

NORTH YORKSHIRE SACRE – DEVELOPMENT PLAN 2022-2024

The North Yorkshire SACRE Development Plan is shaped around the five key functions of SACRES contained in the NASACRE Self-Evaluation Toolkit, namely:-.

- 1. To improve the management of SACRE and build the partnership between SACRE and other Key Stakeholders
- 2. Promoting improvement in the standards, quality of teaching and provision in RE
- 3. Evaluating the effectiveness of the Locally Agreed Syllabus
- 4. Promoting improvement in the provision and quality of collective worship
- 5. Contributing to cohesion across the community and the promotion of social and racial harmony

he 2022-24 Plan includes some of the actions in the 2020-22 Development Plan which were not possible to complete due to Covid restrictions. North Yorkshire SACRE has begun a programme of self-evaluation activity, using the NASACRE self-evaluation toolkit, which underpins identified priorities. One working group met in September 2023 to review Point 2, with a report sent back to the SACRE in April 2024. Members are being sought to form a second working group to continue this work.

In addition, SACRE members have undertaken school website reviews where members have considered the information available on school websites regarding the provision of RE in schools using guidance and best practice formats from NATRE. Members have assessed how accessible and complete the information is to the general public and are collating responses which will be used to help SACRE with their monitoring role and provide guidance and support to schools where needed.

Objective One: To increase Member engagement Intended Impact: SACRE has active Members engaged with and contributing to the work of SACRE

Links to NASACRE Self-evaluation toolkit:

Priority One

To improve the management of SACRE and build the partnership between SACRE and other Key Stakeholders **Priority Five**

Contributing to cohesion across the community and the promotion of social and racial harmony

Ref	Action	Cost	Lead	Timescale	Progress
1.1	SACRE to enhance Faith Group representation by working with Faith Groups to enhance Group A Membership	-		On-going	Sarah Beveridge – Society of Friends –appointed June 2022. Abhijeet Kulkarni – Hindu – appointed February 2023
1.2	SACRE to enhance Teacher Representation	-		On-going	Sarah Hodgson appointed – September 2022 Jo Colledge appointed November 2022
1.3	 Implement a programme of Member presentations at each SACRE meeting with a focus on Member work / community involvement and how it links into SACRE 	-	Clerk (i.e.set up a rota)	On-going from September 2022	Under way, member 'spotlight' presentations now planned for the start of each meeting.
1.4	Implement a programme of schools hosting occasional SACRE meetings	Travel expenses School Time	Clerk	By March 2023	Facilities to ensure a hybrid meeting which can accommodate members of public in attendance has limited the progress with this action.

Ref	Action	Cost	Lead	Timescale	Progress
1.5	Identify and agree a separate budget for SACRE to enable its work	-	Principal Adviser (Support)	By December 2022	The Local Authority continues to fund support SACRE's work through its allocation of Officers to support the work of SACRE.
1.6	To engage Schools in designing a logo for SACRE	-	Principal Adviser (Support)	September to November 2022	Delayed due to capacity

Objective Two: To monitor the effective teaching of RE throughout the Local Authority and explore ways to model best practice in RE

Intended Impact: SACRE Members have an informed understanding of the quality of RE provision and standards in RE across NYCC schools

Links to NASACRE Self-evaluation toolkit:

Priority Two

Promoting improvement in the standards, quality of teaching and provision in RE

Ref	Action	Cost	Lead	Timescale	Progress
1.1	 Arrange a programme of visits to a range of Schools in North Yorkshire to see RE in action Develop a SACRE Visits Policy and Visits Form 	Travel expenses School time	LA Officer Principal Adviser (Support)	On-going from April 2023	An approach to monitor the effectiveness of RE teaching throughout the Local Authority through an evaluation of the information and guidance provided through school's websites was agreed by the committee during April 2024 committee meeting rather than visits to schools to observe RE lessons. This work is underway and to be reviewed in 2024-25. SACRE members joined RE teachers during the launch of the local agreed syllabus 2024-29 to gain an understanding of how the syllabus is implemented within schools. SACRE continue to monitor the

					effectiveness of RE through the findings within Ofsted inspections.
1.2	Implement a system for receiving pupil feedback on RE	-	LA Officer Principal Adviser (Support)	On-going from April 2023	This could initially be built into visits Visit from SACRE Members to School could include pupil voice – DBS check?

Objective Three: To review the locally Agreed Syllabus

Intended Impact: SACRE Members implement a locally agreed syllabus for 2024-29 taking account of national developments and consultation with schools

Links to NASACRE Self-evaluation toolkit:

Priority Three

To evaluate the effectiveness of the Locally Agreed Syllabus

NOTE: This is primarily a priority for the second year of this Development Plan

Ref	Action	Cost	Lead	Timescale	Progress
1.1	SACRE to consult with the Local Authority; SACRE Members; and Schools on the effectiveness of the current Agreed Syllabus	-	LA Officer Professional RE Adviser	From Autumn 2022	Teacher consultation through networks November 2022, further consultation to be implemented
1.2	SACRE to set up Agreed Syllabus Conference in line with legal requirements	-	LA Officer Professional RE Adviser	Spring 2023	ASC implemented. Action completed
1.3	SACRE to review options in light of consultation	1	LA Officer Professional RE Adviser	Spring / Summer 2023	ASC implemented. Action completed
1.4	SACRE to produce and recommend to the Local Authority an Agreed Syllabus for RE which is educationally sound and meets legal requirements	-	LA Officer Professional RE Adviser	By Spring 2024	ASC implemented. Action completed
1.5	Local Authority to adopt and launch Agreed Syllabus	-	LA Officer Professional RE Adviser	Spring /Summer 2024	Action completed. Syllabus adopted and launch event undertaken on 14th June 2024
1.6	SACRE to work in partnership with the Local Authority to put in place ongoing training and support to ensure full implementation of the	-	LA Officer Professional RE Adviser	On-going from launch	Underway – a schedule of training and support for schools is in place for 2024- 25

Agreed Syllabus in NYCC schools		

Objective Four: To review and update SACRE guidance to schools on collective worship **Intended Impact**: schools have updated and clear collective worship guidance that take account of national developments

Links to NASACRE Self-evaluation toolkit:

Priority Four

To promote improvement in the provision and quality of Collective Worship

NOTE: This is primarily a priority for the second year of this Development Plan

Ref	Action	Cost	Lead	Timescale	Progress
1.1	SACRE engage with and respond to the NASACRE national report on Collective Worship	-	LA Officer Professional RE Adviser	2023/2024	This report has not yet been published by NASACRE
1.2	A SACRE working party review and update guidance for Schools	-	LA Officer Professional RE Adviser SACRE Working Party	2023/2024	
1.3	SACRE develop a programme of training and support for schools on collective worship	-	LA Officer Professional RE Adviser	2024	A Training Session for Schools could be built in next year? SACRE Member School visit to include Collective Worship, Summer Term 2024 - What should Collective Worship look like in Schools? - What do all members expect from this from their perspective? - Could this be a question to raise at future SACRE meeting?