undertaken at individual school level,

- the escalation path for financial intervention including the use of Notices of Financial Concern, where deemed appropriate. Currently, ten schools are subject to a Notice of Financial Concern.
 - the undertaking of School Resource Management reviews in individual schools where this has been identified as an appropriate intervention through the risk rating process. The reviews are either commissioned from the DfE or undertaken by LA staff with the SRMA accreditation and based on the DfE School Resource Management Adviser (SRMA) model.
 - continuing to undertake research into small school financial effectiveness to identify and share best practice
 - review of the Schools Financial Value Standard (SFVS) and Resource Management dashboard in financially challenged schools
 - continuing the promotion of school collaboration and the sharing of best practice in terms of effective resource management between schools
 - the provision of Headteacher and Governor finance briefings and training
 - continuing to lobby DfE for fairer funding for North Yorkshire schools, especially in relation to small, rural secondary schools.
- In 2023/24 North Yorkshire Council received a funding allocation of £972k to support individual schools in financial difficulty. The local authority developed an eligibility criteria and an associated funding allocation methodology to distribute the funding to schools in financial difficulty. The DfE have stated that the funding was one-off for the 2023-24 financial only and has not continued for 2024-25

7.5 Schools Financial Position – Thirsk & Malton

2023/24	2024/25
<p>23 schools projecting to be in budget surplus as at 31 March 2024 4 schools projecting to be in deficit by March 2024; 15% of schools in Thirsk & Malton (3 primary, 1 special)</p> <p>Projected average primary surplus = £113k Projected average secondary surplus = £41k Projected average special surplus = N/A</p> <p>Projected average primary deficit = -£13k Projected average secondary deficit = N/A Projected average special deficit = -£1,632k</p> <p>(Data Source – 2024/25 Revised Budgets)</p>	<p>20 schools projecting to be in budget surplus as at 31 March 2025 7 schools projecting to be in deficit by March 2025; 26% of schools in Thirsk & Malton (5 primary, 1 secondary, 1 special)</p> <p>Projected average primary surplus = £95k Projected average secondary surplus = N/A Projected average special surplus = N/A</p> <p>Projected average primary deficit = -£15k Projected average secondary deficit = -£85k Projected average special deficit = -£1,976k</p> <p>(Data Source – 2024/25 Revised Budgets)</p>

8.0 Planning school places

8.1 School sustainability

The sustainability of schools is largely influenced by three key factors which are usually related to each other:

- Falling pupil rolls
- School standards
- Financial difficulty

Where school closures have occurred in North Yorkshire these factors have been relevant. There have been nine closures in the county over the last three years, the following three of which have occurred in the committee area: -

- Weaverthorpe CE VC Primary School, closed with effect from 31 August 2022
- Hovingham CE VC Primary, closed with effect from 31 March 2023; and
- Ampleforth St Hilda's CE, closed with effect from 31 August 2024.

8.2 Pupil rolls – current and future

In accordance with the Education Act, 1996 the Council has a statutory duty to ensure sufficient school places are available for every child. For this purpose, it groups schools together into planning areas in accordance with the requirements of the DfE. Appendix 1 shows the planning areas for the Thirsk and Malton committee area together with: -

- The schools and academies in each area
- Capacity in the planning area
- Current numbers on roll
- Projected future numbers
- Projected impact of approved housing developments

The Council is carefully monitoring pupil numbers across the Thirsk and Malton committee area. The general picture shows projected growth in numbers in the urban areas contrasting with declining numbers in rural locations. There are several social and economic reasons for this including the availability and price of housing and employment factors.

A large proportion of the committee area is served by small schools located within villages. A falling birth rate combined with changing demographics means that small, rural schools are facing financial challenges associated with low, or fluctuating, numbers on roll. However, the schools have worked innovatively to mitigate these challenges including forming local federations.

Additional pupils potentially yielded from any housing allocations in the Local Development Plans which do not have planning permission are not included in the pupil forecasts provided in Appendix 1. Some principal development areas in the Hambleton Local Development Plan (such as Northallerton) do not fall within the Thirsk and Malton committee area. Thirsk and Easingwold both fall within the committee area and within the Plan. They accommodate most of the housing growth within the committee area in the Hambleton Local Plan period.

In the Ryedale area a high proportion of the projected housing growth has been allocated to sites within the main urban centre of Malton and Norton. Following the creation of North Yorkshire Council the authority is developing a combined Local Plan for North Yorkshire. Officers will work to ensure that future allocation of housing and its

impact on the sufficiency of school places are monitored. Where appropriate developer contributions will be secured to allow expansions of existing schools or creation of new schools.

The key points to note within LA planning areas across the committee area are:

8.3 Thirsk Area

The Sowerby Gateway development has been the most significant housing allocation in the Thirsk Area of the Hambleton Local Development Plan. Keeble Gateway Academy, a new one form entry primary school, has been built to help accommodate additional pupils generated from this development.

While Thirsk continues to be a principal area for housing allocations in the Hambleton Plan, the current assessment is that no further expansion of secondary or primary school places is needed, though this will be kept under review.

8.4 Easingwold Area

Easingwold is also identified as a principal area for development in the Hambleton Local Plan. While there is sufficient secondary school aged capacity in the Outwood Academy, the numbers at Easingwold Primary School have increased and the school is nearing its capacity. Having reviewed the potential further impact of a large housing development to the rear of Easingwold Primary School, officers have negotiated a Section 106 agreement which provides a developer contribution to help fund an expansion of places and the provision of additional land for expansion of the school's playing field and staff car park.

8.5 Malton and Norton Area Primary

As stated above, the Malton and Norton area is the main area of projected housing growth identified in the Ryedale Local Plan. A further form of entry (210 places) was added to Norton Community Primary School partly through the development of a new satellite site at Brooklyn House. This was projected to meet the need for new places arising from existing sites with planning permission within Norton. There is a further school site allocated within the Local Plan for the largest housing allocation in the district at Norton Lodge. Officers are working with the developer to secure the site as part of a S106 agreement. This application was submitted in 2021 and is still going through the Planning process.

Pupil yields arising from the housing developments in Malton continue to be monitored.

8.6 Malton and Norton Area Secondary

At the outset of the Local Plan process in Ryedale there was surplus capacity at both the secondary schools within the Malton and Norton school place planning area. However, given the projected levels of housing growth it was acknowledged that at some point further secondary places may need to be provided. The Council has completed a project at Malton School to support an increase in their admission number. This will provide some additional places that are projected to be required in coming years. However, there is still further capacity available at Norton Academy. Officers will work with both schools to consider further expansion if this becomes necessary, and in particular will review the impact of any new Local Plan allocations.

Members should note that the Arete Multi Academy Trust have proposed that the age range at the Norton College should be amended such that the sixth form provision will be ceased with effect from August 2027.

8.8 Kirkbymoorside Primary Capacity

Recent years have seen the partial build-out of a longstanding housing allocation in Kirkbymoorside. A s.106 contribution was secured to mitigate the impact of this development and officers have worked with the Primary School and their Academy Trust to consider the long-term effects of this development on pupil numbers at the school. At present the school is operating below the net capacity.

9.0 Recommendation

<p>9.1 That Members note the report on educational factors in the Thirsk and Malton committee area.</p>
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Appendix 1 - School Place Planning data

APPENDIX 1

Planning Areas and forecast surplus/shortfall school places – as of 31 August 2024

School planning area	Places available as of 2023/2024	Number on Roll 2019/2020	Number on roll 2023/2024	Surplus Capacity 2023/2024	Forecast pupils as of 2028/2029	Pupils from current housing permissions until 2028/2029	Surplus capacity 2028/2029
*School located in a neighbouring committee area							
PRIMARY							
Thirsk							
<ul style="list-style-type: none"> • All Saints Catholic Primary School, a Catholic Voluntary Academy • Sowerby Primary Academy • Thirsk CP • Keeble Gateway Academy 	899	612	643	256	644	26	229
Thirsk Outer Area							
<ul style="list-style-type: none"> • Alanbrooke Academy • Carlton Miniott Primary Academy • Knayton CE Academy • Sessay CE VC Primary • South Kilvington CE Academy • Topcliffe CE Academy • Pickhill CE Primary* • Dishforth CE Primary* 	912	829	813	99	761	31	120
Total	1811	1441	1456	355	1405	57	349

Easingwold							
<ul style="list-style-type: none"> • Easingwold CP 	297	224	299	-2	311	49	-63
Easingwold Outer Area							
<ul style="list-style-type: none"> • Outwood Primary Academy Alne • Crayke CE VC Primary • Forest of Galtres Anglican/Methodist Primary • Huby CE • Hustwaite CE • Linton on Ouse Primary • Sheriff Hutton Primary • Stillington Primary • Sutton on the Forest CE 	1032	808	708	324	640	39	353
Total	1329	1032	1007	322	951	88	290

Filey Primary							
<ul style="list-style-type: none"> • Filey Junior • Filey CE Nursery & Infants Academy 	548	451	437	111	384	21	143
Filey Outer Area							
<ul style="list-style-type: none"> • Hertford Vale CE VC Primary • Hunmanby Primary • Sherburn CE VC Primary 	441	388	348	93	314	5	122
Total	989	839	785	204	698	26	265

School planning area	Places available as of 2023/2024	Number on Roll 2019/2020	Number on roll 2023/2024	Surplus Capacity 2023/2024	Forecast pupils as of 2028/2029	Pupils from current housing permissions until 2028/2029	Surplus capacity 2028/2029
*School located in a neighbouring committee area							
Malton & Norton <ul style="list-style-type: none"> • Amotherby CP • Malton Primary Academy • Norton CP • St Mary's Catholic Primary School - a Catholic voluntary academy 	1344	1204	1123	221	1047	28	269
Malton & Norton Outer Area <ul style="list-style-type: none"> • Foston CE VC Primary • Langton Primary • Leavening CP • Luttons CP • Rillington CP • Sand Hutton CE VC Primary • Settrington All Saint's CE VC • Slingsby CP • Terrington CE VA • Warthill CE • Welburn CP • West Heselton CE 	915	802	768	147	705	20	190
Total	2259	2006	1891	368	1752	48	459

North Ryedale Primary Area <ul style="list-style-type: none"> • Helmsley CP • Kirkbymoorside CP • Pickering Community Infant • Pickering Community Junior • St Joseph's Catholic Primary School - a Catholic voluntary academy 	990	779	744	246	661	26	303
North Ryedale Primary Outer Area <ul style="list-style-type: none"> • Gillamoor CE • Newton CP • Rosedale Abbey CP • Sinnington CP • Thornton Dale CE • St Benedict's Catholic Primary School - a Catholic voluntary academy • St Hilda's Ampleforth CE (school closed 31 August 2024) 	619	465	476	143	445	6	168
Total	1609	1244	1220	389	1106	32	471

School Planning Area	Places available	Number on Roll	Number on roll	Surplus Capacity	Forecast pupils as	Projected Pupils from	Forecast/ Surplus
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*School located in a neighbouring committee area	as of 2023/2024	2019/2020	2023/2024	2023/2024	of 2028/2029	current housing permissions until 2028/2029	capacity 2028/29
Boroughbridge Primary Outer Area <ul style="list-style-type: none"> Dishforth Airfield CP* Great Ouseburn CP* Green Hammerton CE* Kirk Hammerton CE* Marton-cum-Grafton CE Nun Monkton Primary* St Peter's Brafferton CE Staveley CP* 	784	551	583	201	570	36	178
Northallerton Primary Outer Area <ul style="list-style-type: none"> Ainderby Steeple CE* Appleton Wiske CP* Brompton CP* East Cowton CE* Great Smeaton Academy* Kirkby Fleetham CE* Osmotherley Primary* South Otterington CE 	813	572	564	249	514	80	247

SECONDARY							
Thirsk <ul style="list-style-type: none"> Thirsk School & Sixth Form 	1255	918	1024	231	989	19	247

Central Ryedale <ul style="list-style-type: none"> Malton School Norton College 	1971	1655	1815	156	1764	15	192
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Easingwold <ul style="list-style-type: none"> Outwood Academy Easingwold 	1336	642	732	604	811	29	496
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North Ryedale <ul style="list-style-type: none"> Lady Lumley's School, Ryedale School 	1922	1658	1540	382	1372	10	540
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Filey <ul style="list-style-type: none"> Filey School 	810	386	452	358	476	13	321
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Note

- School planning areas are groups of schools which are used for assessing current and future pupil demand for school place provision and structured according to DfE guidelines.
- Figures above take into account outstanding housing permissions, but not undetermined planning applications or draft Local Plan proposals. Pupil yield from housing is based on 25% for primary aged pupils and 13% for secondary aged pupils.

