

**North Yorkshire Council
Harrogate & Knaresborough Area Committee**

26 March 2026

Schools Update Report

1.0 Purpose of the Report

1.1 To inform Members of the local educational landscape, educational achievement and the financial challenges which affect schools in the Harrogate & Knaresborough committee area.

2.0 Local educational landscape

2.1 As of 31 August 2025 there was a total of 39 schools and academies within the Harrogate and Knaresborough Committee area. The table below shows the number of schools and academies both in the County as a whole and in the area covered by the committee by school type.

Summary of schools' status – 31 August 2025

	Schools in North Yorkshire		Schools in Harrogate & Knaresborough AC	
Primary Maintained	158	53.6%	6	20.7%
Primary Academy & Free School	137	46.4%	23	79.3%
Total	295		29	
Secondary Maintained	12	28.6%	2	28.6%
Secondary Academy	30	71.4%	5	71.4%
Total	42		7	
Special Maintained	5	50%	1	50%
Special Academy	5	50%	1	50%
Total	10		2	
PRU Maintained	4	80%	0	0%
PRU Academy	1	20%	1	100%
Total	5		1	
Total maintained	179	50.9%	9	23.1%
Total Academy	173	49.1%	30	76.9%
Overall Total	352		39	

3.0 School standards

3.1 School Ofsted judgements

From September 2024, inspections of state-funded schools no longer include a judgement on overall effectiveness. The judgements for the 4 areas inspected under the previous inspection framework, as at 31 August 2025, are shown in the tables below:

% Good or Outstanding

Quality of Education

	Primary	Secondary	Special
National	86%	73%	77%
North Yorkshire	90%	72%	83%
Harrogate and Knaresborough	100%	83%	100%

Behaviour and Attitudes

	Primary	Secondary	Special
National	96%	85%	89%
North Yorkshire	96%	72%	83%
Harrogate and Knaresborough	100%	67%	100%

Personal Development

	Primary	Secondary	Special
National	98%	89%	91%
North Yorkshire	98%	83%	100%
Harrogate and Knaresborough	100%	83%	100%

Effectiveness of Leaders

	Primary	Secondary	Special
National	91%	82%	84%
North Yorkshire	95%	80%	100%
Harrogate and Knaresborough	100%	71%	100%

Similarly, 94% (31 of 33) of the Childcare establishments (childcare in non-domestic premises) which have had an Ofsted inspection in the committee area were 'Good' or 'Outstanding'. The rate in North Yorkshire was 97% at the same time.

3.2 Attainment overall

In primary schools, performance across North Yorkshire in the Early Years (Early Years Foundation Stage Profile) has continued to be above national benchmarks. Attainment of children at Key Stage 2 is improving. In secondary schools the percentage of pupils achieving a grade 5 or above in both English and maths (Basics) fell in 2025 but is still 6.4% higher than the national figure.

3.3 Early Years Foundation Stage Profile (EYFSP)

In 2025, 72.7% of children in the committee area achieved a Good Level of Development. An in-year comparison of EYFSP outcomes with LA and national figures (see table below) shows that a higher proportion of pupils within the committee area achieved a good level of development compared with both North Yorkshire and national comparable figures.

Early Years Foundation Stage Profile – percentage achieving a good level of development			
	Harrogate and Knaresborough	North Yorks	National
2022	70.0%	68.3%	65.2%
2023	70.8%	70.3%	67.2%
2024	72.1%	71.2%	67.7%
2025	72.7%	70.6%	68.3%

3.4 Key Stage 2

In 2025, 62.7% of children in the committee area achieved the expected standard in reading, writing and maths, which is higher than the North Yorkshire average and the national comparable figure. An in-year comparison of KS2 attainment with LA and national figures is shown in the table below.

Key Stage 2 - percentage achieving the expected standard or above in reading, writing and maths combined.			
	Harrogate and Knaresborough	North Yorks	National
2022	62.3%	56.6%	58.9%
2023	58.1%	56.1%	60.0%
2024	61.0%	58.2%	61.3%
2025	62.7%	59.6%	62.1%

3.5 Key Stage 4

The average Attainment 8 score, which measures the achievement of a pupil across eight qualifications, was 49.3 for the committee area in 2025. This is above both the North Yorkshire and national comparable figures.

Key Stage 4 - Average Attainment 8 Score			
	Harrogate and Knaresborough	North Yorks	National
2022	54.0	50.3	48.8
2023	49.5	46.8	46.3
2024	50.1	46.8	45.9
2025	49.3	46.5	46.1

The percentage achieving a grade 5 or above (grading is 9-1) in English and Maths (Basics measure) was 51.8% in 2025. This is above both the national and the North Yorkshire comparable figures.

Key Stage 4 - Percentage achieving a grade 5 or above in English and Maths			
	Harrogate and Knaresborough	North Yorks	National
2022	61.8%	53.8%	49.8%
2023	50.3%	46.0%	45.3%
2024	54.6%	47.7%	45.9%
2025	51.8%	46.8%	45.4%

3.6 Not in education, employment or training

There were 1117 young people recorded in Year 11 living in this committee area in May 2025 and of this cohort only 16 (1.4%) were not in education, employment or training after leaving school. The figure compares favourably with the overall North Yorkshire figure of 1.6% for the same period.

4.0 Suspension Incidents and Permanent Exclusions

4.1 Suspension Incidents

In the 2024/25 academic year, there have been a total of 9566 suspensions for a total of 2808 individual children in North Yorkshire, 444 of these children were on roll of mainstream schools in the Harrogate & Knaresborough committee area.

Suspension Incidents								
Academic year	Pupils suspended			Total Suspensions			Reason for suspension	
	North Yorkshire	Harrogate and Knaresborough (mainstream)	Percentage of North Yorkshire total (pupils)	North Yorkshire	Harrogate and Knaresborough (mainstream)	Percentage of North Yorkshire total (incidents)	Most common reason (Harrogate and Knaresborough)	Most common reason (North Yorkshire)
2018/19	2149	333	15%	5970	998	16.72%	Persistent disruptive behaviour (43.2%)	Persistent or general disruptive behaviour (48.7%)
2019/20	1578	238	15%	4365	577	13.22%	Persistent or general disruptive behaviour (34.9%)	Persistent or general disruptive behaviour (48.2%)
2020/21	1578	238	15%	3553	502	14.13%	Persistent or general disruptive behaviour (37.7%)	Persistent or general disruptive behaviour (40.0%)
2021/22	2046	314	15%	5197	794	15.28%	Persistent or general disruptive behaviour (40%)	Persistent or general disruptive behaviour (45.5%)
2022/23	2753	459	17%	7639	1142	15%	Persistent disruptive behaviour (42.0%)	Persistent or general disruptive behaviour (48.2%)
2023/24	3114	519	17%	9960	1660	17%	Persistent disruptive behaviour (51.5%)	Persistent or general disruptive behaviour (53.4%)

2024/25	2808	444	16%	9566	1465	15%	Persistent disruptive behaviour (51.5%)	Persistent disruptive behaviour (56.7%)
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In 2024/25, schools in the committee area had a 20% share of the total schools' population in North Yorkshire and had a 15% share of suspensions for the whole county.

4.2 Permanent exclusions

In 2024/25, there were 123 permanent exclusions from all schools in the county, 10 of which were for children in Harrogate and Knaresborough mainstream schools.

Academic year	Harrogate and Knaresborough	North Yorkshire	Percentage of North Yorkshire total
2018/19	14	87	16%
2019/20	11	51	21.57%
2020/21	5	26	19.23%
2021/22	10	55	18.18%
2022/23	15	96	16%
2023/24	16	121	13%
2024/25	10	123	8%

In 2024/25, schools in the committee area had a 20% share of the total schools' population in North Yorkshire and had an 8% share of permanent exclusions for the whole county.

4.3 Responding to increasing exclusion from schools

It is important to note that the decision to suspend or permanently exclude from school can only be made by the school's headteacher as a last resort. Schools also have a responsibility to monitor attendance and exclusions of pupils.

A new Inclusive Mainstream Toolkit has been launched by NYC to support educational professionals in the planning for and meeting the needs of children and to prevent exclusion from the educational process.

The North Yorkshire response has also included outreach support for schools through SEND Locality Hub teams, offering outreach services for children at risk of suspension or permanent exclusion.

5.0 Special Education Needs and Disabilities

5.1.1 SEN Statistics for Committee area

As of December 2025, there were 1170 children in the committee area with a North Yorkshire funded EHC plan, which equated to 18.4% of the North Yorkshire total. The most common needs are:

- Autism (46%)
- Social Emotional and Mental Health (SEMH, 20%)

- Speech Language and Communication (SLCN, 12%)

As of January 2025, there were 2284 children in the committee area with SEN Support in North Yorkshire schools, which equated to 21% of the North Yorkshire total. The most common needs are:

- Specific Learning Difficulties (e.g. Dyslexia), 28%
- Social Emotional and Mental Health (SEMH), 17%
- Speech, Language and Communication (SLCN, 16%)

5.2 Increasing demand for Education, Health and Care plans (EHC plans)

Requests for Education, Health and Care plans (EHC plans) remain at a high level.

The 2024/25 academic year saw 1220 requests for assessment for an EHC plan received, which was very similar to the number received in 2023/24 (1196) and 2022/23 (1263). 245 (20%) were for children or young people living in the committee area in 2024/25, which represented an increase of approximately 25% on the 196 in 2023/24.

Significant work has been undertaken to improve and maintain the timeliness of conducting satisfactory assessment of children and young people's special educational needs.

5.3 SEND provision

The Council's ambition for children and young people with SEND is set out in the Local Area SEND Strategy 2023-2026. Key to the strategy is making sure that children have the opportunity to achieve good outcomes, attend a school close to home where they can make friends and connections in their local community and be prepared for a fulfilling adult life.

Whilst the SEND system nationally and locally remains challenging, the council continues to work proactively to support children and families to have their needs identified and met. The number of children identified as having SEND, is continuing to rise rapidly.

The council has a duty to keep its SEN provision under review and build capacity so that children with SEN can access suitable provision. Recently, the council have worked with partners and schools to develop the Inclusive Mainstream Toolkit to support practitioners in meeting the needs of children in mainstream settings. The council has a well-developed capital programme that is in the process of being reviewed and updated. Current commitments include strengthening the offer in mainstream schools through rolling out Targeted Mainstream Provision (TMP) as well as creating more special school places across the county and improving existing facilities for children.

In the Harrogate and Knaresborough constituency capital investments have been made to further enhance the offer to children in the area. An expansion of Springwater School was completed for September 2025. This facility has provided in excess of 50 additional places and enhanced the quality of facilities for children who require a special school place. Additionally, building works at the former Woodfield Primary School site to provide a new special school for children with Autism have completed.

An Academy Trust are now working with the Department for Education to satisfy all of the legal and technical requirements to open the school.

Separately, Targeted Mainstream Provision roll out continues to be a priority. New provision is proposed to be added to New Park Primary School and Rossett School. There is further significant interest from other schools with the application window closing at the end of April 2026.

6.0 Elective Home Education

Total EHE

As of the beginning of the 2025/26 academic year there were 1257 children recorded as Electively Home Educated (EHE) in North Yorkshire, 124 (9.8%) of which were formerly from a mainstream school in Harrogate and Knaresborough committee area. At the same point last year, there were 1125 children EHE in North Yorkshire, 129 (11.5%) formerly from a mainstream school in the committee area.

	Harrogate and Knaresborough EHE at 1 st September	Harrogate & Knaresborough EHE % of all North Yorkshire EHE	Total North Yorkshire EHE
24/25	129	11.5%	1125
25/26	124	9.9%	1257

In 2025/26, schools in the committee area had a 20% share of the total schools' population in North Yorkshire and had a 10% share of electively home educated children and young people for the whole county.

Becoming EHE

In the 2024/25 academic year, 888 children became EHE in North Yorkshire, 77 of which were formerly educated in a mainstream school in the Harrogate and Knaresborough committee area. This figure in the previous academic year (2023/24) was 110 from committee area out of 821 becoming EHE in North Yorkshire.

Parents have the offer of a pre-decision meeting to ensure parents fully understand their legal obligations. Furthermore, school staff and governing boards have the opportunity to access training to support children who are not engaging in education.

The Children's Wellbeing Bill has raised plans for increased responsibilities and powers for LAs regarding the EHE process, as part of multi-agency involvement in the safeguarding of children.

7.0 School Finance

7.1 2024/2025 School Revenue Balances

Local Authority maintained school revenue balances as at 31 March 2025 are summarised below, together with a comparison with 2024. The balances are also expressed as a percentage of school delegated budgets.

	Primary & Nursery 143 schools	Secondary 12 schools	Special 5 schools	Pupil Referral Unit 4 schools	Total 164 schools
Total School Revenue Balances (Net) as at 31 March 2025	£13,863k	£158k	-£1,549k	£907k	£13,379k
% of Revenue Budget	12.0%	0.3%	-14.4%	35.7%	7.3%
No. Schools with an Accumulated Revenue Budget Surplus as at 31 March 2025	121	8	4	4	137
No. Schools with an Accumulated Revenue Budget Deficit as at 31 March 2025	22	4	1	0	27
<i>Comparison to total school revenue balance (net) as at 31 March 2024</i>	+£152k	+£902k	+£119k	+£97k	+£728k

(The number of school budgets submitted to the local authority for 2024/25 is lower than the total number of local authority maintained schools operating within North Yorkshire due to a number of school federations operating a single, amalgamated budget covering all of the schools within the federation)

27 schools (16% of LA Maintained schools) had an accumulated revenue budget deficit totalling £5.6M as at 31 March 2025. An analysis of the budget deficits by school phase is detailed in the table below:

	Primary & Nursery	Secondary	Special	Pupil Referral Unit	Total
No. Schools with an Accumulated Revenue Budget Deficit as at 31 March 2025	22	4	1	0	27
Total School Revenue Deficit Balances as at 31 March 2025	-£1,360k	-£2,290k	-£1,956k	N/A	-£5,606k
Average Value of Accumulated Revenue Budget Deficit as at 31 March 2025	-£62k	-£573k	-£1,956k	N/A	-£208k
Highest Accumulated Revenue Budget Deficit as at 31 March 2025	-£237k	-£969k	-£1,956k	N/A	-£1,956k
Lowest Accumulated Revenue Budget Deficit as at 31 March 2025	-£1.3k	-£229k	-£1,956k	N/A	-£1.3k

7.2 School Budget Projections - Based on 2025/26 Start budgets

The 2025/26 Start Budgets submitted to the local authority by schools in May 2025 are summarised below:

	Primary & Nursery	Secondary	Special	Pupil Referral Unit	Total
	142 schools	12 schools	5 schools	4 schools	163 schools
Total Forecast School Revenue Balances (Net) as at 31 March 2026	£9,728k	-£1,456k	-£1,871k	£670k	£7,071k
No. Schools with an Accumulated Forecast Revenue Budget Surplus as at 31 March 2026	122	5	3	3	133
Average Value of Accumulated Forecast Revenue Budget Surplus as at 31 March 2026	£94k	£263k	£86k	£233k	£103k
No. Schools with an Accumulated Forecast Budget Deficit as at 31 March 2026	20	7	2	1	30
Average Value of Accumulated Forecast Revenue Budget Deficit as at 31 March 2026	-£87k	-£396k	-£1,064k	-£31k	-£222k
<i>Comparison to total school revenue balance as at 31st March 2025</i>	<i>-£4,135k</i>	<i>-£1,614k</i>	<i>-£322k</i>	<i>-£237k</i>	<i>-£6,308k</i>

(The overall number of individual school budgets have reduced from 164 to 163 between the 2024/25 and 2025/26 financial years due to 14 schools converting to academy status and 2 schools closing).

7.3 School Finance and Funding Issues

- The Department for Education (DfE) usually publishes the National Funding Formula (NFF) allocation in July to help schools with their planning as early as possible, however the DfE stated that this was not possible due to the timing of the multi-year Spending Review concluding in June 2025. Outline 2026-27 NFF funding information was provided in mid-November 2025 with indicative allocations expected later in Autumn 2025.
- The DfE have confirmed that there are no structural changes to the schools NFF for 2026-27, with no changes to the NFF factors and how they operate compared to 2025-26. The NFF factor values will broadly increase by c2% for the 2026-27 financial year. The DfE have prescribed that local authorities are required to set the

minimum funding guarantee funding (MFG) protection between minus 0.5% and 0% for the 2026-27 financial year. The overall funding requirement for 2026-27 school budgets, and the associated affordability within the 2026-27 schools block DSG funding provision, cannot be finalised until the actual 2026-27 schools block DSG allocation is received in December 2025

- School budgets have experienced significant cost pressures in the 2025/26 financial year, this position is expected to continue for the 2026/27 financial year. Cost pressures include:
 - Below forecast inflation increases in school funding provided by Government for the 2024/25 and 2025/26 financial years
 - Cost pressures associated with supporting an increasing number of pupils with additional SEND support needs.
- North Yorkshire secondary schools are placed 142 out of 151 local authorities in terms of funding level per pupil. On average, a school in North Yorkshire will receive £6,849 per pupil in 2025-26 compared to a national average of £7,450. Comparing the funding for a 1,500 pupil secondary school this equates to a difference in funding of £0.9m. The funding for North Yorkshire primary schools is more favourable with a position 35 out of 151 local authorities in terms of the funding level per pupil. For primary schools, a North Yorkshire school will receive on average £5,812 per pupil compared to a national average of £5,704. The average funding position in relation to primary schools in North Yorkshire is influenced by the levels of the lump sum and sparsity funding received through the DfE National Funding Formula by the relatively high number of small, rural primary schools within the local authority area.
- North Yorkshire has a number of schools that, geographically, are vital in serving their local communities. Inadequate sparsity funding and general financial pressures for smaller, rural secondary schools, continues to be a significant concern. NYC utilises the provision in the DfE National Funding Formula (NFF) to locally provide additional lump sum funding of £50k for the smallest (less than 350 pupils), most rural secondary schools. NYC continues to lobby the DfE and local MPs for higher levels of funding for the small, rural secondary schools within the LA.

7.4 Local Authority Support for Schools in Financial Difficulty

- The Local Authority adopts a number of measures to support schools facing financial difficulty:
 - the use of a financial risk rating framework to determine the level of support, challenge and intervention undertaken at individual school level,
 - meetings are held with the headteacher and Chair of Governors of schools forecasting an accumulated budget deficit in either the current or the next financial year, where no financial recovery is forecast to discuss the actions planned by the school to address the forecast budget deficit
 - the escalation path for financial intervention including the use of Notices of Financial Concern, where deemed appropriate. Currently, eight schools are subject to a Notice of Financial Concern.

- the undertaking of School Resource Management reviews in individual schools where this has been identified as an appropriate intervention through the risk rating process. The reviews are either commissioned from the DfE or undertaken by LA staff with the SRMA accreditation and based on the DfE School Resource Management Adviser (SRMA) model.
- continuing to undertake research into small school financial effectiveness to identify and share best practice
- review of the Schools Financial Value Standard (SFVS) and Resource Management dashboard in financially challenged schools
- continuing the promotion of school collaboration and the sharing of best practice in terms of effective resource management between schools
- the provision of Headteacher and Governor finance briefings and training
- continuing to lobby DfE for fairer funding for North Yorkshire schools, especially in relation to small, rural secondary schools.

7.5 Schools Financial Position – Harrogate & Knaresborough

2024/25	2025/26
<p>6 schools in budget surplus as at 31 March 2025 3 schools in deficit by March 2025; 33% of schools in Harrogate & Knaresborough (2 primary, 1 secondary)</p> <p>Average primary surplus = £115k Average secondary surplus = £221k Average special surplus = £175k</p> <p>Average primary deficit = -£122k Average secondary deficit = -£575k Average special deficit = N/A</p> <p>(Data Source – 2024/25 Consistent Financial Reporting (CFR))</p>	<p>6 schools projecting to be in budget surplus as at 31 March 2026 3 schools projecting to be in deficit by March 2026; 33% of schools in Harrogate & Knaresborough (2 primary, 1 secondary)</p> <p>Projected average primary surplus = £108k Projected average secondary surplus = £67k Projected average special surplus = £149k</p> <p>Projected average primary deficit = -£184k Projected average secondary deficit = -£549k Projected average special deficit = N/A</p> <p>(Data Source – 2025/26 Start Budgets)</p>

8.0 Planning school places

8.1 School sustainability

The sustainability of schools is largely influenced by three key factors which are usually related to each other:

- Falling pupil rolls
- School standards
- Financial difficulty

Where school closures have occurred in North Yorkshire these factors have been relevant. During the period 1 September 2022 to 31 August 2025 there were eleven closures in the county. These included one school within the Harrogate and Knaresborough committee area, which was Woodfield Community Primary School and which closed on 31 December 2022.

8.2 Pupil rolls – current and future

In accordance with the Education Act, 1996 the Council has a statutory duty to ensure sufficient school places are available for every child.

In accordance with guidance issued by the DfE the strategic planning of school places is undertaken on the basis of ‘planning areas,’ which represent groups of associated schools which are aligned in terms of issues such as geography, transport links and patterns of parental preference. The council previously considered the strategic planning of primary school places via a total of 58 planning which had developed over a significant period.

A review of the former planning areas was undertaken during 2025 arising, in part, from criticisms of their relevance during the annual reporting to Area Committees during the 2025 annual reporting round. In January 2026, the DfE approved an application from the council to implement revised planning areas via which the future monitoring and planning of primary school places will be undertaken.

The planning areas utilised by the council for the purpose of forecasting secondary school places have not been amended and remain as previously reported.

Appendix 1 shows the planning areas that were in use for the Harrogate and Knaresborough Committee area as at 31 August 2025, together with: -

- The schools and academies in each planning area
- Capacity in the planning area
- Current numbers on roll
- Projected future numbers
- Projected impact of approved housing developments with planning approval (the forecasts in Appendix 1 do not include additional pupils yielded from housing developments that do not yet have planning approval.)

The Council’s pupil number forecasts indicate that the total number of pupils attending schools and academies within North Yorkshire will decline by 3.6% between 2024-2025 and 2029-30. The decline in pupil numbers is not, however, expected to be consistent across the county; arising from higher levels of housing development it is expected that a small number of areas in the county may experience an increase in the demand for school places whilst in other areas the decline in pupil numbers is forecast to be significantly in excess of the forecast average rate of decline.

The Council is carefully monitoring pupil numbers across the Harrogate and Knaresborough committee area. A proportion of the committee area is rural and served by small schools located within villages. A falling birth rate combined with changing demographics means that a number of small schools are facing financial challenges associated with low numbers on roll. In the committee area there are examples of schools working innovatively to mitigate these challenges. This includes collaborative working between schools, including in federations. For all small schools

the fluctuation of pupil numbers exacerbates the already challenging nature of school funding.

Appendix 1 does not include projections of pupil yield from sites proposed in the former Harrogate District Council Local Plan that do not yet have planning approval, including larger sites to the West of Harrogate. Harrogate, Knaresborough and Ripon will accommodate most of the housing growth over the Local Plan Period.

The key points to note within the planning areas across the committee area are:

8.3 Primary

Boroughbridge Primary Area

There are a high number of housing permissions in both Boroughbridge town and Kirby Hill, and officers continue to monitor the school place planning implications, including through regular reviews of the pace and scale of these developments.

Additional capacity was added to Boroughbridge Community Primary School (60 places) for the start of the Autumn term, 2024. Officers will continue to monitor the ongoing impact upon the potential requirement for additional places arising from the development.

Harrogate Primary West

Members will be aware of the significant housing development planned/underway in the Harrogate west area.

The West of Harrogate Parameters Plan document was adopted in February 2022. The purpose of this document is to create an aligned, holistic site approach, addressing matters such as land use, access and movement, provision of community facilities and schools, green and blue infrastructure, public transport, cycling and pedestrian links, and phasing. Two primary school sites are provisionally indicated, one on site H49 (Windmill Farm) and one on site H51 (Land East of Whinney Lane).

In addition, an additional site for education has been secured at Penny Pot Lane. Housing development has started at Penny Pot Lane and officers are currently monitoring the pace of housing and the impact on the need for additional school places. Additional capacity has been added to Oatlands Junior School.

Knaresborough Primary Town

A site for education provision was secured at Manse Farm to primarily serve the Manse Farm development in Knaresborough and the proposed Highfield Farm development. Planning approval was secured in 2020. It is intended that the new school (with nursery provision) will be a free school (a state-funded school, operating as an academy, independent of the local authority). Elevate Multi Academy Trust has been appointed to run the new primary school. Through the 'presumption route' process, NYC is responsible for delivery and funding of the school using a combination of Basic Need Grant and developer contributions.

It is proposed that the age range of the school will be 3-11, providing places for 210 pupils (one form of entry) with the ability to expand to 420 places (two forms of entry) should that be required in the future. The school will provide places for boys and girls (mixed).

However, arising from a decline in the number of primary aged pupils in the Knaresborough area, the school was not required to be developed in accordance with the timescales that were originally proposed. The council has agreed with the DfE that further reviews of the pupil number forecasts, including those arising from any proposed new developments, are required to inform decisions about school place sufficiency.

8.4 Secondary

Harrogate Secondary

Following discussions in 2019 with the local secondary schools additional capacity has been added at both Rossett School (2 additional classrooms) and Harrogate Grammar School (3 additional classrooms). Both will assist in meeting the expected rise in demand for places as a result of housing growth and pupil numbers will continue to be monitored.

8.5 New Settlement - Maltkiln

The council has requested that provision be made for two primary school sites within the proposed new settlement at Maltkiln. However, it is not expected that the size of the overall development would generate sufficient pupils to require the provision of a new secondary school. It is intended that Boroughbridge High School would be expanded to meet the anticipated growth in secondary pupils from the development. However, safeguarded land for secondary provision is indicated within proposals for Maltkiln, should this be required in the future.

9.0 Recommendation

9.1 That Members note the report on educational factors in the Harrogate and Knaresborough committee area.
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APPENDIX 1

Planning Areas and forecast surplus/shortfall school places

- School planning areas are groups of schools which are used for assessing current and future pupil demand for school place provision and structured according to DfE guidelines.
- Figures below assume all outstanding housing permissions are built out over a five-year period, but do not include undetermined planning applications or draft Local Plan proposals.
- Pupil yield from housing is based on 25% for primary aged pupils and 13% for secondary aged pupils.

School planning area	Places available as of 2024/2025	Number on Roll 2020/2021	Number on roll 2024/2025	Surplus Capacity 2024/2025	Forecast pupils as of 2029/2030	Projected Pupils from current housing permissions until 2029/2030	Forecast/ Surplus capacity 2029/30
*School located in a neighbouring committee area							
Primary							
Harrogate Primary Urban Central <ul style="list-style-type: none"> • Bilton Grange CP • Coppice Valley Primary • Saltergate Community Junior • Saltergate Infant • Starbeck Primary Academy • New Park Primary Academy • St Joseph's Catholic Primary School, Harrogate, A Voluntary Academy • Willow Tree CP 	2218	1965	1836	382	1575	101	542
Harrogate Primary Urban East <ul style="list-style-type: none"> • Grove Road CP • Hookstone Chase Primary • Richard Taylor CE • St Robert's Catholic 	1153	1156	1146	7	1047	54	52
Harrogate Primary Urban West <ul style="list-style-type: none"> • Oatlands Infant • Oatlands Junior • Pannal Primary • Rossett Acre Primary • St Peter's CE Primary • Western Primary 	2155	2115	2170	-15	2147	72	-64
Harrogate Primary Outer Area <ul style="list-style-type: none"> • All Saint's CE School* • Askwith CP* • Beckwithshaw CP* • Birstwith CE* • Admiral Long CE* • Darley CP* • Follifoot CE* • Hampsthwaite CE 	1377	1165	1130	247	1086	93	198

<ul style="list-style-type: none"> • Kettlesing Felliscliffe CP* • Killinghall CE • North Rigton CE* • Ripley Endowed • Sicklinghall CE* • Spofforth CE* 							
Total	6903	6401	6282	621	5855	320	728

School planning area	Places available as of 2024/2025	Number on Roll 2020/2021	Number on roll 2024/2025	Surplus Capacity 2024/2025	Forecast pupils as of 2029/2030	Projected Pupils from current housing permissions until 2029/2030	Forecast/ Surplus capacity 2029/30
*School located in a neighbouring committee area							
Boroughbridge Primary Area <ul style="list-style-type: none"> • Boroughbridge Primary • Kirby Hill CE* • Roeclyffe CE* 	484	339	431	53	528	27	-71
Boroughbridge Primary Outer Area <ul style="list-style-type: none"> • Dishforth Airfield CP* • Great Ouseburn CP* • Green Hammerton CE* • Kirk Hammerton CE* • Marton-cum-Grafton CE • Nun Monkton Primary* • St Peter's Brafferton CE* • Staveley CP 	816	566	581	235	629	31	156
Total	1300	905	1012	278	1157	58	75

Knaresborough Primary <ul style="list-style-type: none"> • Aspin Park Academy • Meadowside Academy • St John's CE Primary • St Mary's Primary School Knaresborough, A Voluntary Catholic Academy	1207	1153	1113	94	1080	93	34
Knaresborough Primary Outer Area <ul style="list-style-type: none"> • Goldsborough CE* • Long Marston CE* • Scotton Lingerfield Primary • Tockwith CE* 	520	425	432	88	452	91	-23
Total	1727	1578	1545	182	1532	184	11

Boroughbridge Secondary <ul style="list-style-type: none"> • Boroughbridge High School 	896	445	446	450	450	28	418
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Harrogate & Rural Secondary <ul style="list-style-type: none"> • Harrogate Grammar 	7749	7841	7280	469	6901	166	682
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<ul style="list-style-type: none"> • Rossett School • Harrogate High • St John Fisher Catholic High • St Aidan's CE High • Nidderdale High* 							
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Knareborough Secondary	1705	1581	1528	177	1601	60	44
<ul style="list-style-type: none"> • King James's School 							