

APPENDIX 2

Climate change impact assessment

The purpose of this assessment is to help us understand the likely impacts of our decisions on the environment of North Yorkshire and on our aspiration to achieve net carbon neutrality by 2030, or as close to that date as possible. The intention is to mitigate negative effects and identify projects which will have positive effects.

This document should be completed in consultation with the supporting guidance. The final document will be published as part of the decision making process and should be written in Plain English.

If you have any additional queries which are not covered by the guidance please email climatechange@northyorks.gov.uk

Version 2: amended 11 August 2021

Please note: You may not need to undertake this assessment if your proposal will be subject to any of the following:

Planning Permission
Environmental Impact Assessment
Strategic Environmental Assessment

However, you will still need to summarise your findings in the summary section of the form below.

Please contact climatechange@northyorks.gov.uk for advice.

Title of proposal	School Organisation
Brief description of proposal	Proposal by North Yorkshire Council to change the age range at Kettlesing Felliscliffe Community School by ceasing the Nursery Provision
Directorate	Children and Young Peoples' Service
Service area	Strategic Planning
Lead officer	Sue Turley
Names and roles of other people involved in carrying out the impact assessment	
Date impact assessment started	5 March 2025

Options appraisal

Were any other options considered in trying to achieve the aim of this project? If so, please give brief details and explain why alternative options were not progressed.

The consultation on a proposal to close the nursery provision at the school has only been initiated because all other options to secure a sustainable future for the provision had been exhausted. The full details of the situation leading to this proposal and the other options that were investigated are contained with the consultation document and the report to Executive Member that this document is an appendix to.

In summary, no sustainable option to keep the nursery provision open could be identified.

What impact will this proposal have on council budgets? Will it be cost neutral, have increased cost or reduce costs?

Under Local Management of Schools, schools are responsible for their own budgets. It is for heads and governors to determine at school or federation level how to optimise the use of resources and maximise value for money.

Should the outcome of the formal consultation be to remove the maintained nursery provision at the school, there would not be an adverse financial impact on the local authority.

<p>How will this proposal impact on the environment?</p> <p>N.B. There may be short term negative impact and longer term positive impact. Please include all potential impacts over the lifetime of a project and provide an explanation.</p>	<p>Positive impact (Place a X in the box below where relevant)</p>	<p>No impact (Place a X in the box below where relevant)</p>	<p>Negative impact (Place a X in the box below where relevant)</p>	<p>Explain why will it have this effect and over what timescale?</p> <p>Where possible/relevant please include:</p> <ul style="list-style-type: none"> • Changes over and above business as usual • Evidence or measurement of effect • Figures for CO₂e • Links to relevant documents 	<p>Explain how you plan to mitigate any negative impacts.</p>	<p>Explain how you plan to improve any positive outcomes as far as possible.</p>	
<p>Minimise greenhouse gas emissions e.g. reducing emissions from travel, increasing energy efficiencies etc.</p>	Emissions from travel			X	<p>Although there are currently no nursery pupils on roll, closing the nursery provision at the school may result in parents from the school's catchment area have to travel further to access nursery provision in future.</p>		
	Emissions from construction		X		N/A	N/A	N/A
	Emissions from running of buildings		X		<p>The school would continue to run their 4-11 provision across the whole of the existing site and its buildings.</p>		
	Emissions from data storage		X		N/A		
	Other						

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<p>Minimise waste: Reduce, reuse, recycle and compost e.g. reducing use of single use plastic</p>		X		<p>The school would continue to run their 4-11 education provision across the whole of the existing site and its buildings.</p>		
<p>Reduce water consumption</p>		X		<p>The school would continue to run their 4-11 education provision across the whole of the existing site and its buildings.</p>		
<p>Minimise pollution (including air, land, water, light and noise)</p>		X		<p>The school would continue to run their 4-11 education provision across the whole of the existing site and its buildings.</p>		
<p>Ensure resilience to the effects of climate change e.g. reducing flood risk, mitigating effects of drier, hotter summers</p>		X		<p>N/A</p>		
<p>Enhance conservation and wildlife</p>		X		<p>N/A</p>		

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<p>Safeguard the distinctive characteristics, features and special qualities of North Yorkshire's landscape</p>		<p>X</p>		<p>N/A</p>		
<p>Other (please state below)</p>						

<p>Are there any recognised good practice environmental standards in relation to this proposal? If so, please detail how this proposal meets those standards.</p>
<p>N/A</p>

Summary Summarise the findings of your impact assessment, including impacts, the recommendation in relation to addressing impacts, including any legal advice, and next steps. This summary should be used as part of the report to the decision maker:

This proposal has some limited negative environmental impacts. Although there are currently no nursery pupils on roll, in closing the nursery provision at the school, some vehicles may have to travel further to transport nursery-aged pupils to and from other nursery providers in the future. Ultimately there is an

overriding consideration in this proposal to provide the best outcome for education provision in the area and there is a range of quality early years providers in the surrounding areas.

Sign off section

This climate change impact assessment was completed by: Sue Turley and John Lee

Name	Sue Turley and John Lee
Job title	Strategic Planning Officers
Service area	Strategic Planning
Directorate	CYPS
Signature	Amanda Newbold
Completion date	28/3/25

Authorised by relevant Assistant Director (signature): A Newbold

Date: 28/3/25